Cataloque Year 2015-2016

College/School/Section: COAS/Humanities/ENGL 5363: Grant Writing

Course: Add: ___ Delete: XX

Response Required: New course will be part of major ___ minor ___ as a required ___
or elective ___ course

Response Required: New course will introduce ___, reinforce ___, or apply ___ concepts

Response Required: Grade Type ___ Normal (A-F) ___ CR/NC ___ P/F

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH
Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog,
provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study
description and 4-year plan. If in current online catalog, provide change and attach text with
changes in red.

Program Learning Outcomes: Add: ___ Change: ___ Attach listing of program learning
outcomes.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current
online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text
with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in
current online catalog, provide change and attach text with changes in red.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean
Provost

Signature
Dr. Agustin Martinez-Samos

Signature
Stephen M. Duffy

Signature
Frances Bernat

Date
Oct. 20/14
ENGL 5363

Grant Writing.

Three Semester Hours. (SP/SS-Even)

This course focuses on a genre of writing much in demand within professional environments (for example, business, law, education, and medicine). Ideally, participants will be required to identify and analyze a need within an organization, to research and articulate the need, to research and identify potential resources, to analyze the rhetorical situation, to provide necessary documentation, and to follow formatting requirements for the genre. Documents produced may include executive summaries, abstracts, statements of need, statements of methodology, project descriptions, and progress reports. Prerequisite: Graduate standing or permission from the instructor.

Justification:

This course has not been taught in the last five years and is unneeded in the degree program.