CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: __COAS______________________________

Course: INTL 1102  Add: ___ Delete: ___
(check all that apply)  Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___

Response Required: New course will be part of major _____ minor _____ as a required ___
or elective ___ course

Response Required: New course will introduce ____, reinforce ____, or apply ___ concepts

Response Required: Grade Type ___ Normal (A-F) ___ CR/NC ___ P/F

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study
description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: ___ Change: ___ Attach listing of program learning
outcomes.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current
online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text
with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in
current online catalog, provide change and attach text with changes in red.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Signature
Date

Frances Bernat

Oct. 16/14

Digitally signed by Frances Bernat
Date: 2014.10.16 15:31:02 -07'00'
CATHOLIC DESCRIPTION

INTL 1102: Global Issues Seminar II

This course is a continuation of INTL 1101. Topics change with each semester. No prerequisite. Offered every spring semester.

LEARNING OUTCOMES

By the end of the semester, students will be able to:

1. Identify on a globe the countries featured during the semester and be able to discuss orally or in writing the chief geographic and climatic features of the country;
2. Identify orally or in writing the dominant or official language(s), religions, and political and social institutions of a featured country;
3. Identify orally or in writing the unique cultural practices of a featured country;
4. Describe the complexities of a featured global problem and the challenges facing world leaders in ameliorating or eliminating the problem; and,
5. Describe in depth and analyze one feature of one country or one aspect of one global issue in a thoroughly researched, properly documented, and effectively written research report.