CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: COAS

Course: INTL 2101  Add: x  Delete: ___
(check all that apply)  Change: Number  Title  SCH  Description  Prerequisite ___
Response Required: New course will be part of major___ minor___ as a required ___
or elective x___ course
Response Required: New course will introduce x___, reinforce___, or apply ___ concepts
Response Required: Grade Type  x___ Normal (A-F) ___ CR/NC ___ P/F

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study
description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.


Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog,
provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current
online catalog, provide change and attach text with changes in red.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Provost

Signature

Date

Frances Bernat

Digitally signed by Frances Bernat
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CATALOG DESCRIPTION

INTL 2101: Global Issues Seminar III

A continuation of INTL 1101 and 1102. Topics change with each semester. No prerequisite. Offered every fall semester.

LEARNING OUTCOMES

By the end of the semester, students will be able to:

1. Identify on a globe the countries featured during the semester and be able to discuss orally or in writing the chief geographic and climatic features of the country;
2. Identify orally or in writing the dominate or official language(s), religions, and political and social institutions of a featured country;
3. Identify orally or in writing the unique cultural practices of a featured country;
4. Describe the complexities of a featured global problem and the challenges facing world leaders in ameliorating or eliminating the problem; and,
5. Describe in depth and analyze one feature of one country or one aspect of one global issue in a thoroughly researched, properly documented, and effectively written research report.