Catalog Year 2015-2016

College/School/Section: __COAS________________________

Course: INTL 2102  Add: x  Delete:  
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___

Response Required: New course will be part of major ___ minor ___ as a required ___
or elective x course

Response Required: New course will introduce x___, reinforce ___, or apply ___ concepts

Response Required: Grade Type x___ Normal (A-F) ___ CR/NC ___ P/F

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.


Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Provost

Signature Date

M. F. F. 16/14

Frances Bernat

Digitally signed by Frances Bernat
DN: cn=Frances Bernat, c=US, e=Frances.Bernat@americas.cs.us
Date: 2014/10/16 08:53:05 -05'00
06/2014

CATALOG DESCRIPTION

INTL 2102: Global Issues Seminar IV

This course is a continuation of INTL 1101, 1102, and 2101. Topics change with each semester. No prerequisite. Offered every spring semester.

LEARNING OUTCOMES

By the end of the semester, students will be able to:

1. Identify on a globe the countries featured during the semester and be able to discuss orally or in writing the chief geographic and climatic features of the country;
2. Identify orally or in writing the dominate or official language(s), religions, and political and social institutions of a featured country;
3. Identify orally or in writing the unique cultural practices of a featured country;
4. Describe the complexities of a featured global problem and the challenges facing world leaders in ameliorating or eliminating the problem; and,
5. Describe in depth and analyze one feature of one country or one aspect of one global issue in a thoroughly researched, properly documented, and effectively written research report.