COLLEGE/SCHOOL/SECTION: COAS/LEDR/4301

Course: Add: ___ Delete: ___
(check all that apply) Change: Number X Title ___ SCH ___ Description X Prerequisite X

Response Required: New course will be part of major ___ minor ___ as a required ___
or elective ___ course

Response Required: New course will introduce __, reinforce __, or apply ___ concepts

Response Required: Grade Type ___ Normal (A-F) X CR/NC ___ P/F C

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.


Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Provost

06/2014

**Signature**
John Kilburn

**Date**

Dr. Claudia San Miguel

**Date**
03/02/15

Frances Bernat
Change Course Number:
LEDR4301-LEDR4303

**Justification of Course Number Change:**
This change is being requested to streamline the courses within the Minor in International Leadership. This change will indicate to a student that ideally, this will be the final course they take in the minor.

Change Prerequisite:
None Departmental Approval Required

**Justification of Prerequisite Change:**
Currently, there is no prerequisite for this course (LEDR4303). This particular course is now tied to a study abroad experience. Because of this added component and the unique design of the course (the coursework takes place over wintermester and into the following spring), it would be ideal that students meet with the department to discuss their goals and identify if this is an appropriate course for their needs.

Change Information:

Three semester hours

This course explores leadership in an international context and builds on material from UNIV 2301. It includes interaction with guest speakers who serve as models of leadership within a variety of areas. Identification of leadership ability through introspection and self-understanding. This course is a capstone which will include assessment of student learning outcomes through a posttest linked to the pretest in LEDR 2301.

This course explores leadership in an international context and setting. Students participating in this faculty-led study abroad experience will explore international leadership content while immersing themselves in the culture of the site country.

Upon return to the United States, students will have one semester to complete an independent project with regular consultation from the faculty member. This capstone will include an analysis of their experiences prior, during and after the trip abroad and will build upon their experiences in other courses from the leadership minor.

Students who are unable to travel abroad should consult their advisor and department chair one year in advance to facilitate accommodations to this course.

**Prerequisites: Departmental approval is required for this course. (as per change listed above).**

**Justification of Description Change:**
These edits are being requested to reflect the study abroad component to the course and format of capstone project.

Student Learning Outcomes for LEDR4301

1) Students will apply their learning of diverse leadership theories to scenarios of personal, organizational and political leadership.
2) Students will be able to understand and appreciate human differences and cultural effects within the leadership of organizations.
3) Students will develop a greater sense of civic responsibility in a global context.