



College Document # 150

UCC Document # 206

Review Type:  Edit  Exp  Full

CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: EDUCATION/CSDO

Course: Add:  Delete:   
(Check all that apply) Change: Number  Title  SCH  Description  Prerequisite

**Response Required:** New course will be part of major  minor  as a required  or elective  course

**Response Required:** New course will introduce , reinforce , or apply  concepts

**Response Required:** Grade Type  Normal (A-F)  CR/NC  P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**CSDO 4330**

*Voice and Fluency Disorders*

Three semester hours.

This course will introduce the undergraduate student to two of the major classifications of speech disorders, those of voice and fluency. Voice disorders will be discussed with both physical and psychological etiologies. The student will learn remediation measures for various voice disorders. Fluency disorders will be discussed in terms of stuttering and cluttering. Theories of the etiology and intervention strategies will be covered. **Prerequisite: Admitted to the CSDO program and in good standing in the College of Education. Requires successful completion of CSDO 3331, CSDO 3122, CSDO 4321, ~~CSDO 4335~~ and CSDO 4300. See page 3.**

**Program:** Delete:  Add:  Change:  Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Program Learning Outcomes:** Add:  Change:  Attach listing of program learning outcomes.

**Minor:** Add:  Delete:  Change:  Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information:  Change information:   
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information:  Change information:  Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Signature

Date

3/5/15 ddr

Chair Department Curriculum Committee	<u>L. Druetil</u>	<u>3/6/15</u>
Chair Department	<u>RR</u>	<u>3-6-15</u>
Chair College Curriculum Committee	<u>Dr. Jennifer M. Coronado</u>	<u>3-6-15</u>
Dean	<u>Catheryn J. Weitman</u>	<u>3/9/15</u>
Provost	<u>[Signature]</u>	<u>3/27/15</u>

06/2014

From: Coronado, Jennifer M  
 Sent: Thursday, March 26, 2015 1:41 PM  
 To: Trevino, Mary T.; Brown, Randel D; Weitman, Catheryn J.  
 Cc: Lopez, Patricia G  
 Subject: RE: CSDO questions

Dear Mary,

Attached please find the 4-year sequence and the responses to the questions.  
 Please feel free to contact me should you have any questions or require any additional information.

Kind regards,  
 Jennifer

**CSDO 4320** *Diagnosis and Evaluation in Speech-Language Pathology*. Three semester hours.

This course will introduce the student to the philosophy, planning, and implementation of speech-language pathology evaluation and diagnosis. Norm referenced and criterion referenced evaluative measures will be discussed. Philosophy and structure of the diagnostic procedure as it relates to the educational and medical models will be covered as will clinical decision making. Interpretation of validity and reliability of testing measures will be introduced to the student. Prerequisite: Admitted to the CSDO program and in good standing in the College of Education, CSDO 3122, CSDO 3331, CSDO 4321, CSDO 4300 ~~and CSDO 4335~~.

**CSDO 4330** *Voice and Fluency Disorders*. Three semester hours.

This course will introduce the undergraduate student to two of the major classifications of speech disorders, those of voice and fluency. Voice disorders will be discussed with both physical and psychological etiologies. The student will learn remediation measures for various voice disorders. Fluency disorders will be discussed in terms of stuttering and cluttering. Theories of the etiology and intervention strategies will be covered. Admitted to the CSDO program and in good standing in the College of Education, CSDO 3122, CSDO 3331, CSDO 4321, CSDO 4300 ~~and CSDO 4335~~.

**CSDO 4333** *Normal Language Acquisition*. Three semester hours.

This course is the study of verbal speech and language acquisition throughout the lifespan. The relationship between language, sensory, and motor development is also presented. Prerequisite: Admitted to the CSDO program and in good standing in the College of Education, CSDO 3122, CSDO 3331, CSDO 4321, CSDO 4330, ~~CSDO 4335~~ or departmental approval.

**If there are 13 SCH listed as prerequisites, why would departmental approval be an option?**

**Response from faculty, "Because of the sequence."**

**Please remove CSDO 4335 as a prerequisite from the following courses: CSDO 4126, 4313, 4320, 4330, and 4333.**

**Justification: CSDO 4335 is on the 4 year sequence during the spring semester of the senior year, but it is a prerequisite for the 5 courses listed during the fall semester of the senior year.**