CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: __COLLEGE OF EDUCATION__

Course: Add: __   Delete: ___
(Check all that apply) Change: Number ___ Title ___ SCH ___ Description _X_ Prerequisite _X_
Response Required: New course will be part of major __ minor ___ as a required __
                        or elective ___ course
Response Required: New course will introduce __, reinforce __, or apply __ concepts

Response Required: Grade Type ____ Normal (A-F) ____ CR/NC ____ P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDRD 5319 *Advanced Diagnosis of Reading Difficulties*

Three semester hours.

Students will use formal and informal instruments to diagnose reading problems. Students will review a variety of case studies and develop their own case study throughout the semester as they monitor and assess students with reading difficulties. ~~Supervised casework is required and reviewed. Thirty hours of lecture and fifteen hours of laboratory are required.~~ This course may be taken as a core course by individuals pursuing the Master Reading Teacher (MRT) Certificate. ~~Prerequisites: Graduate standing; EDRD 5305 or 5309.~~ Students pursuing the Master of Arts in Teaching (MAT) must be admitted to and in good standing in the College of Education.

Justification:
EDRD 5319 Advanced Diagnosis of Reading Difficulties is a required course for the Masters Program in Reading Degree and is a required course for the Master Reading Teacher Certificate. The Masters in Reading degree program was updated and aligned with the National Reading Standards in 2012-2013 and new courses have been added. The course description for this course has been rewritten and the new course content has been aligned to the new Reading Program SLOs. Listed below is the new course description. The MS Reading Program is 100% on-line and this course has been developed as 100% on-line delivery as a required course for this program. The creation of this course, 100% on-line, and the newly aligned standards are crucial towards preparing our Teachers towards developing solid foundations in Literacy instruction.

Program: Delete: ___ Add: ___ Change: ___   Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.
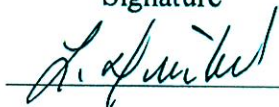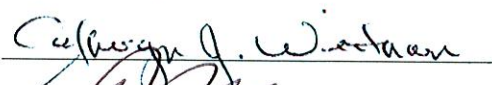
Program Learning Outcomes: Add: ___ Change: ___ Attach listing of program learning outcomes.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	*[signature]*	3-6-15
Chair Department	*[signature]*	6-3-15
Chair College Curriculum Committee	Dr. Jennifer M. Coronado	3-6-15
Dean	*[signature]*	3/9/15
Provost	*[signature]*	3/20/15

06/2014