## College Document # 164



UCC Document # 216 Review Type: \_\_Edit \_\_Exp \_XXFull

## **CATALOG YEAR 2015-2016**

(14 ) - 14 (14 ) - 14 (14 ) - 14 (14 ) - 14 (14 ) - 14 (14 ) - 14 (14 ) - 14 (14 ) - 14 (14 ) - 14 (14 ) - 14			
COLLEGE/SCHOOL/SECTION: COLLEGE OF EDUCATION/READING			
Course: Add: Delete:			
Response Required: Grade Type Normal (A-F) CR/NC P/F			
If new, provide Course Prefix, Number, Title, <u>Measurable</u> Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.			
<b>Program:</b> Delete:Add:Change: <u>X</u> Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.			
MASTER OF SCIENCE IN EDUCATION WITH A MAJOR IN READING (NON-THESIS) ONLINE			
MAJOR CURRICULUM 24 SCH			
EDGR 5320 - Foundations of Educational Research			
EDGR 5320 - Foundations of Educational Research EDRD 5303 - Theoretical Models and Processes of Reading			
EDGR 5320 - Foundations of Educational Research			
EDGR 5320 - Foundations of Educational Research EDRD 5303 - Theoretical Models and Processes of Reading EDRD 5305 - Content Reading Instruction EDRD 5309 - Theory and Practice of Early Reading Development EDRD 5313 - Organization and Evaluation of Reading Programs			
EDGR 5320 - Foundations of Educational Research EDRD 5303 - Theoretical Models and Processes of Reading EDRD 5305 - Content Reading Instruction EDRD 5309 - Theory and Practice of Early Reading Development EDRD 5313 - Organization and Evaluation of Reading Programs EDRD 5319 - Advanced Diagnosis of Reading Difficulties			
EDGR 5320 - Foundations of Educational Research EDRD 5303 - Theoretical Models and Processes of Reading EDRD 5305 - Content Reading Instruction EDRD 5309 - Theory and Practice of Early Reading Development EDRD 5313 - Organization and Evaluation of Reading Programs EDRD 5319 - Advanced Diagnosis of Reading Difficulties EDRD 5323 - Individualized Instruction in Reading			
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EDGR 5320 - Foundations of Educational Research EDRD 5303 - Theoretical Models and Processes of Reading EDRD 5305 - Content Reading Instruction EDRD 5309 - Theory and Practice of Early Reading Development EDRD 5313 - Organization and Evaluation of Reading Programs EDRD 5319 - Advanced Diagnosis of Reading Difficulties EDRD 5323 - Individualized Instruction in Reading EDRD 5321 - Practicum in Diagnosis & Remediation of Reading Difficulties EDRD 5399 - Special Issues in Reading  MINOR CURRICULUM SPECIALIZATION  *Curriculum and Instruction (online delivery), Bilingual Education (online delivery), Early			
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EDDP 5327 - Educating Diverse Populations: Teaching Diverse Students OR

TOTAL 39 SCH

\*Minor in Curriculum and Instruction: Select 12 SCH from EDCI 5300, EDCI 5305, EDCI 5307, EDCI 5311, EDCI 5317, and EDCI 5340 or EDCI 5399.

**NOTE**: Students admitted Fall 2007 or after will be required to pass both a written and oral comprehensive exam to satisfy degree requirements.

Justification: Graduate level courses in Early Childhood Education, Elementary Education, Fitness and Sports, Instructional Technology and Secondary Education are not offered. EDCI 5300 is for ACP students. EDCI 5307, EDCI 5311, EDCI 5340, and EDCI 5399 are no longer offered.

<b>Program Learning Outcomes:</b> outcomes.	Add: Change: Attach listing of pr	ogram learning
Minor: Add: Delete: online catalog, provide change and	_ Change: Attach new/changed minor. attach text with changes in red.	If in current
College Introductory Pages: Add Attach new/changed information. I with changes in red.	information: Change information: f in current online catalog, provide change a	nd attach text
Other: Add information: Chang current online catalog, provide change	ge information: Attach new/changed infoge and attach text with changes in red.	ormation. If in
Approvals:	Signature	Date
Chair Department Curriculum Committee		
Chair Department	Fh.	3-6-15
Chair College Curriculum Committee	Jennifer M Comado	3/4/15
Dean	Cathering G. Washer.	m 3/9/15
Provost		3/20/15
06/2014		1