



College Document # 140

UCC Document # 218

Review Type: Edit Exp XX Full

CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: College of Education, Department of Professional Programs

Course: Add: Delete:
(Check all that apply) Change: Number X Title SCH Description Prerequisite X

Response Required: New course will be part of major X minor as a required
or elective course

Response Required: New course will introduce , reinforce , or apply X concepts

Response Required: Grade Type X Normal (A-F) CR/NC P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

CSDO-3313 4313 *Introduction to Audiology*

Three semester hours.

This course provides an introduction to the diagnostic procedures for evaluation of auditory disorders, theoretical concepts, and clinical applications. Prerequisite: **Admitted to the CSDO program and in good standing in the College of Education. Requires successful completion of CSDO 4331-3331, CSDO 3122, CSDO 4321, ~~CSDO 4335~~ and CSDO 4300.** See page 4.

Justification:

Prerequisite courses are a foundation for this course. Change of course number reflects a senior level course.

Program Learning Outcomes: Add: Change: Attach listing of program learning outcomes.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.





Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Signature

Date

Approvals:

	Signature	Date
Chair Department Curriculum Committee		3/6/15
Chair Department		3-6-15
Chair College Curriculum Committee	Dr. Jennifer M. Coronado	3-6-15
Dean		3/9/15
Provost		3/27/15

06/2014

From: Coronado, Jennifer M

Sent: Thursday, March 26, 2015 1:41 PM

To: Trevino, Mary T.; Brown, Randel D; Weitman, Catheryn J.

Cc: Lopez, Patricia G

Subject: RE: CSDO questions

Dear Mary,

Attached please find the 4-year sequence and the responses to the questions.

Please feel free to contact me should you have any questions or require any additional information.

Kind regards,

Jennifer

Course Title: Introduction to Audiology

Course Prefix: CSDO

Course Number: 3313

Student Credit Hours: 3

Description: This course provides an introduction to the diagnostic procedures for evaluation of auditory disorders, theoretical concepts, and clinical applications.

Prerequisite: CSDO 4331 Speech and Hearing Science

Student Learning Outcomes: At the end of the semester, the student will be able to:

- Interpret knowledge of air conduction and bone conduction hearing.
- Differentiate conductive, sensorineural, and mixed hearing losses.
- Apply pure tone audiometry and speech audiometry.
- Distinguish symbols and methods applied for testing hearing.
- Apply knowledge of masking and immitance audiometry.
- Contrast disorders of the outer, middle, and inner ear.
- Identify the pathologies of the central auditory system.

COMMUNICATION SCIENCES AND DISORDERS (CSDO)

CSDO 3122 *Observation in Speech/Language Pathology*. One semester hour.

This course is designed to provide exposure to speech language pathology in various settings, analysis of client assessment and treatment profiles and journal research. Prerequisite: Admitted to the CSDO program and in good standing in the College of Education, **CSDO 3321 and advisor approval**.

CSDO 3305 *Introduction to Communications Disorders*. Three semester hours.

This course is designed to acquaint the prospective communication disorders, education, and public services majors with the various types of communication disorders, their etiologies, identification and basic intervention procedures. The course also introduces acoustic, physiological, production, and perceptual processes underlying human communication. Prerequisites: Admitted to the CSDO program and in good standing in the College of Education.

Program faculty and department chair decided not to add prerequisites to this course.

CSDO 3321 *Anatomy and Physiology of the Speech Mechanism*. Three semester hours.

This course focuses on the major anatomical structures and physiological systems that support speech production. Specific emphasis is placed on the unique neuromuscular adaptations and species-specific behaviors associated with speech production. Prerequisite: Admitted to the CSDO program and in good standing in the College of Education, CSDO 3305. **May be taken concurrently with CSDO 3325.**

There is no connection between CSDO 3321 and CSDO 3325. If CSDO 3321 is a prerequisite for CSDO 3325 it needs to be added. Otherwise, remove the phrase. Please remove the phrase.

CSDO 3325 *Phonetics*. Three semester hours.

This course is designed to acquaint the student with phonetics, phonology and transcription. An emphasis in classification and phonetics of English Phonemes utilizing the International Phonetic Alphabet (IPA), diacritical markings and phonological processes. Admitted to the CSDO program and in good standing in the College of Education, **and advisor approval**. ~~CSDO 3122, CSDO 3331, CSDO 4300, CSDO 4321, CSDO 4335.~~

Dr. Arenaz questioned the senior level courses as prerequisites. Should the course be renumbered to 4000-level? Please remove the prerequisites and add advisor approval.

CSDO 3331 *Speech and Hearing Science*. Three semester hours.

This course is designed to introduce the student to the scientific underpinnings of communication sciences and disorders. Admitted to the CSDO program and in good standing in the College of Education, **and advisor approval**. ~~CSDO 3321; and CSDO 3325 or CSDO 4333.~~

Dr. Arenaz questioned the senior level courses as prerequisites. Should the course be renumbered to 4000-level? Please remove the prerequisites and add advisor approval.

CSDO 4126 *Clinical Practice in Speech Language Pathology*. One semester hour.

Administration of speech/language therapy and diagnostic evaluation under direct supervision. Clinical experiences will be offered at the TAMU Communication Disorders Clinic. Focus topics will be on cultural diversity and effective communication skills for professional interaction. Prerequisite: Admitted to the CSDO program and in good standing in the College of Education, CSDO 3122, CSDO 3331, CSDO 4321, CSDO 4300 **and CSDO 4335.**

CSDO 4226 *Advanced Clinical Practice in Speech Language Pathology*. Two semester hours.

Administration of speech/language therapy and diagnostic evaluation under direct supervision. Clinical experiences will be offered at the TAMU Communication Disorders Clinic. Focus topics will be on cultural diversity and effective communication skills for professional interaction. Prerequisite: Admitted to the CSDO program and in good standing in the College of Education, CSDO 4126, CSDO 4313, CSDO 4320; and CSDO 3325 or CSDO 4333.

CSDO 4313 *Introduction to Audiology*. Three semester hours.

This course provides an introduction to the diagnostic procedures for evaluation of auditory disorders, theoretical concepts, and clinical applications. Prerequisite: Admitted to the CSDO program and in good standing in the College of Education, CSDO 3122, CSDO 3331, CSDO 4321, CSDO 4330 **and CSDO 4335.**