CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: __COAS/HUMANITIES________________________

Course: Add: ___ Delete: ___
(check all that apply)
Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___

Response Required: New course will be part of major ___ minor ___ as a required ___
or elective ___ course

Response Required: New course will introduce ___, reinforce ___, or apply ___ concepts

Response Required: Grade Type ___ Normal (A-F) ___ CR/NC ___ P/F

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Provost
06/2014

Signature
Dr. Agustin Martinez-Samos

Date
Oct. 28/14

Stephen M. Duffy

Frances Bernat

Date
Oct. 28/14

12/1/14
GERM 1312 Beginning German II Three semester hours

Course Description:

German 1312 is a continuation of German 1311. The course focuses on the development of basic communication skills in German. It is designed to develop the four language skills: listening, speaking, reading and writing. The language of instruction is German. This is the second part of a two-part introduction to German.

Prerequisites:

The prerequisite for this course is the successful completion of German 1311.

Student Learning Outcomes

Upon completion of this course students will be able to:

1. Express orally in the target language at the Novice-mid sublevel as defined by ACTFL (American Council on the Teaching of Foreign Languages).
2. Use simple grammatical structures at the sentence level in speaking and writing.
3. Recognize the general principles and/or patterns in language structures.
4. Demonstrate general knowledge of countries where the target language is spoken.
5. Identify appropriate use of the language according to the cultural and situational context in which it is spoken.
6. Dramatize everyday situations in the target language.
7. Express an understanding of the language awareness topics presented in class.

Justification:

To increase introductory foreign languages course offerings for our students.