Catalog Year 2015-2016

College/School/Section: COAS/ Humanities/ HIST

Course: Add: X Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___

Response Required: New course will be part of major X minor X as a required ___ or elective X course

Response Required: New course will introduce ___, reinforce X ___, or apply ___ concepts

Response Required: Grade Type X Normal (A-F) ___ CR/NC ___ P/F

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Provost

06/2014

Signature

Dr. Agustin Martinez-Samos

Date

Stephen M. Duffy

M. Joan

Frances Bernat

Digitally signed by Dr. Agustin Martinez-Samos
DN: cn=Dr. Agustin Martinez-Samos, o=Florida Atlantic University, ou=Department of Humanities, email=amartinez@fau.edu, c=US
Date: 2014.10.24 15:03:52 -05'00'

Digitally signed by Stephen M. Duffy
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Date: 2014.10.24 15:03:52 -05'00'

Digitally signed by Frances Bernat
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Date: 2014.10.28 14:16:33 -05'00'
HIST 3331 Modern Latin America

Social and political challenges faced by Latin American nations from independence to present. Emphasis on foreign relations, revolutionary insurgency, and Latin America’s role in the modern world economy.

Learning Outcomes:

Students will:

- Demonstrate advanced knowledge of the people and events that shaped Latin American society between the 19th Century independence movements and the present
- Analyze historical documents relating to evolving political and cultural approaches to modern Latin American history
- Explain their own perspectives about history through writing assignments and classroom discussion

Justification:

These changes reflect the ongoing efforts on the part of the History faculty to address the needs of our students and reflect a more updated, flexible, and realistic definition of courses to align with the best practices of our discipline nationally. The course number allows for the creation of a logical sequencing of upper division Latin American history courses. Furthermore, it reflects the areas of specialization and research interests of new faculty.