CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: COAS/ Humanities/ HIST

Course: Add: ___ Delete: ___ Change: Number _X_ Title _X_ SCH ___ Description _X_ Prerequisite

Response Required: New course will be part of major ___ minor ___ as a required ___ or elective ___ course

Response Required: New course will introduce ___, reinforce ___, or apply ___ concepts

Response Required: Grade Type ___ Normal (A-F) ___ CR/NC ___ P/F

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Provost

06/2014

Signature

Dr. Agustin Martinez-Samos

Date

Oct. 28/14

Stephen M. Duffy

N. Foran

Frances Bernat

Digitally signed by Dr. Agustin Martinez-Samos
DN: cn=Dr. Agustin Martinez-Samos, o=Entry-ADIT international University, ou=Department of Humanities, email=agustin@tamu.edu, c=US
Date: 2014.10.24 14:57:15 -05'00'

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DN: cn=Stephen M. Duffy, o=Department of Humanities, ou=Chair, email=duffy@tamu.edu, c=US
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Date: 2014.10.28 14:15:07 -05'00'
HIST 4332—Renaissance and Reformation—Three semester hours. (SP–Even)

Economic, social, and religious trends which were unleashed during these two important periods, and which in turn established the foundation of the modern world. Prerequisite: Six hours of history. May be taken for graduate credit.

HIST 4339 Renaissance and Reformation Europe Three semester hours

The history of two important cultural movements that marked the beginning of Europe’s transition into the modern era. Course places special emphasis on the interplay between religion, politics, economics, and artistic production.

Justification: These changes reflect a more updated, flexible, and realistic definition of and approach to this course to align with the best practices of our discipline nationally. The change of course title and number allows for a more logical sequencing of the upper division European history courses. Furthermore, it reflects the areas of specialization and research interests of new faculty.

Student Learning Outcomes:

Students will be able to:

- Demonstrate knowledge of the people and events that reshaped European society between the onset of the Black Plague and the death of Louis XIV of France.
- Synthesize historical material relating to the origins of Europe’s modern cultural foundations—in both secular and religious terms
- Connect historical developments with the rise of new intellectual approaches to the world.
- Analyze primary sources and express their own perspectives about history through writing assignments and classroom discussion.