CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: COAS/ Humanities/ HIST

Course:  Add: _X_  Delete: ___
(check all that apply)  Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___

Response Required: New course will be part of major _X_ minor _X_ as a required ___
or elective _X__ course

Response Required: New course will introduce _X_, reinforce ___, or apply ___ concepts

Response Required: Grade Type _X_ Normal (A-F) ___ CR/NC ___ P/F

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Provost

06/2014

Signature

Dr. Agustin Martinez-Samos

Date

Digitally signed by Dr. Agustin Martinez-Samos
DN: cn=Dr. Agustin Martinez-Samos, o=Texas A&M International University,
ou=Department of Humanities, mail=amartinez@tamitex.edu, c=US
Date: 2014.10.24 15:33:41 -06'00'

Stephen M. Duffy

N. Ioan

Frances Bernat

N. Ioan

Oct. 28/14

Digitally signed by Frances Bernat
DN: cn=Frances Bernat, ou=COAS, ou=Public Affairs and Social Research, mail=Frances.bernat@tamitex.edu, c=US
Date: 2014.10.28 14:44:35 -06'00'
HIST 4338 Pre-Modern Europe Three semester hours

Europe’s transition from Greco-Roman Antiquity to the High Middle Ages. Emphasis on the development of pre-modern social and political order, including Athenian democracy, Romanization, feudalism, and manorialism. Special topics include the rise of Christian orthodoxy, Islamic expansion in Southern Europe (especially Iberia), and medieval chivalry.

Learning Outcomes:

Students will:

- Demonstrate advanced knowledge of the people and events that shaped European society before the 14th Century
- Analyze historical documents relating to evolving political and cultural approaches to the world
- Explain their own perspectives about history through writing assignments and classroom discussion

Justification:

These changes reflect a more updated, flexible, and realistic definition of and approach to this course to align with the best practices of our discipline nationally. The change allows for a more logical sequencing of the upper division European history courses.