CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: COAS/ Humanities/ HIST

Course: Add: _X_ Delete: ____
(check all that apply) Change: Number ____ Title ____ SCH ____ Description ____ Prerequisite ____

Response Required: New course will be part of major _X_ minor _X_ as a required ____ or elective _X_ course

Response Required: New course will introduce ____, reinforce _X_, or apply _X_ concepts

Response Required: Grade Type ____ Normal (A-F) ____ CR/NC ____ P/F

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Approvals:

Chair
Department Curriculum Committee

Chair
Department

Chair
College Curriculum Committee

Dean

Provost

06/2014

Signature

Dr. Agustin Martinez-Samos

Stephen M. Duffy

Frances Bernat

Date

Digitally signed by Dr. Agustin Martinez-Samos
UN: cts-cty-Agustin Martinez-Samos, c-ytiaas/Adult International University
ou: Department of Humanities, email: martinez-samos@adultiu.edu, c-US
Date: 2014.09.24 14:21:13 -05'00'

Digitally signed by Stephen M. Duffy
UN: cts-cty-Stephen M. Duffy, ou: Department of Humanities,
oou:Chair, email: steven.duffy@nyu.edu, c-US
Date: 2014.10.24 14:59:50 -05'00'

Digitally signed by Frances Bernat
UN: cts-c-cty-Frances Bernat, o=Advisory Board, ou=Advisory Board, c-US
Date: 2014.10.29 17:06:45 -05'00'

Oct. 28/14

2/11/14
HIST 4393 Seminar in Latin American History  Three semester hours

A study of the political, social, and cultural development of specific nations or regions of Latin America from a historical perspective. May be repeated when topic changes.

Learning Outcomes:  REPLACED BELOW.

Students will:

- Demonstrate advanced knowledge of special topics related to Latin American history
- Apply critical thinking skills and build oral and written communication abilities

Justification: These changes reflect a more updated, flexible, and realistic definition of and approach to this course to align with the best practices of our discipline nationally.

Student Learning Outcomes:
Students will be able to:
1. Construct well-reasoned arguments and apply appropriate modes of inquiry in researching Latin American history
2. Identify major ideas and trends in Latin American history
3. Analyze and utilize both primary and secondary historical sources
4. Examine and evaluate relevant material regarding Latin American history