CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: CNHS

Course: Add: ___ Delete: ___ Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite ___

Response Required: New course will be part of major ___ minor ___ as a required ___ or elective ___ course

Response Required: New course will introduce ___, reinforce ___, or apply ___ concepts

Response Required: Grade Type ___ Normal (A-F) ___ CR/NC ___ P/F

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.


Minor: Add: ___ Delete: ___ Change: X___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: X___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red. Editorial change Correction of hour break down, should read three hour theory and one hour clinical and 3 clock hours a week of clinical.

Approvals:

Chair
Department Curriculum Committee
Signature: [Signature]
Date: 10-31-14

Chair
Department
Signature: [Signature]
Date: 10-31-14

Chair
College Curriculum Committee
Signature: [Signature]
Date: 10-31-14

Dean
Signature: [Signature]
Date: 10-31-14

Provost
Signature: [Signature]
NADM 5415

*Nursing Leadership in Complex Adaptive Health Systems*

Four semester hours, three hours theory and one hour clinical *(three* clock hours/week clinical).

This is the foundational course for nursing management within spheres of influence (unit based or service-line-based authority and organization wide authority) where nursing administrators function. Students examine organizational theory, management theory and their applications to nursing administrative leadership issues. Evidence based management and promotion of a culture of safety is approached as a basis for health related organizational development. Conceptualization of practice, emotional intelligence, ethical leadership, collaborative decision making, organizational structure and analysis, human resource management, and strategic planning, are topics covered in this introductory course. Simulation will be used in the course. Prerequisites: NADM 5313 and NADM 5314.