



CATALOG YEAR 2016-2017

COLLEGE/SCHOOL: Nursing - BSN

Course: Add: Delete: ___ Delivery: ___
(check all that apply) Change: Number Title ___ SCH Description Prerequisite

Response Required: New course will be part of major minor ___ as a required ___ or elective ___ course

Response Required: New course will introduce , reinforce , or apply concepts

Response Required: Grade Type: Normal (A-F) ___ CR/NC ___ P/F ___

Shortened Course Format: Equivalent Student Learning outcomes verified: ___

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes (PLOs): Add: ___ Change: ___ Attach listing of PLOs.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

	Signature	Date
Chair Department Curriculum Committee	<u>Wendy Donnell</u>	<u>9/30/15</u>
Chair Department	<u>Wendy Donnell</u>	<u>9/30/15</u>
Chair College Curriculum Committee	<u>Wendy Donnell</u>	<u>9/30/15</u>
Dean	<u>A. Sherrill C. Nally</u>	<u>9/30/15</u>
Provost	<u>[Signature]</u>	<u>10/12/15</u>

Degree Requirements for the Bachelor of Science in Nursing (BSN)

1. **Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the **Requirements for Graduation** and the **Dr. F.M. Canseco School of Nursing** sections of this catalog.
2. **University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the **Requirements for Graduation**.
3. **Other Education Requirements:** **15** SCH including BIOL 2415/2421, 2102, any 4 SCH chemistry with lab, MATH 1342, and PSCY 2314.
4. **Major:** **63** SCH including NURS 2320, 2321, 3310, 3311, 3410, 3411, 3412, 3610, 3611, 4310, 4410, 4411, 4412, 4610 and 4611.

BACHELOR OF SCIENCE IN NURSING

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements of the Dr. F. M. Canseco School of Nursing**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

**See the University Core Curriculum Requirements in Appendix A for approved list of course options.*

FALL	HOURS	SPRING	HOURS
FRESHMAN YEAR		FRESHMAN YEAR	
BIOL 2301 Anatomy & Physiology I	3	BIOL 2302 Anatomy & Physiology II	3
BIOL 2101 Anatomy & Physiology I Lab	1	BIOL 2102 Anatomy & Physiology II Lab	1
ENGL 1301 English Composition I	3	ENGL 1302 English Composition II	3
HIST 1301 The U.S. to 1877	3	UNIV 1102 Learning in a Global Context II	1
MATH 1314 College Algebra	3	CAO III Communication*	3
PSYC 2301 Intro to Psychology	3	Creative Arts*	<u>3</u>
UNIV 1101 Learning in a Global Context I	<u>1</u>		
Total	17		14
SOPHOMORE YEAR		SOPHOMORE YEAR	
CHEM Chemistry ¹	4	BIOL Microbiology²	4
HIST 1302 The U.S. Since 1877	3	NURS 2320 Nutrition³	3
MATH 1342 Introductory Statistics	3	NURS 2321 Pathophysiology ³	3
PSCI 2305 American National Govt	3	PSCI 2306 American State Govt	3
Language, Philosophy & Culture*	<u>3</u>	PSYC 2314 Lifespan Growth&Dev (WIN)	<u>3</u>
Total	16		16
JUNIOR YEAR		JUNIOR YEAR	
NURS 3310 Pharmacology³	3	NURS 3411 Childbrng&Wmn's Hlth³	4
NURS 3311 Cultural Determinants³	3	NURS 3412 Psychiatric Nursing³	4
NURS 3410 Health Assessment³	4	NURS 3611 Adult Hlth Nurs I³	<u>6</u>
NURS 3610 Basic Nursing³	<u>6</u>		
Total	16		14
SENIOR YEAR		SENIOR YEAR	
NURS 4310 Nursing Research³	3	NURS 4411 Community Nursing³	4
NURS 4410 Child Health Nursing³	4	NURS 4412 Capstone³	4
NURS 4610 Adult Health Nurs II³	<u>6</u>	NURS 4611 Nursing Ldrshp&Mangt³	<u>6</u>
Total	13		14

TOTAL SEMESTER CREDIT HOURS: 120

¹Chemistry, select any 4 SCH chemistry with lab.

²Microbiology, select from BIOL 2415 or 2421.

³All courses required for completion of the basic Bachelor of Science in Nursing degree can be completed in four calendar years of full time study. Information on tuition, fees, and length of program can be found on the University web site. The School of Nursing is accredited by the Accreditation Commission for Education in Nursing (ACEN). The contact information for the ACEN is 3343 Peachtree Road NE, Suite 500; Atlanta, Georgia 30326 Phone: (404) 975-5000; Fax: (404) 975-5020, www.acenursing.org.

*Actual degree plans may vary depending on availability of courses in a given semester.
Some courses may require prerequisites not listed.*

BSN Courses to be deleted:

NURS 2212

NURS 3590

NURS 4170

NURS 4263

NURS 4290

NURS 4299

NURS 4570

BSN Courses to be changed:

NURS 1302 becomes NURS 3311

NURS 2310 becomes NURS 2320

NURS 2313 becomes NURS 3610

NURS 2414 becomes NURS 2321

NURS 3305 becomes NURS 4310

NURS 3315 becomes NURS 3410

NURS 3525 becomes NURS 3411

NURS 3526 becomes NURS 4410

NURS 3558 becomes NURS 3412

NURS 3665 becomes NURS 3611

NURS 4340 becomes NURS 3312

NURS 4522 becomes NURS 4411

NURS 4665 becomes NUS 4610

NURS 2320: Nutrition (3 credit hours)

This course covers the principles and application of evidence-based nutritional therapy throughout the life span for disease prevention and health promotion with integration of influencing variables of physiological, psychological, cultural, religious, and socioeconomic conditions. This course is 3 hours of theory per week. Prerequisites: None.

Upon successful completion of this course, the student will be able to:

1. Identify the basic principles of nutrition and apply them throughout the life cycle.
2. Examine nutritional resources and diet modifications to promote optimal wellbeing.
3. Describe alterations in nutritional requirements brought about by disease processes, the environment, or socioeconomic constraints that affect health status.
4. Understand the influence of social, cultural, ethnic, religious, psychological and economic factors on nutrition-related behaviors.
5. Discuss relevant research of life cycle nutritional theories among diverse populations.
6. Integrate nutritional assessment and interventions in nursing care with particular attention to assessing the cultural and social characteristics of individuals, families, and communities.
7. Participate in teaching and health promotion community programs which increase the awareness of nutrition-related issues.

NURS 2321: Pathophysiology (3 credit hours)

This course is a comprehensive study of underlying concepts common to the major pathophysiologic processes of the body. Emphasis is placed upon the concepts essential for understanding the evidence-based rationale for nursing interventions. This course is 3 hours of theory per week. Prerequisites: BIOL 2301, BIOL 2101, BIOL 2302, BIOL 2102, and Chemistry (any 4 SCH hour with lab). Corequisites: None

Upon successful completion of this course, the student will be able to:

1. Use previously acquired concepts and principles from the arts, sciences, and humanities to better understand pathophysiological processes.
2. Understand the influence of social, cultural, ethnic, spiritual, psychological and economic factors on pathophysiological alterations.
3. Explain the mechanisms of disease, including laboratory and diagnostic findings, as they relate to pathophysiological processes in each body system.
4. Use critical thinking to prioritize problems and examine the interrelationships among psychoneuroimmunologic mechanisms and their responses to altered physiologic functioning.
5. Analyze factors that influence the development of adaptive and compensatory responses to altered physiologic functioning.

Semester 1:

NURS 3610 Basic Nursing (6 credit hours)

This course introduces students to the basic foundations of the science and art of nursing. Clinical experiences will allow students to provide patient centered, culturally competent, evidence based nursing care focused on quality and safety, and incorporating health promotion, illness prevention, and health restoration. This course is 3 hours of theory and 9 hours of practicum per week. 126 hours total practicum are required in this course. Prerequisites: Admission into the Nursing Program. Corequisites: NURS3410 and NURS 3310.

NURS 3410: Health Assessment (4 credit hours)

The emphasis of this course is to instruct students on how to conduct a comprehensive health assessment. Knowledge from the biological sciences is used within the context of the nursing process to develop skills in systematic assessment of patients in all phases of the life cycle. This course is 3 hours of theory and 3 hours of laboratory per week. 42 hours total practicum are required in this course.

Prerequisites: Admission into the Nursing Program. Corequisites: NURS 3610 and NURS 3310

Upon successful completion of this course, the student will be able to:

6. Associate concepts and principles from the arts, sciences, humanities, and nursing as a foundation for conducting a systematic and accurate nursing health history and physical assessment of an adult client.
7. Integrate social, cultural, ethnic, spiritual, psychological and economic concepts in conducting a comprehensive health assessment.
8. Identify the ethical, legal, and professional principles associated with obtaining, recording, and reporting a holistic health assessment.
9. Use critical thinking to evaluate health history and physical assessment findings.
10. Discuss modifications necessary to obtain an accurate health history and conduct a physical assessment across the lifespan and among diverse populations, including individuals, families, and communities incorporating relevant research.
11. Discuss opportunities to apply health assessment and health promotion skills in partnership with the community.

NURS 3310: Pharmacology (3 credit hours)

This course focuses on the concepts and principles of pharmacology. The nursing process as it relates to medication therapy is examined. This course is 3 hours of theory per week.

Prerequisites: Admission into the Nursing Program. Corequisites: NURS 3610 and NURS 3410

Upon successful completion of this course, the student will be able to:

1. Associate concepts and principles from the arts, sciences, humanities, and nursing as a foundation for the science of pharmacological nursing.
2. Describe how social, cultural, ethnic, spiritual, psychological and economic concepts affect pharmacological nursing.
3. Identify the ethical, legal, and professional principles associated with pharmacological nursing.
4. Use critical thinking when identifying therapeutic and nontherapeutic drug effects on body systems.
5. Describe pharmacological concepts and effects across the lifespan and among diverse populations, including individuals, families, and communities incorporating relevant research.
6. Discuss opportunities to apply health assessment and health promotion skills in partnership with the community.
7. Describe medication administration processes and demonstrate accurate medication calculations.

NURS 3311: Cultural Determinants of Health Behavior (3 credit hours) (WIN course)

This course explores relationships between cultural phenomena and health behavior. Cultural forces that enhance or reduce the capacity of patients throughout the life span to maintain health

are analyzed. This course is 3 hours of theory per week. Prerequisites: Admission into the Nursing Program. Corequisites: None. May be taken during first three semesters while in the nursing program.

Upon successful completion of this course, the student will be able to:

8. Examine the origins and development of health beliefs and values from childhood through adulthood.
9. Compare and contrast ways by which people of different cultures define their beliefs about health and illness, care and treatment.
10. Describe the characteristics of culturally appropriate nursing interventions.
11. Identify and assess theories which attempt to describe or predict health behavior.
12. Examine the health promoting and health compromising potentials of the human relationships that organize and define family, work, and community life.
13. Identify strengths and weaknesses of health care practices based in folk medicine, traditional medical practice, and holistic health care.
14. Describe the influences of life experiences shaped by religion, education, and socioeconomic status on the development of health beliefs and values.
15. Articulate an understanding of the problems that emerge when the personal health beliefs and values of nurses as health care providers or teachers are in conflict with the health beliefs and values of individuals.
16. Demonstrate the ability to express ideas in clear English using discipline specific language and formatting.

Semester 2:

NURS 3411: Childbearing and Women' Health Nursing (4 credit hours)

This course focuses on clinical application of the nursing process in providing culturally competent care to women across the lifespan, neonates, and their families. Clinical experiences allow students the opportunity to synthesize evidence based practices when providing nursing care to these patients, with an emphasis on the childbearing family. This course is 2 hours of theory and 6 hours of practicum per week. 84 hours total practicum are required in this course. Prerequisites: NURS 3610, NURS 3410, and NURS 3310. Corequisites: NURS 3611 and NURS 3412

Upon successful completion of this course, the student will be able to:

1. Apply concepts and principles from the arts, sciences, humanities, and nursing when making practice decisions for women, childbearing patients, neonates, and their families.
2. Incorporate social, cultural, ethnic, spiritual, psychological and economic factors when providing nursing care to women, childbearing patients, neonates, and their families.
3. Use critical thinking, evidence based knowledge, and interdisciplinary collaboration to develop holistic plans of care for women, childbearing patients, neonates, and their families.
4. Provide accurate, safe, and holistic nursing care to women, childbearing patients, neonates, and their families within ethical, legal, and professional nursing boundaries.
5. Incorporate relevant research when discussing the delivery of comprehensive nursing care among diverse populations of women, childbearing patients, and neonates, including individuals, families, and communities.
6. Identify opportunities within the community to provide health teaching and promotion for women, childbearing patients, neonates, and their families.

NURS 3412: Psychiatric Nursing (4 credit hours)

This course focuses on providing culturally competent nursing care for individuals, families and groups experiencing alterations in mental health status. Diverse practice settings are used to develop student competence in therapeutic communication, group process and the counselor role. This course is 2 hours of theory and 6 hours of clinical per week; 84 hours total practicum are required in this course. Prerequisites: NURS 3610, NURS 3410, and NURS 3310. Corequisites: NURS 3611 and NURS 3411

Upon successful completion of this course, the student will be able to:

1. Apply concepts and principles from the arts, sciences, humanities, and nursing when making practice decisions for individuals, families and groups experiencing alterations in mental health status.
2. Incorporate social, cultural, ethnic, spiritual, psychological and economic factors when providing nursing care to individuals, families and groups experiencing alterations in mental health status.
3. Use critical thinking, evidence based knowledge, and interdisciplinary collaboration to develop holistic plans of care for individuals, families and groups experiencing alterations in mental health status.
4. Provide accurate, safe, and holistic nursing care to individuals, families and groups experiencing alterations in mental health status within ethical, legal, and professional nursing boundaries.
5. Incorporate relevant research when providing the delivery of comprehensive nursing care among diverse populations experiencing alterations in mental health status, including individuals, families, and communities.

NURS 3611 Adult Health Nursing 1 (6 credit hours)

This course provides an introduction to culturally competent nursing care for adult patients experiencing stable illnesses. Clinical decision making utilizing the nursing process, evidence based research applications, and professionalism in diverse practice settings are introduced. This course is 3 hours of theory and 9 hours practicum per week. 126 total clinical hours are required for this course. Prerequisites: NURS 3610, NURS 3410, and NURS 3310. Corequisites: NURS 3411 and NURS 3412

Upon successful completion of this course, the student will be able to:

1. Apply concepts and principles from the arts, sciences, humanities, and nursing when making practice decisions for stable adults and their families.
2. Incorporate social, cultural, ethnic, spiritual, psychological and economic factors when providing nursing care to stable adults.
3. Use critical thinking, evidence based knowledge, and interdisciplinary collaboration to develop holistic plans of care for stable adults.
4. Provide accurate, safe, and holistic nursing care to stable adults within ethical, legal, and professional nursing boundaries.
5. Incorporate relevant research when discussing the delivery of holistic nursing care among diverse populations with stable illnesses, including individuals, families, and communities.
6. Identify opportunities within the community to provide health teaching and promotion for adults.

Semester 3:

NURS 4610 Adult Health Nursing 2 (6 credit hours)

This course provides an expanded knowledge of culturally competent nursing care for adult patients experiencing multi-system and/or complex illnesses. Students will expand their clinical decision making utilizing the nursing process, evidence based research applications, and professionalism in diverse practice settings. This course is 3 hours theory and 9 hours practicum per week. 126 total clinical hours are required for this course. Prerequisites: NURS 3610, NURS 3410, NURS 3310, NURS 3611, NURS 3411, and NURS 3412. Co-requisites: NURS 4410 and NURS 4310.

Upon successful completion of this course, the student will be able to:

1. Apply concepts and principles from the arts, sciences, humanities, and nursing when making practice decisions for adults and families experiencing multi-system and/or complex illnesses.
2. Incorporate social, cultural, ethnic, spiritual, psychological and economic factors when providing nursing care to adults and families experiencing multi-system and/or complex illnesses.
3. Use critical thinking, evidence based knowledge, and interdisciplinary collaboration to develop holistic plans of care for adults and families experiencing multi-system and/or complex illnesses.
4. Provide accurate, safe, and holistic nursing care to adults and families experiencing multi-system and/or complex illnesses within ethical, legal, and professional nursing boundaries.
5. Incorporate relevant research when providing the delivery of comprehensive nursing care among diverse populations experiencing multi-system and/or complex illnesses, including individuals, families, and communities.

NURS 4410 Child Health Nursing (4 credit hours)

This course focuses on clinical application of the nursing process in providing culturally competent care to infants, children, adolescents, and their families. Students will utilize growth and development theories in order to provide evidence based nursing care across the pediatric phase of life. This course is 2 hours of theory and 6 hours of practicum per week. 84 hours total practicum are required in this course. Prerequisites: NURS 3610, NURS 3410, NURS 3310, NURS 3611, NURS 3411, and NURS 3412. Co-requisites: NURS 4610 and NURS 4310

Upon successful completion of this course, the student will be able to:

1. Apply concepts and principles from the arts, sciences, humanities, and nursing when making practice decisions for infants, children, adolescents, and their families.
2. Incorporate social, cultural, ethnic, spiritual, psychological and economic factors when providing nursing care to infants, children, adolescents, and their families.
3. Use critical thinking, evidence based knowledge, and interdisciplinary collaboration to develop holistic plans of care for infants, children, adolescents, and their families.
4. Provide accurate, safe, and holistic nursing care to infants, children, adolescents, and their families within ethical, legal, and professional nursing boundaries.
5. Incorporate relevant research when discussing the delivery of comprehensive nursing care among diverse populations of infants, children, and adolescents, including individuals, families, and communities.

6. Identify opportunities within the community to provide health teaching and promotion for infants, children, adolescents, and their families.
- 7.

NURS 4310: Nursing Research (3 credit hours) (WIN course)

This course focuses on the introductory use of the research process in the development of nursing knowledge and practice. The student will critically appraise research studies and determine their value in improving client outcomes across the lifespan. The steps of the research process will be explored. This course is 3 hours of theory per week. Prerequisites: NURS 3610, NURS 3410, NURS 3310, NURS 3611, NURS 3411, and NURS 3412. Corequisites: NURS 4610 and NURS 4410

Upon successful completion of this course, the student will be able to:

1. Identify concepts and principles from the arts, sciences, humanities, and nursing as foundational to the development of evidence based practice.
2. Identify social, cultural, ethnic, spiritual, psychological and economic factors related to research participants and all steps of the research process.
3. Use critical thinking to formulate research questions and evaluate research studies.
4. Demonstrate the ability to determine the difference between various research methodologies.
5. Identify research practices which fall within ethical, legal, and professional nursing boundaries.
6. Identify relevant research in order to provide comprehensive nursing care among diverse populations including individuals, families, and communities.
7. Demonstrate the ability to express ideas in clear English using discipline specific language and formatting.

Semester 4:

NURS 4611: Nursing Leadership and Management (6 credit hours)

This course provides an introduction to the theory and practice of nursing leadership and management which emphasizes the role of nurse leader in professional nursing practice. Key concepts will include critical thinking, effective communication, ethical and legal issues, handling conflict, successful delegation, controlling resources, improving quality and safety, and leading change. This course is 3 hours of theory and 9 hours of practicum per week. 126 hours total practicum are required in this course. Prerequisites: NURS 3610, NURS 3410, NURS 3310, NURS 3611, NURS 3411, NURS 3412, NURS 4610, NURS 4410, and NURS 4310.

Corequisites: NURS 4411 and NURS 4412

Upon successful completion of this course, the student will be able to:

1. Apply concepts and principles from the arts, sciences, humanities, management, and nursing when making practice decisions for managing individuals, families, communities, and healthcare teams.
2. Incorporate social, cultural, ethnic, spiritual, psychological and economic factors when providing nursing leadership and management of individuals, families, communities, and healthcare teams.
3. Use critical thinking, evidence based knowledge, and interdisciplinary collaboration when providing leadership and management managing individuals, families, communities, and healthcare teams within a healthcare system.

BSN Course Descriptions

4. Demonstrate leadership and management skills, including delegation, within ethical, legal, and professional nursing boundaries, to individuals, families, communities, and healthcare teams.
5. Incorporate relevant research when providing leadership and management skills among diverse populations, including individuals, families, communities, and healthcare teams.

NURS 4411 Community Nursing (4 credit hours)

This course emphasizes the development of epidemiological principles which provide the framework for conducting community assessments. Students will collaborate with community groups to assess their health care status and the resources (folk and traditional) available in order to address its expressed needs. This course is 2 hours of theory and 6 hours of clinical per week; 84 hours total practicum are required in this course. Prerequisites: NURS 3311, NURS 3610, NURS 3410, NURS 3310, NURS 3611, NURS 3411, NURS 3412, NURS 4610, NURS 4410, and NURS 4310. Co-requisites: NURS 4611 and NURS 4412

Upon successful completion of this course, the student will be able to:

1. Apply concepts and principles from the arts, sciences, humanities, and nursing when making practice decisions for communities and populations.
2. Incorporate social, cultural, ethnic, spiritual, psychological and economic factors when providing nursing care to communities and populations.
3. Use critical thinking, evidence based knowledge, and interdisciplinary collaboration to develop holistic plans of care for communities and populations.
4. Provide accurate, safe, and holistic nursing care to communities and populations within ethical, legal, and professional nursing boundaries.
5. Incorporate relevant research when providing the delivery of comprehensive nursing care, including health promotion, among diverse populations within communities and populations.

NURS 4412: Capstone (4 credit hours)

This course provides the student the ability to synthesize and apply the knowledge and skills acquired in this academic program to actual nursing problems. The student will demonstrate effective clinical decision making related to nursing practice in order to provide culturally competent and evidence based nursing practice. This course is 2 hours of theory and 6 hours of practicum per week. 84 hours total practicum are required in this course. Prerequisites: NURS 3610, NURS 3410, NURS 3310, NURS 3611, NURS 3411, NURS 3412, NURS 4610, NURS 4410, and NURS 4310. Corequisites: NURS 4611 and NURS 4411

Upon successful completion of this course, the student will be able to:

1. Apply concepts and principles from the arts, sciences, humanities, and nursing in order to successfully pass a Standardized Comprehensive Exam with a pre-determined benchmark.
2. Incorporate social, cultural, ethnic, spiritual, psychological and economic factors when providing independent nursing care to individuals, families, and communities in collaboration with other members of the healthcare team.
3. Demonstrate the ability to perform independent thinking, use of informatics, and interdisciplinary collaboration in the management of nursing care.

BSN Course Descriptions

4. Assume responsibility and accountability for providing accurate, safe, and holistic nursing care to individuals, families, and communities within ethical, legal, and professional nursing boundaries.
5. Demonstrate the ability to continue to grow in competence and knowledge as a member of the profession.

Nursing Electives:

NURS 3312: Global Health Nursing (3 credit hours)

The purpose of this course is to examine Global Health problems and challenges within the context of current realities. Looking at health and health care as a basic human right, students will explore health related concepts and trends within a global context. Geopolitical, immigration, socioeconomic conditions, and environmental factors will be analyzed in relation to health and health care delivery. Students will examine multinational corporate activities, the social and health consequences of armed conflict and rapid development, and the ways in which cultural and religious practices and beliefs may influence an individual's health or potential for recovery. This course is 3 hours of theory per week.

Course Objectives: Upon successful completion of this course, the student will be able to:

1. Explore current geo-political-social-cultural-economic-international realities as a basis for understanding Global Health issues and their relationship to nursing knowledge and practice.
2. Evaluate the role(s) of nurses as individuals and a profession in improving the health status of the global "community", areas of which are being challenged by rapid growth and/or development, environmental deterioration, uncontrolled migration and increasing privatization of basic resources.
3. Create a proposal for behavior change by applying critical decision-making, clinical judgment, problem solving and the research process in the development of a nursing assessment and plan for aggregate level intervention to reduce health disparities.
4. Analyze variables of economic growth and/or migration, relatively open borders, and crossnational collaboration on the health status of diverse populations on both sides of selected international borders.
5. Use a comprehensive explanatory model to demonstrate and evaluate the influence of societal factors on health care status as measured by standardized rates used in global health.
6. Articulate an understanding of and personal commitment to the World Health Organization's goal of Health for All in the context of increasing globalization and the growing gap between developed and developing nations.

NURS 3210 The History of Nursing (2 credit hours)

This course is designed to introduce students to historical figures and trends in nursing that influence nursing care today. The impact of the nursing profession on healthcare throughout history is highlighted. This course is 2 hours of theory per week.

Course Objectives: Upon successful completion of this course, the student will be able to:

1. Obtain knowledge of the evolution of nursing throughout history and apply to future nursing influences.
2. Discuss historical events in nursing.

BSN Course Descriptions

NURS 4199-4799: Special Topics (1-7 credit hours)

These courses focus on issues impacting or important to the nursing profession and/or the health of society. May be repeated when topic changes. Prerequisites: Admission into the Nursing Program. These courses may be theory and/or practicum.