



**CATALOG YEAR 2016-2017**

COLLEGE/SCHOOL: Nursing - RN/BSN

**Course:** Add:    Delete:    Delivery:     
(check all that apply) Change: Number    Title    SCH    Description    Prerequisite   

**Response Required:** New course will be part of major    minor    as a required    or elective    course

**Response Required:** New course will introduce   , reinforce   , or apply    concepts

**Response Required:** Grade Type: Normal (A-F)    CR/NC    P/F   

**Shortened Course Format: Equivalent Student Learning outcomes verified:**   

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Program:** Delete:    Add:    Change:    Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Program Learning Outcomes (PLOs):** Add:    Change:    Attach listing of PLOs.

**Minor:** Add:    Delete:    Change:    Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information:    Change information:     
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information:    Change information:    Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

	Signature	Date
Chair Department Curriculum Committee	<u>Wendy Donnell</u>	<u>9/30/15</u>
Chair Department	<u>Wendy Donnell</u>	<u>9/30/15</u>
Chair College Curriculum Committee	<u>Wendy Donnell</u>	<u>9/30/15</u>
Dean	<u>Shirley C. Hall</u>	<u>9/30/15</u>
Provost	<u>[Signature]</u>	<u>10/14/15</u>

## **Degree Requirements for the Bachelor of Science in Nursing (RN/BSN).**

1. **Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the **Requirements for Graduation** and the **Dr. F.M. Canseco School of Nursing** sections of this catalog.
2. **University Core Curriculum:** **42** SCH as outlined in the suggested plans and as specified in the **Requirements for Graduation**.
3. **Other Education Requirements:** **44** SCH including BIOL **2415/2421**, any 4 SCH chemistry with lab (lab counts in Core), MATH **1342**, PSYC **2314** and 31 SCH credit by transfer.
4. **Major:** **34** SCH including NURS 2320, 2321, 3311, 3410, 3510, 4310, 4411, 4611 and 3 SCH adv Nursing.

## BACHELOR OF SCIENCE IN NURSING (RN/BSN)

Registered Nurse students are admitted in the Spring semester on a space available basis and upon completion of all core coursework. Students are responsible for reviewing the Program of Study Requirements and the requirements of the Dr. F. M. Canseco School of Nursing.

FALL	HOURS	SPRING	HOURS		
<b>SEMESTER 1</b>		<b>SEMESTER 2</b>			
BIOL 2301	Anatomy & Physiology I	3	BIOL 2302	Anatomy & Physiology II	3
BIOL 2101	Anatomy & Physiology I Lab	1	BIOL 2102	Anatomy & Physiology II Lab	1
ENGL 1301	English Composition I	3	ENGL 1302	English Composition II	3
<b>HIST 1301</b>	<b>The U.S. to 1877</b>	<b>3</b>	CAO II/III	Communication*	3
MATH 1314	College Algebra	3		Creative Arts*	<u>3</u>
<b>PSYC 2301</b>	<b>Intro to Psychology</b>	<b><u>3</u></b>			
<b>Total</b>		<b>16</b>			<b>13</b>
<b>SEMESTER 3</b>		<b>SEMESTER 4</b>			
<b>CHEM</b>	<b>Chemistry<sup>1</sup></b>	<b>4</b>	<b>BIOL</b>	<b>Microbiology<sup>1</sup></b>	<b>4</b>
HIST 1302	The U.S. Since 1877	3	<b>PSCI 2306</b>	<b>American State Govt</b>	<b>3</b>
MATH 1342	Introductory Statistics	3	<b>PSYC 2314</b>	<b>Lifespan Growth&amp;Dev</b>	<b>3</b>
<b>PSCI 2305</b>	<b>American National Govt</b>	<b>3</b>	<b>NURS 2320</b>	<b>Nutrition</b>	<b>3</b>
	<b>Language, Philosophy&amp;Culture*</b>	<b><u>3</u></b>	<b>NURS 2321</b>	<b>Pathophysiology</b>	<b><u>3</u></b>
<b>Total</b>		<b>16</b>			<b>16</b>
<b>SEMESTER 5</b>		<b>SEMESTER 6</b>			
<b>NURS 3311</b>	<b>Cult Determinants (WIN)</b>	<b>3</b>	<b>NURS 4310</b>	<b>Nursing Research</b>	<b>3</b>
<b>NURS 3410</b>	<b>Health Assessment</b>	<b>4</b>	<b>NURS 4411</b>	<b>Community Nursing</b>	<b>3</b>
<b>NURS 3510</b>	<b>Transition to Prof Nurs (WIN)</b>	<b>5</b>	<b>NURS 4611</b>	<b>Nursing Ldrshp&amp;Mangt</b>	<b><u>6</u></b>
<b>NURS</b>	<b>Nursing Elective</b>	<b><u>3</u></b>			
<b>Total</b>		<b>15</b>			<b>11</b>

**TOTAL SEMESTER CREDIT HOURS: 120**

<sup>1</sup>Microbiology, select from BIOL 2415 or 2421.

\*\*Upon successful completion of the NURN 3510 (Transition to Professional Nursing), 31 credits (10 upper division and 21 lower division) will be transferred in for previous nursing coursework.

The nine nursing courses required for completion of the degree Bachelor of Science in Nursing for Registered Nurses can be completed in three long semesters of full time study. Information on tuition, fees, and length of program can be found on the University web site. The School of Nursing is accredited by the Accreditation Commission for Education in Nursing (ACEN). The contact information for the ACEN is 3343 Peachtree Road NE, Suite 500; Atlanta, Georgia 30326 Phone: (404) 975-5000; Fax: (404) 975-5020, [www.acenursing.org](http://www.acenursing.org).

*Actual degree plans may vary depending on availability of courses in a given semester.  
Some courses may require prerequisites not listed.*

RN/BSN courses to be changed:

NURN 3302 becomes NURS 3311

NURN 3315 becomes NURS 3410

NURN 3405 becomes NURS 4310

NURN 3590 becomes NURS 3510

NURN 4340 becomes NURS 3312

NURN 4522 becomes NURS 4411

RN/BSN courses to be deleted:

NURN 4263

NURN 4299

NURN 4670

**NURS 2320: Nutrition (3 credit hours)**

This course covers the principles and application of evidence-based nutritional therapy throughout the life span for disease prevention and health promotion with integration of influencing variables of physiological, psychological, cultural, religious, and socioeconomic conditions. This course is 3 hours of theory per week. Prerequisites: None.

Upon successful completion of this course, the student will be able to:

1. Identify the basic principles of nutrition and apply them throughout the life cycle.
2. Examine nutritional resources and diet modifications to promote optimal wellbeing.
3. Describe alterations in nutritional requirements brought about by disease processes, the environment, or socioeconomic constraints that affect health status.
4. Understand the influence of social, cultural, ethnic, religious, psychological and economic factors on nutrition-related behaviors.
5. Discuss relevant research of life cycle nutritional theories among diverse populations.
6. Integrate nutritional assessment and interventions in nursing care with particular attention to assessing the cultural and social characteristics of individuals, families, and communities.
7. Participate in teaching and health promotion community programs which increase the awareness of nutrition-related issues.

**NURS 2321: Pathophysiology (3 credit hours)**

This course is a comprehensive study of underlying concepts common to the major pathophysiologic processes of the body. Emphasis is placed upon the concepts essential for understanding the evidence-based rationale for nursing interventions. This course is 3 hours of theory per week. Prerequisites: BIOL 2301, BIOL 2101, BIOL 2302, BIOL 2102, and Chemistry (any 4 SCH hours with lab). Corequisites: None

Upon successful completion of this course, the student will be able to:

1. Use previously acquired concepts and principles from the arts, sciences, and humanities to better understand pathophysiological processes.
2. Understand the influence of social, cultural, ethnic, spiritual, psychological and economic factors on pathophysiological alterations.
3. Explain the mechanisms of disease, including laboratory and diagnostic findings, as they relate to pathophysiological processes in each body system.
4. Use critical thinking to prioritize problems and examine the interrelationships among psychoneuroimmunologic mechanisms and their responses to altered physiologic functioning.
5. Analyze factors that influence the development of adaptive and compensatory responses to altered physiologic functioning.

**NURS 3510: Transition to Professional Nursing (5 credit hours)**

This course introduces the student to professional nursing practice as a learned and complex therapeutic process through which the nurse engages with a variety of patients for the purpose of meeting health needs. Baccalaureate level nursing care is examined within nursing philosophical and theoretical contexts. This course is 3 hours of theory and 6 hours of practicum per week. 84 hours total practicum are required for this course. Prerequisites: Admission into the RN/BSN program.

## RN/BSN Curriculum

### Course Objectives:

Upon successful completion of this course, the student will be able to:

1. Apply concepts and principles from the arts, sciences, humanities, and nursing as a foundation for making practice decisions for diverse populations.
2. Analyze the patient's needs for nursing care throughout the lifespan and apply conceptual and theoretical frameworks to plan and direct care.
3. Demonstrate critical thinking using the nursing process with diverse patient populations.
4. Integrate the multiple professional nursing role components required to provide comprehensive care for diverse populations, including individuals, families, and communities.
5. Analyze the social, cultural, ethnic, spiritual, psychological, and economic factors influencing the historical, contemporary, and emerging roles of the professional nurse.
6. Demonstrate the ethical, legal, and professional principles which underlie nursing and health care.
7. Develop and critically analyze a personal philosophy of professional nursing practice and the baccalaureate level.
8. Demonstrate interdisciplinary collaboration and research when providing care to diverse populations.
9. Demonstrate the ability to express ideas in clear English using discipline specific language and formatting.

### **NURS 3410: Health Assessment (4 credit hours)**

The emphasis of this course is to instruct students on how to conduct a comprehensive health assessment. Knowledge from the biological sciences is used within the context of the nursing process to develop skills in systematic assessment of patients in all phases of the life cycle. This course is 3 hours of theory and 3 hours of laboratory per week. 42 hours total practicum are required in this course.

Prerequisites: Admission into the RN/BSN Nursing Program. Corequisites: NURS 3510 and NURS 3311

Upon successful completion of this course, the student will be able to:

1. Associate concepts and principles from the arts, sciences, humanities, and nursing as a foundation for conducting a systematic and accurate nursing health history and physical assessment of an adult client.
2. Integrate social, cultural, ethnic, spiritual, psychological and economic concepts in conducting a comprehensive health assessment.
3. Identify the ethical, legal, and professional principles associated with obtaining, recording, and reporting a holistic health assessment.
4. Use critical thinking to evaluate health history and physical assessment findings.
5. Discuss modifications necessary to obtain an accurate health history and conduct a physical assessment across the lifespan and among diverse populations, including individuals, families, and communities incorporating relevant research.
6. Discuss opportunities to apply health assessment and health promotion skills in partnership with the community.

**NURS 3311: Cultural Determinants of Health Behavior (3 credit hours) (WIN course)**

This course explores relationships between cultural phenomena and health behavior. Cultural forces that enhance or reduce the capacity of patients throughout the life span to maintain health are analyzed. This course is 3 hours of theory per week. Prerequisites: Admission into the RN/BSN Nursing Program. Corequisites: NURS 3510 and NURS 3410

Upon successful completion of this course, the student will be able to:

1. Examine the origins and development of health beliefs and values from childhood through adulthood.
2. Compare and contrast ways by which people of different cultures define their beliefs about health and illness, care and treatment.
3. Describe the characteristics of culturally appropriate nursing interventions.
4. Identify and assess theories which attempt to describe or predict health behavior.
5. Examine the health promoting and health compromising potentials of the human relationships that organize and define family, work, and community life.
6. Identify strengths and weaknesses of health care practices based in folk medicine, traditional medical practice, and holistic health care.
7. Describe the influences of life experiences shaped by religion, education, and socioeconomic status on the development of health beliefs and values.
8. Articulate an understanding of the problems that emerge when the personal health beliefs and values of nurses as health care providers or teachers are in conflict with the health beliefs and values of individuals.

**NURS 4310: Nursing Research (3 credit hours) (WIN course)**

This course focuses on the introductory use of the research process in the development of nursing knowledge and practice. The student will critically appraise research studies and determine their value in improving client outcomes across the lifespan. The steps of the research process will be explored. This course is 3 hours of theory per week. Prerequisites: NURS 3510, NURS 3410, and NURS 3311. Corequisites: NURS 4611 and NURS 4411

Upon successful completion of this course, the student will be able to:

1. Identify concepts and principles from the arts, sciences, humanities, and nursing as foundational to the development of evidence based practice.
2. Identify social, cultural, ethnic, spiritual, psychological and economic factors related to research participants and all steps of the research process.
3. Use critical thinking to formulate research questions and evaluate research studies.
4. Demonstrate the ability to determine the difference between various research methodologies.
5. Identify research practices which fall within ethical, legal, and professional nursing boundaries.
6. Identify relevant research in order to provide comprehensive nursing care among diverse populations including individuals, families, and communities.
7. Demonstrate the ability to express ideas in clear English using discipline specific language and formatting.

**NURS 4611: Nursing Leadership and Management (6 credit hours)**

This course provides an introduction to the theory and practice of nursing leadership and management which emphasizes the role of nurse leader in professional nursing practice. Key

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concepts will include critical thinking, effective communication, ethical and legal issues, handling conflict, successful delegation, controlling resources, improving quality and safety, and leading change. This course is 3 hours of theory and 9 hours of practicum per week. 126 hours total practicum are required in this course. Prerequisites: NURS 3510, NURS 3410, and NURS 3311. Corequisites: NURS 4411 and NURS 4310

Upon successful completion of this course, the student will be able to:

1. Apply concepts and principles from the arts, sciences, humanities, management, and nursing when making practice decisions for managing individuals, families, communities, and healthcare teams.
2. Incorporate social, cultural, ethnic, spiritual, psychological and economic factors when providing nursing leadership and management of individuals, families, communities, and healthcare teams.
3. Use critical thinking, evidence based knowledge, and interdisciplinary collaboration when providing leadership and management managing individuals, families, communities, and healthcare teams within a healthcare system.
4. Demonstrate leadership and management skills, including delegation, within ethical, legal, and professional nursing boundaries, to individuals, families, communities, and healthcare teams.
5. Incorporate relevant research when providing leadership and management skills among diverse populations, including individuals, families, communities, and healthcare teams.

### **NURS 4411 Community Nursing (4 credit hours)**

This course emphasizes the development of epidemiological principles which provide the framework for conducting community assessments. Students will collaborate with community groups to assess their health care status and the resources (folk and traditional) available in order to address its expressed needs. This course is 2 hours of theory and 6 hours of clinical per week; 84 hours total practicum are required in this course. Prerequisites: NURS 3311, NURS 3510, and NURS 3410. Co-requisites: NURS 4611 and NURS 4310

Upon successful completion of this course, the student will be able to:

1. Apply concepts and principles from the arts, sciences, humanities, and nursing when making practice decisions for communities and populations.
2. Incorporate social, cultural, ethnic, spiritual, psychological and economic factors when providing nursing care to communities and populations.
3. Use critical thinking, evidence based knowledge, and interdisciplinary collaboration to develop holistic plans of care for communities and populations.
4. Provide accurate, safe, and holistic nursing care to communities and populations within ethical, legal, and professional nursing boundaries.
5. Incorporate relevant research when providing the delivery of comprehensive nursing care, including health promotion, among diverse populations within communities and populations.

### **Nursing Electives:**

#### **NURS 3312: Global Health Nursing (3 credit hours)**

The purpose of this course is to examine Global Health problems and challenges within the context of current realities. Looking at health and health care as a basic human right, students will explore health related concepts and trends within a global context. Geopolitical,



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immigration, socioeconomic conditions, and environmental factors will be analyzed in relation to health and health care delivery. Students will examine multinational corporate activities, the social and health consequences of armed conflict and rapid development, and the ways in which cultural and religious practices and beliefs may influence an individual's health or potential for recovery. This course is 3 hours of theory per week.

Course Objectives: Upon successful completion of this course, the student will be able to:

1. Explore current geo-political-social-cultural-economic-international realities as a basis for understanding Global Health issues and their relationship to nursing knowledge and practice.
2. Evaluate the role(s) of nurses as individuals and a profession in improving the health status of the global "community", areas of which are being challenged by rapid growth and/or development, environmental deterioration, uncontrolled migration and increasing privatization of basic resources.
3. Create a proposal for behavior change by applying critical decision-making, clinical judgment, problem solving and the research process in the development of a nursing assessment and plan for aggregate level intervention to reduce health disparities.
4. Analyze variables of economic growth and/or migration, relatively open borders, and crossnational collaboration on the health status of diverse populations on both sides of selected international borders.
5. Use a comprehensive explanatory model to demonstrate and evaluate the influence of societal factors on health care status as measured by standardized rates used in global health.
6. Articulate an understanding of and personal commitment to the World Health Organization's goal of Health for All in the context of increasing globalization and the growing gap between developed and developing nations.

### **NURS 3210 The History of Nursing (2 credit hours)**

This course is designed to introduce students to historical figures and trends in nursing that influence nursing care today. The impact of the nursing profession on healthcare throughout history is highlighted. This course is 2 hours of theory per week.

Course Objectives: Upon successful completion of this course, the student will be able to:

1. Obtain knowledge of the evolution of nursing throughout history and apply to future nursing influences.
2. Discuss historical events in nursing.

### **NURS 4199-4799: Special Topics (1-7 credit hours)**

These courses focus on issues impacting or important to the nursing profession and/or the health of society. May be repeated when topic changes. Prerequisites: Admission into the Nursing Program. These courses may be theory and/or practicum.