

CATALOG YEAR 2016-2017COLLEGE/SCHOOL:    COAS/Humanities/   Course: Add:  Delete:    Delivery:     
(check all that apply) Change: Number    Title    SCH    Description    Prerequisite   **Response Required:** New course will be part of major  minor  as a required     
or elective  course**Response Required:** New course will introduce   , reinforce , or apply  concepts**Response Required:** Grade Type: Normal (A-F)  CR/NC    P/F   **Shortened Course Format: Equivalent Learning Outcomes Verified:**   

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**ENGL 4339 3 SCH***Reading Nature in American Literature*

This seminar explores the changing perception of the American environment/s in literature and related arts, and the ideologies underlying such perception. Utilizing the theoretical tools of Ecocriticism, the course approaches the ways that humans have interacted with the environment in the United States and the cultural responses to such interactions. The course can be organized historically or thematically. Prerequisites: Sophomore Survey of Literature or consent by the instructor. The seminar can be retaken if the topic changes.

**STUDENT LEARNING OUTCOMES (SLO)**

Students who successfully complete this seminar will:

- Be able to apply the theoretical tools of Ecocriticism to the analysis of literary texts.
- Be able to synthesize the critical, cultural, ideological and historical factors impacting on to the literary works.
- Be able to develop, both orally and in writing, their interpretation of the texts and their relevance in the history of American environmental literature.
- Design ~~learning service~~ <sup>service learning</sup> activities that help promote an ecological awareness in the community on and off-campus.

**COURSE JUSTIFICATION**

This course will allow students to explore the importance that the environment has had in American literature and related arts. It will also help them to develop an ecological awareness

that will allow them to engage in proactive environmentalist scholarship and social activism. The course was taught once in the Fall of 2011 as part of a Service Learning program and students recorded a short documentary, titled "A Trashy Journey" which follows the trip that garbage takes from our front doors to its final destination in the landfill. Other possible practical experiences may include water, wildfires, etc.

Approvals:

Chair  
Department Curriculum Committee

Chair  
Department

Chair  
College Curriculum Committee

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Provost

2015

Signature

Date

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11/20/15