



College Document # CCC63

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Review Type: Edit X Exp Full

CATALOG YEAR 2016-2017

COLLEGE/SCHOOL/SECTION: COAS/Humanities/ENGL 4399

Course: Add: Delete: Delivery:
(check all that apply) Change: Number Title SCH Description XX Prerequisite XX

Approvals:

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Department Curriculum Committee

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2015

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11-20-15

Current Course and Description:

ENGL 4399 *Senior Seminar-WIN* (Three semester hours.) (FA)

The senior seminar is a special topics capstone course required of all English and English Language Arts majors. Course readings, class discussions, and papers will focus on a highly defined issue in the study of literature or language. All senior seminars, however, will require that students develop and demonstrate command of the research process and superior writing skills. Attention will also be paid to professional post-collegiate issues of relevance to English majors. To earn credit for this course, students must earn a grade of "C" or better. Prerequisite: At least 21 semester credit hours in English.

Revised Course Description:

ENGL 4399 *Senior Seminar-WIN* (Three semester hours.) (FA)

The senior seminar is a special topics capstone course required of all English and English Language Arts majors. Course readings, class discussions, and **writing** will focus on a highly defined issue in the study of literature or language. All senior seminars, ~~however,~~ will require that students develop and demonstrate command of the research process and superior writing skills **as this is a WIN-designated course. Attention will also be paid to professional post-collegiate issues of relevance to English majors.** To earn credit for this course, students must earn a grade of "C" or better. Prerequisite **or co-requisite: At least 21 semester credit hours in English. ENGL 3339, ENGL 4301 (4303 or 4307), and ENGL 4309 and senior standing.**

Justification: Upon review, the course description does not reflect the current purpose of this capstone course, which is to provide students the opportunity to demonstrate their competency in the field in the degree (not as a course to address "post-collegiate issues"). Also, the prerequisite for this course is impractical since students should be taking this capstone course in their final semester or year of study at university (as suggested by the degree plan). The revised prerequisite/co-requisites will provide some assurance that students are taking the capstone after all of the required courses in the degree are completed.

Student Learning Outcomes: Upon successful completion of this course, student will be able to:

1. compose texts that effectively address audience, purpose, style, and content. (This includes: clear focus, structurally unified development of ideas, appropriate rhetorical style, correct use of Standard American Academic English (SAAE), and ethically appropriate use of research);
2. integrate into writing the historical, social, and/or cultural influences of, and on, texts in a defined area of study;
3. interpret texts, orally and in writing, in a defined area of study; and
4. analyze, orally and in writing, connections between writers, texts, and themes in a defined area of study.