



College Document # CCC69

UCC Document # 74

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CATALOG YEAR 2016-2017

COLLEGE/SCHOOL/SECTION: COAS/ Humanities/ HIST 1310 to HIST 3310

Course: Add: Delete: Delivery:

(check all that apply) Change: Number X Title SCH Description X Prerequisite X

Approvals:

Signature

Date

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Department Curriculum Committee

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Provost

2015

11/20/15

Old:

~~HIST 1310~~

Military History of the United States

Three semester hours.

~~The military history of the United States from the American Revolution to the present. May be substituted for either HIST 1301 or HIST 1302. Recommended for all ROTC students.~~

New:

HIST 3310

Military History of the United States

Three semester hours

This course covers US military history from early colonial warfare in the eighteenth century to the global war on terrorism in the twenty-first century. It includes the role military officers have played in the development of the United States. Prerequisite: Junior Standing.

Justification: This course is designed for cadets in the TAMU Reserve Officer Training Corps (ROTC) in their junior year, as an integral part of the Military Science courses required for graduation with a military commission as an Army Officer. The course is not restricted to ROTC cadets, however.

Due to the changes in the Learning Objectives and the requirement of junior standing, the course number should reflect the junior standing requirement.

Student Learning Outcomes

After completing this course, the successful student will:

1. Discuss instructions for the Government of Armies of the United States in the Field.
2. Analyze key concepts and terminology for the study of American military history.
3. Investigate how the extended Industrial Revolution transformed the ways in which the United States and other societies organized armed violence to pursue their interests.
4. Apply military leadership at the tactical, operational, and strategic levels of war.
5. Produce a critical written analysis of the Gettysburg simulation.
6. Examine how the American profession of arms developed from a "dual military tradition" reflecting the often-ambiguous relationship between American ideals and interests.
7. Evaluate the enduring tension between the Army's professional conception of itself as a warfighting organization and its routine deployment for the expansion of American frontiers, ideals, and institutions.