

ASSESSMENT REPORT FOR

History (8th-12th Certification)
(Instructional Degree Program)

BA (Secondary)
(Degree Level)

Spring, 2003
(Assessment Period Covered)

July 1, 2003
(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference: Texas A&M International University is committed to the preparation of students for leadership roles in their chosen profession and in an increasingly complex, culturally diverse state, national, and global society. Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College/University Goal(s) Supported: The College of Arts and Humanities is dedicated to the provision of programs that prepare students for a variety of professional roles through enhancement of their abilities to communicate and to understand and appreciate the world through a broad-based, liberal arts education.

Intended Educational (Student) Outcomes:

- 1.** Students completing the educator preparation program will compare favorably with their knowledge of instructional design and assessment to promote student learning.
- 2.** Students completing the educator preparation program will demonstrate the skills related to implementing effective, responsive instruction and assessment.
- 3.** Students completing the educator preparation program in History will have a broad understanding of the field of History.
- 4.** Students completing the educator preparation program in History will be prepared for graduate study.

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BA (Secondary)
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Spring, 2003
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Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

 2 . Students completing the educator preparation program will demonstrate the skills related to implementing effective, responsive instruction and assessment.

First Means of Assessment for Outcome Identified Above:

 2 a. **Means of Program Assessment & Criteria for Success:** The average score of 90% of students completing the educator preparation program on the Field Performance Evaluations will be at or near 85% with no score lower than 65%.

 2 a. **Summary of Assessment Data Collected:** To be provided by the College of Education.

 a. **Use of Results to Improve Instructional Program:**

Second Means of Assessment for Outcome Identified Above:

 2 b. **Means of Program Assessment & Criteria for Success:** At the Portfolio Defense, the students completing the educator preparation program will provide evidence of knowledge and performance of instructional design and assessment with a score of 80% or better as determined by a team of Field Supervisors using a common rubric.

 2 b. **Summary of Assessment Data Collected:** To be provided by the College of Education.

____ **b. Use of Results to Improve Instructional Program:**

ASSESSMENT REPORT FOR

History with 8-12 Certification

Bachelor's

(Instructional Degree Program)

(Degree Level)

Spring, 2003

July 3, 2003

(Assessment Period Covered)

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1 . Students completing the educator preparation program will compare favorably with their knowledge of instructional design and assessment to promote student learning.

First Means of Assessment for Outcome Identified Above:

1 **a. Means of Program Assessment & Criteria for Success:** The average score of students completing the educator preparation program will score at or near 70% on the Texas Examinations of Educator Standards (TExES) on the Pedagogy and Professional Responsibilities, Domain 1.

1 **a. Summary of Assessment Data Collected:** To be provided by the College of Education.

____ **a. Use of Results to Improve Instructional Program:**

Second Means of Assessment for Outcome Identified Above:

____ **b. Means of Program Assessment & Criteria for Success:**

___b. Summary of Assessment Data Collected:

___b. Use of Results to Improve Instructional Program:

ASSESSMENT REPORT FOR

History with 8-12

(Instructional Degree Program)
Spring, 2003

(Assessment Period Covered)

Bachelors

(Degree Level)
July 1, 2003

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

__3__ . Students completing the baccalaureate program will have a broad understanding of the field of History.

First Means of Assessment for Outcome Identified Above:

__3__ a. Means of Program Assessment & Criteria for Success: History majors will be required to complete a portfolio that indicates proficiency in History. The portfolios of graduating seniors will be assessed by a team of History faculty who will score the submissions in relation to predetermined expectations. The average score on the portfolios will not fall below 80%.

__3__ a. Summary of Assessment Data Collected: No data available. This assessment means is being implemented and will be assessed Spring 2004.

__3__ a. Use of Results to Improve Instructional Program:

Second Means of Assessment for Outcome Identified Above:

__3__ b. Means of Program Assessment & Criteria for Success: Graduating History majors will be surveyed to gather supporting data concerning the degree to which the program provided them with a broad understanding of the field of History, using a five point Likert scale ranging from 1 (not at all) to 5 (very well). At least 85% of those responding will rate the program 4 or 5 on the scale.

__3__ b. Summary of Assessment Data Collected: Of the six students who responded, two=5 and four=4; 100% of the respondents indicated the program provided them with a broad understanding of History well or very well.

__3__ b. Use of Results to Improve Instructional Program: The number of students responding is too small to use as a basis of programmatic changes. Future graduating History majors will be asked this question until a large enough sample is obtained to conclude the goal has been met.

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History with Secondary Certification

Bachelors

(Instructional Degree Program)
Spring, 2003

(Degree Level)
July 1, 2003

(Assessment Period Covered)

(Date Submitted)

Intended Educational (Student) Outcome:

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__4__ . Students completing the baccalaureate program will be prepared for graduate study.

First Means of Assessment for Outcome Identified Above:

__4__ a. Means of Program Assessment & Criteria for Success: Acceptance rates in post-baccalaureate programs will be gathered. Seventy-five percent of History graduates who pursue a post-baccalaureate program will be accepted.

__4__ a. Summary of Assessment Data Collected: Three students have applied for admission to graduate programs. All were accepted.

__4__ a. Use of Results to Improve Instructional Program: The number of students who applied to and were accepted by post-graduate programs is too small to use as a basis for concluding the goal has been met. Data will continue to be gathered until the number of students applying to post-baccalaureate programs is sufficiently large to use as a basis for deciding the goal has been achieved.

Second Means of Assessment for Outcome Identified Above:

__4__ b. Means of Program Assessment & Criteria for Success: The number of students completing the baccalaureate program who successfully complete graduate programs will be compiled. At least 50% of those entering post-baccalaureate programs will successfully complete those programs.

__4__ b. Summary of Assessment Data Collected: No data available yet.