

Texas A&M International University Annual Institutional Effectiveness Review (AIER)

Date Submitted 3/31/08

Assessment Period Covered (2007)

Academic Program/AES Unit Student Counseling Services

Person(s) Preparing Review Jesus Aros

Provide summary of the last cycle's use of results and changes implemented

Targets from last year utilized, new positions prepared and submitted, not approved so no changes implemented.

Section I: Planning and Implementation
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Institutional Mission

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program or Administrative/Educational Support Unit Mission

SCS--Our purpose is to facilitate student success by providing counseling, testing, psycho education, training, and referral services.

DSS--Promotes a supportive learning community to empower students with disabilities to accomplish their academic goals and foster greater awareness for persons with disabilities.

Identify outcomes and the relationship to Strategic Plan

Outcome 1

Is this outcome related to writing (QEP)?

Professionally recognized and credentialed counseling, advocacy, referral, and related services.

Identify Strategic Plan Goal related to Outcome 1

Identify Strategic Plan Objective related to Outcome 1

Continuing improvement and evaluation in providing quality services by credentialed professionals.

Identify methods of assessment to be used

Renewal of IACS accreditation and Annual Summary evaluations for SCS/DSS (2007)

Indicate when assessment will take place

Criteria/Benchmark

SCS--Full IACS accreditation is renewed and summary data shows clinical and outreach is healthy, with 5% of TAMIU student body receiving in-house services and 50% or more being impacted through outreach.

DSS--DSS trains faculty and staff on ADA/504. Annual summary data shows growth in most areas of service and graduates 10% or more of its active caseload.

Outcome 2

Is this outcome related to writing (QEP)?

N/A

Identify Strategic Plan Goal related to Outcome 2

Identify Strategic Plan Objective related to Outcome 2

N/A

Identify methods of assessment to be used

N/A

Indicate when assessment will take place

Criteria/Benchmark

N/A

Outcome 3

Is this outcome related to writing (QEP)?

N/A

Identify Strategic Plan Goal related to Outcome 3

Identify Strategic Plan Objective related to Outcome 3

N/A

Identify methods of assessment to be used

N/A

Indicate when assessment will take place

Criteria/Benchmark

N/A

Section II: Analysis of Results

When (term/date) was assessment conducted?

Outcome 1

Outcome #1 was assessed in 1st Quarter of 2008.

Outcome 2

N/A

Outcome 3

N/A

What were the results attained (raw data)?

Outcome 1

IACS accreditation was renewed, with concerns stated about counselor to student ratio, inter alia. SCS served N=242 in-house, which is slightly less than 5% of TAMIU student body figure, but served N=2651 or slightly higher than 50% through its own and joint outreach efforts. DSS graduated ten (10) students again this year or 14+% of active documented caseload of N=70. Outreach efforts reached N=1939, less than 50% of TAMIU student body, but ADA/504 efforts resulted in an updated DSS Faculty Handbook, Provost Advisory training, and multiple university and community efforts. Please see full versions of the SCS/DSS annual summary evaluations to be attached and sent to IR, as instructed, via assessment@tamiu.edu.

Outcome 2

N/A

Outcome 3

N/A

Who (specify names) conducted analysis of data?

Outcome 1

Aros

Outcome 2

N/A

Outcome 3

N/A

When were the results and analysis shared and with whom (department chair, supervisor, staff, external stakeholders)? Submit minutes with data analysis to assessment@tamiu.edu (Please use Minutes Template located on the [Project INTEGRATE](#) web page.)

Copy (electronic and hard) given to SCS and DSS staff/put in boxes on/around 3/30 and 3/31/08. Associate VP of Student Affairs was sent e-copy on both days. Provost and Associate Provost received SCS data via e-mail. SCS/DSS staff and likely Associate Provost will discuss data on the next, coming staff meeting of 4/17/08. Minutes can and will be sent after the fact. However, please see attached DSS and SCS (2007) Annual Reports. They contain comparative references to 2006 references and highlight samplings of accomplishments with references to exact 2006-2010 strategic goals, see TAMIU wide.

NOTE: Submit all assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) to the Office of Institutional Effectiveness and Planning.

Use of Results: Indicate whether criteria were met/not met and what changes, if any, have been identified based on the data collected?

Outcome 1

X Met Not Met

Provide narrative: SCS and DSS met all but one criteria of 3-4 each. Please see slightly less than 5% of N=242 for in-house clinic for SCS and N=1939 or less than 50% of TAMIU student body figure met in outreach. Thus, I am not stating that this outcome was met, though from a realistic standpoint this is debatable. Changes identified are the same as last year: More staff and also staff analysis of their contributions and what can be done to keep counseling center N at/slightly above 5% and DSS outreach at 50+% of TAMIU student body estimates.

Outcome 2

Met Not Met

Provide narrative: N/A

Outcome 3

Met Not Met

Provide narrative: N/A

How have these data-based changes improved your program/unit?

TBA

Section III: Programmatic Review

Are resources affected by the changes identified in Section II? Yes No

If so, specify the effect(s) using the chart below:

Funding	Physical	Other
New resources required	New or reallocated space	Primarily faculty/staff time
Reallocation of current funds		University rule/procedure change only
		Other: Staff, procedures, and team building

Provide a narrative description and justification for requested resources (include linkage to Strategic Plan)

See IACS accreditation guidelines on counselor to student ratios and growing outreach efforts in SCS and DSS needs. SCS in-house clinic does need more help/new blood in revitalizing a stressed system where staff are coming to grips with an operation that differs markedly from a private practice/laissez faire model. Additionally, anticipated changes in leadership and staffing will only strengthen the need for coverage.

Identify proposed outcomes for the next assessment cycle:

Continuation of present outcome(s) – (Indicate reason for continuation): The multiple operationalizations are challenging, but achievable, as last year and 2006 showed.
New Outcome(s) – (List outcomes below):
Modification of present outcome(s) – (Indicate reason for modification):

****** This section to be completed by dean/director/vice-president ******

Are resources requested a priority for the academic program/AES unit?

Yes No

Comments:

Funding for new positions in this area is not anticipated until 2009.

If funding, physical or other resources were requested, what is the impact of the budget decisions on the academic program/AES unit?

See above