

**Texas A&M International University
Annual Institutional Effectiveness Review (AIER)
of Academic Programs**

Program: BSFS All-Level Certification

Assessment Period Covered: March 1, 2008 to January 31, 2009

Program Coordinator (Preparer of Report): Rafael Romo

List Other Program Faculty:

Dr. Sukho Lee
Dr. Kung-Shin Park
Cordelia Rodriguez
Noemi Ramirez

The Annual Institutional Effectiveness Review for Academic Programs is directed at Goal 1: Academics of the Texas A&M International University 2006-2010 Strategic Plan:

Develop, maintain, assess, and improve academic programs, administrative/educational support services and student services, to admit, retain, and graduate students who achieve established learning outcomes designed to prepare them for success in their chosen careers.

Institutional Mission

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program Mission

The mission of the College of Education at Texas A&M International University is to provide a comprehensive and coherent professional development system for educators linking all aspects of the educational profession. Through educational experiences provided by the system, educators will be prepared to provide learner-centered instructional experiences that promote excellence and equity for all students in the field.

Provide summary of the last cycle's use of results and changes implemented

Students' performance data were shared with program faculty who agreed that it was important to refine their instructional efforts with respect to Domain I. Additionally, closer inspection of the Spring 2007 and Fall 2007 TExES data revealed that greater attention needed to be given to Domain III of the TExES, since students' average performance on competency #10

(Assessment) did not consistently exceed 70% across two administrations of this exam. Faculty agreed to develop a plan to systematically incorporate these competencies into their courses and will begin implementing the revised courses in the Fall 2008 semester. Fitness and Sports Faculty agreed to develop a plan to systematically incorporate competencies (#1 & #12) into their courses and will offer TExES review sessions beginning in the Fall 2008 term.

Selected list of program-level intended student learning outcomes *(It is recommended that programs rotate through their entire set of outcomes over a multi-year period. Programs may focus on one or two outcomes each year, as deemed appropriate.)*

1. Pre-service teachers in the educator preparation program will demonstrate an understanding of instructional design and assessment to promote student learning.
2. Pre-service teachers in the educator preparation program will demonstrate an understanding of instructional design and assessment to promote student learning.
3. Students completing the educator preparation program will achieve the same degree of knowledge for physical education as students completing similar programs statewide (TExES).
- 4.
- 5.

Section I: Planning and Implementation

Outcome(s)

Identify the outcome(s) that will be focused upon this year.

1. Pre-service teachers in the educator preparation program will demonstrate an understanding of instructional design and assessment to promote student learning.
2. Pre-service teachers in the educator preparation program will demonstrate an understanding of instructional design and assessment to promote student learning.
3. Students completing the educator preparation program will achieve the same degree of knowledge for physical education as students completing similar programs statewide (TExES).

Please indicate if the outcome(s) is(are) related to writing (Write-On TAMIU, previously known as QEP).

Methods of assessment to be used: *The explanation should identify and describe the type of assessment(s) that will be used (e.g., survey, questionnaire, observation instrument, test, rubric to evaluate performance, standardized examination, action research, interviews, etc.), who will provide the information, and how the data will be obtained.*

- 1.) Texas Examination on Educator Standards (TExES).

Indicate when assessment(s) will take place

Annually

Criteria/Benchmark(s): *Specify, if deemed appropriate to assess outcome(s). Criteria/benchmark(s) may be optional, especially if qualitative measures are used for data collection.*

- 1.) The average score of students in the educator preparation program will be 70% on Competency 007 (The teacher understands and applies principles and strategies for communicating effectively in varied teaching and learning contexts) from Domain III of the Pedagogy and Professional Responsibilities (PPR) Texas Examination of Educator Standards (TExES).
- 2.) Students need to complete all (42 hours) of course work in the Fitness and Sports program before taking the TExES exam.

Section II: Analysis of Results

What were the results attained?

Describe the primary results or findings from your analysis of the information collected. This section should include an explanation of any strength(s) or weakness(es) of the program suggested by the results.

Students' performance data were shared with program faculty who agreed that it was important to refine their instructional efforts with respect to Domain I. Additionally, closer inspection of the Spring 2007 and Fall 2007 TExES data revealed that greater attention needed to be given to Domain III of the TExES, since students' average performance on competency #10 (Assessment) did not consistently exceed 70% across two administrations of this exam. Faculty agreed to develop a plan to systematically incorporate these competencies into their courses and will begin implementing the revised courses in the Fall 2008 semester. Fitness and Sports Faculty agreed to develop a plan to systematically incorporate competencies (#1 & #12) into their courses and will offer TExES review sessions beginning in the Fall 2008 term.

What were the conclusions reached?

Should include a brief description of the procedure used for reaching the conclusion(s) based on the evidence collected and describe the process used to disseminate the information to other individuals. For example, if the discussion took place during the annual spring retreat, include a summary from those deliberations using the Meeting Minutes template found on the Project Integrate web page at <http://www.tamui.edu/integrate/docs/Minutes-Template.doc>. Once completed, submit the minutes to [assessment @tamui.edu](mailto:assessment@tamui.edu).

Meeting 1

SACS Committee Meeting for Bachelor of Science Degree in Fitness and Sports

January 24, 2008

1:30 PM

Minutes

Present: Rafael Romo, Dr. Sukho Lee, Dr. Kin-Shin Park, Noemi Ramirez, Cordelia Rodriguez.

Dr. Sukho Lee submitted for approval minutes from January 14, 2008 at 1:30 PM. Motion to approve by Dr. Park, seconded by Rafael Romo. Minutes approved.

Based on the recommendations made during the Fitness and Sport meeting on January 14, 2008, accepted the changes and agreed on the collection and assessment of the data for spring 2008.

Meeting 2

SACS Committee Meeting for Bachelor of Science Degree in Fitness and Sports
January 29, 2008
5:00 PM

Minutes

Present: Rafael Romo, Dr. Sukho Lee, Dr. Kin-Shin Park, Noemi Ramirez, Cordelia Rodriguez.

Rafael Romo submitted for approval minutes from January 24, 2008 at 1:00 PM. Motion to approve by Dr. Park, seconded by Dr. Sukho Lee. Minutes approved.

The committee recommended that we would collect data of State Exam after February examination. The Fitness and Sports faculty will collect and summarize during the spring 2008 semester. This will provide ample time to make some changes in our program and target areas of need.

The meeting was adjourned with Dr. Lee providing a motion for adjournment and Rafael Romo second it. We agreed to meet March 3, 2008.

Meeting 3

SACS Committee Meeting for Bachelor of Science Degree in Fitness and Sports
September 3, 2008
1:00 PM

Minutes

Present: Rafael Romo, Dr. Sukho Lee, Dr. Kin-Shin Park, Noemi Ramirez, Cordelia Rodriguez.

Rafael Romo submitted for approval minutes from January 24, 2008 at 1:00 PM. Motion to approve by Dr. Park, seconded by Dr. Sukho Lee. Minutes approved.

The committee recommended that we would collect data of State Exam after November examination. The Fitness and Sports faculty will collect and summarize during the spring 2009

semester. This will provide ample time to make some changes in our program and target areas of need.

The meeting was adjourned with Dr. Lee providing a motion for adjournment and Rafael Romo second it. We agreed to meet November 12, 2008.

Describe the action plan formulated. (The plan may be multi-year in nature.)

Based on the conclusion(s), describe the action plan to be implemented to improve or maintain student learning, including a timeline for implementation.

Faculty agreed to develop a plan to systematically incorporate these competencies into their courses and will begin implementing the revised courses in the Fall 2008 semester. Fitness and Sports Faculty agreed to develop a plan to systematically incorporate competencies (#1 & #12) into their courses and will offer TExES review sessions beginning in the Fall 2008 term.

Section III: Resources

Resource(s) to implement action plan:

Describe the resources that will be needed to implement the action plan. Also indicate if the resources are currently available, or if additional funds will be needed to obtain these resources.

Funding

- New Resources Required
- Reallocation of current funds
- Current funding resources are sufficient.

Physical

- New or reallocated space

Other

- Primarily faculty/staff time
- University/rule procedure change only

Provide a narrative description and justification for requested resources (include linkage to Strategic Plan)

Identify proposed outcomes for the next assessment cycle:

Continuation of present outcome(s) – (Indicate reason for continuation):

The average score of students taking TExES (Physical Education EC-12) was below the state average.

New Outcome(s) – (List outcomes below):

Faculty agreed to modify and continue with current outcome(s) to help the students attain scores above the state average.

Modification of present outcome(s) – (Indicate reason for modification):

The average score of students taking TExES (Physical Education EC-12) was below the state average.