

Texas A&M International University Annual Institutional Effectiveness Review (AIER)

Date Submitted January 30, 2008

Assessment Period Covered (2007)

Academic Program/AES Unit Bachelor of Science in Interdisciplinary Studies in Early Childhood Education (BSIS)

Person(s) Preparing Review San Juanita G. Hachar

Provide summary of the last cycle's use of results and changes implemented

Students' performance data were reviewed and shared with program faculty and chair who agreed it was important to continue focusing instructional efforts on Domain I of the TEXES Test: 101 Generalist EC-4. A close evaluation of the Spring 07 and Fall 07 TEXES data revealed a median increase from 72 to 76 on Domain. Percentage of students passing at cumulative report time reflected 82.98% during the Spring 07 and 87.18% during the Fall 07.

Section I: Planning and Implementation
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Institutional Mission

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program or Administrative/Educational Support Unit Mission

The mission of the College of Education at Texas A&M International University is to provide a comprehensive and coherent professional development system for educators linking all aspects of the educational profession. Through educational experiences provided by the system, educators will be prepared to provide learner-centered instructional experiences that promote excellence and equity for all students in the field.

Identify outcomes and the relationship to Strategic Plan

Outcome 1

Is this outcome related to writing (QEP)?

Students completing the Bachelor of Interdisciplinary Studies in Early Childhood Education will meet or exceed the state's criteria for first year teacher's knowledge and skills in Domain I of the TEXES Test: 101 Generalist EC-4.

Identify Strategic Plan Goal related to Outcome 1

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 1

I.1.7 Establish and pursue student learning outcomes appropriate for each program with systematic assessment and use of results for continuous quality improvement.

Identify methods of assessment to be used

Quantitative: EC-4 Generalist: Texas Examination of Educator Standards (TEXES), Domain I.

Indicate when assessment will take place

Annual

Criteria/Benchmark

The mean score for students in the EC-4 program seeking teacher certification will be 70% on the Texas Examination of Educator Standards (TEXES), Domain I.

Outcome 2

Is this outcome related to writing (QEP)?

Students completing the Bachelor of Interdisciplinary Studies in Early Childhood Education will meet or exceed the state's passing rate at cumulative report time on TEXES Test: 101 Generalist EC-4.

Identify Strategic Plan Goal related to Outcome 2

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 2

I.1.7 Establish and pursue student learning outcomes appropriate for each program with systematic assessment and use of results for continuous quality improvement.

Identify methods of assessment to be used

TEXES EC-4 Generalist: Texas Examination of Educator Standards (TEXES)

Indicate when assessment will take place

Annual

Criteria/Benchmark

Percentage of students passing the EC-4 Generalist: Texas Examination Educator Standards will meet or exceed state standard at cumulative report time.

Outcome 3

Is this outcome related to writing (QEP)?

Preservice teachers in the educator preparation program will demonstrate an understanding of instructional design and assessment to promote student learning.

Identify Strategic Plan Goal related to Outcome 3

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 3

1.7 Establish and pursue student learning outcomes appropriate for each program with systematic assessment and use of results for continuous quality improvement.

Identify methods of assessment to be used

Texas Examination of Educator Standards (TEXES)

Indicate when assessment will take place

Annual

Criteria/Benchmark

The mean score of students in the educator preparation program will be 70% or a minimum of 240 on Domain III (Implementing Effective, Responsive, Instruction and Assessment) of the Pedagogy and Professional Responsibilities (PPR) Texas Examination of Educator Standards (TExES).

Section II: Analysis of Results

When (term/date) was assessment conducted?

Outcome 1

Fall 07 and Spring 07

Outcome 2

Fall 07 and Spring 07

Outcome 3

Fall 07 and Spring 07

What were the results attained (raw data)?

Outcome 1

Number of students tested during the Spring 07 semester with the TExES EC-4 Generalist were 47. Domain I mean was 73.81 with a median score of 76.

Number of students tested during the Fall 07 semester with the TExES EC-4 Generalist were 39. Domain I mean results were 70.74 with a median score of 72.

Outcome 2

Number of students tested during the Spring 07 semester with the TExES EC-4 Generalist were 47 with 39 passing. Passing rate for this administration was eighty-two and ninety eight one hundredths percent (82.98%).

Number of students tested during the Fall 07 semester with the TExES EC-4 Generalist were 39 with 34 passing. Passing rate for this administration was eighty-seven and eighteen hundredths percent (87.18%).

Outcome 3

Enter text here

Who (specify names) conducted analysis of data?

Outcome 1

San Juanita G. Hachar, Barbara Greybeck, and Ron Anderson

Outcome 2

San Juanita G. Hachar, Barbara Greybeck, and Ron Anderson

Outcome 3

San Juanita G. Hachar, Barbara Greybeck, and Ron Anderson

When were the results and analysis shared and with whom (department chair, supervisor, staff, external stakeholders)? Submit minutes with data analysis to assessment@tamiu.edu (Please use Minutes Template located on the [Project INTEGRATE](#) web page.)

Results were reviewed with Dr. Greybeck, Chair and Dr. Miki Henderson.

NOTE: Submit all assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) to the Office of Institutional Effectiveness and Planning.

Use of Results: Indicate whether criteria were met/not met and what changes, if any, have been identified based on the data collected?

Outcome 1

Met Not Met

Provide narrative: Number of students tested during the Fall 07 semester with the TExES EC-4 Generalist were 39. Domain I mean results were 70.74 with a median score of 72.

Outcome 2

Met Not Met

Provide narrative: Number of students tested during the Fall 07 semester with the TExES EC-4 Generalist were 39 with 34 passing. Passing rate for this administration was eighty-seven and eighteen hundredths percent (87.18%).

Outcome 3

Met Not Met

Provide narrative: Enter text here

How have these data-based changes improved your program/unit?

Faculty will continue to focus on Domain I by maintaining writing assignments in EDEC 1304, EDEC 2324, and EDEC 4362. It is the committee's recommendation that these courses continue to be taught by full-time EC faculty thereby minimizing delegation of courses to adjuncts.

Section III: Programmatic Review

Are resources affected by the changes identified in Section II? Yes No

If so, specify the effect(s) using the chart below:

Funding	Physical	Other
<input type="checkbox"/> New resources required	<input type="checkbox"/> New or reallocated space	<input type="checkbox"/> Primarily faculty/staff time
<input type="checkbox"/> Reallocation of current funds		<input type="checkbox"/> University rule/procedure change only
		<input type="checkbox"/> Other: Enter text here

Provide a narrative description and justification for requested resources (include linkage to Strategic Plan)

Enter text here

Identify proposed outcomes for the next assessment cycle:
Continuation of present outcome(s) – (Indicate reason for continuation): Enter text here
New Outcome(s) – (List outcomes below): Enter text here
Modification of present outcome(s) – (Indicate reason for modification): Enter text here

**** This section to be completed by dean/director/vice-president ****

Are resources requested a priority for the academic program/AES unit?

Yes No

Comments:

Enter text here

If funding, physical or other resources were requested, what is the impact of the budget decisions on the academic program/AES unit?

Enter text here