

Texas A&M International University Annual Institutional Effectiveness Review (AIER)

Date Submitted 1/31/08 (2007 Report)

Assessment Period Covered (2006)

Academic Program/AES Unit BS in Interdisciplinary Studies in Social Studies with Grades 4th-8th Certification (BSIS)

Person(s) Preparing Review Dr. S.M. Duffy

Provide summary of the last cycle's use of results and changes implemented

This program remains in a state of transition. Those involved with the program continue to deal with the following issues: Improvement in the pass rate on the TeXes exams and the most effective use of the Social Studies classes (SOST 4391 and SOST 4392).

Section I: Planning and Implementation
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Institutional Mission

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program or Administrative/Educational Support Unit Mission

The Bachelor in Science in Interdisciplinary Studies in Social Studies program is intended to prepare students to enter the education system with an academic background in Social Studies. Furthermore, it should produce certified educators who possess the knowledge and necessary skills to promote student learning, implement effective, responsive instruction and carry out accurate educational assessment.

Identify outcomes and the relationship to Strategic Plan

Outcome 1

Is this outcome related to writing (QEP)?

Students will interpret and apply knowledge of significant historical events and developments, multiple historical interpretations and ideas and relationships between the past, the present, and the future.

Identify Strategic Plan Goal related to Outcome 1

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 1

1.2 Support a student-centered learning environment support by excellent teaching.

Identify methods of assessment to be used

The students will take Domain I: Social Studies Content on the 118 TeXes Field Exam.

Indicate when assessment will take place

Annual

Criteria/Benchmark

The benchmark is a minimum score of 240 out of 300 on Domain I: Social Studies Content on the 118 TeXes Field Exam.

Outcome 2

Is this outcome related to writing (QEP)?

Students will interpret and apply knowledge of geographic relationships involving people, places, and environments in Texas, the United States, and the world.

Identify Strategic Plan Goal related to Outcome 2

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 2

1.7 Establish and pursue student learning outcomes appropriate for each program with systematic assessment and use of results for continuous quality improvement.

Identify methods of assessment to be used

Students will take Domain I: Social Studies Content on the 118 TeXes Field Exam.

Indicate when assessment will take place

Annual

Criteria/Benchmark

The benchmark is a minimum score of 240 on Domain I: Social Studies Content on the 118 TeXes Field Exam.

Outcome 3

Is this outcome related to writing (QEP)?

Students completing this program will be prepared to pursue their careers as teachers.

Identify Strategic Plan Goal related to Outcome 3

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 3

1.4 Prepare students for success in their chosen careers.

Identify methods of assessment to be used

Students will take the 118 TeXes Field Exam.

Indicate when assessment will take place

Annual

Criteria/Benchmark

The benchmark is a score of 240 out of 300 on the 118 TeXes Field Exam.

Section II: Analysis of Results

When (term/date) was assessment conducted?

Outcome 1

October 2007

Outcome 2

October 2007

Outcome 3

October 2007

What were the results attained (raw data)?

Outcome 1

1 taker, 1 pass (score: 253)

Outcome 2

1 taker, 1 pass (score: 253)

Outcome 3

1 taker, 1 pass (score: 252)

Who (specify names) conducted analysis of data?

Outcome 1

Duffy

Outcome 2

Duffy

Outcome 3

Duffy

When were the results and analysis shared and with whom (department chair, supervisor, staff, external stakeholders)? Submit minutes with data analysis to assessment@tamiu.edu (Please use Minutes Template located on the [Project INTEGRATE](#) web page.)

Results not yet shared.

NOTE: Submit all assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) to the Office of Institutional Effectiveness and Planning.

Use of Results: Indicate whether criteria were met/not met and what changes, if any, have been identified based on the data collected?

Outcome 1

Met Not Met

Provide narrative:

Outcome 2

Met Not Met

Provide narrative:

Outcome 3

Met Not Met

Provide narrative:

How have these data-based changes improved your program/unit?

No change. The sample is too small.

Section III: Programmatic Review

Are resources affected by the changes identified in Section II? Yes No

If so, specify the effect(s) using the chart below:

Funding	Physical	Other
<input type="checkbox"/> New resources required	<input type="checkbox"/> New or reallocated space	<input type="checkbox"/> Primarily faculty/staff time
<input type="checkbox"/> Reallocation of current funds		<input type="checkbox"/> University rule/procedure change only
		<input type="checkbox"/> Other: Enter text here

Provide a narrative description and justification for requested resources (include linkage to Strategic Plan)

Enter text here

Identify proposed outcomes for the next assessment cycle:
Continuation of present outcome(s) – (Indicate reason for continuation): No reason to change.
New Outcome(s) – (List outcomes below): Enter text here
Modification of present outcome(s) – (Indicate reason for modification): Enter text here

**** This section to be completed by dean/director/vice-president ****

Are resources requested a priority for the academic program/AES unit?

Yes No

Comments:

Enter text here

If funding, physical or other resources were requested, what is the impact of the budget decisions on the academic program/AES unit?

Enter text here