

**Texas A&M International University  
Annual Institutional Effectiveness Review (AIER)  
for Academic Programs**

**Program: BS in Interdisciplinary Studies in Social Studies with Grades 4th-8th Certification (BSIS)**

**Assessment Period Covered: January 1, 2009 to January 31, 2010**

**Program Coordinator (Preparer of Report): Dr. William Manger**

**List Other Program Faculty:**

<b>Dr. Stephen Duffy</b>
<b>Dr. Bill Riggs</b>
<b>Dr. Debra Blackwell</b>
<b>Dr. Lynne Manganaro</b>
<b>Dr. Jim Norris</b>

**Reviewed by Chair: Name \_\_\_\_\_ Date \_\_\_\_\_**

**Reviewed by Dean: Name \_\_\_\_\_ Date \_\_\_\_\_**

**The Annual Institutional Effectiveness Review for Academic Programs is directed at Goal 1: Academics of the Texas A&M International University 2006-2010 Strategic Plan:**

Develop, maintain, assess, and improve academic programs, administrative/educational support services and student services, to admit, retain, and graduate students who achieve established learning outcomes designed to prepare them for success in their chosen careers.

**Institutional Mission**

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

**Academic Program Mission**

The Bachelor in Science in Interdisciplinary Studies in Social Studies program is intended to prepare students to enter the education system with an academic background in Social Studies. Furthermore, it should produce certified educators who possess the knowledge and necessary skills to promote student learning, implement effective, responsive instruction and carry out accurate educational assessment.

**Provide summary of the last cycle's use of results and changes implemented**

Those involved in the program have focused upon the improvement of student pass rates on the TeXes exam and the most effective use of the Social Studies classes (SOST 4391 and SOST 4392). The outcomes addressed were the same as those from the previous cycle. Assessment

was based on the overall passing of the TeXes exam and the history and geography domains. A total of four social studies majors took the exam. Due to the small number of students and the lack of success of the program it has been recommended that it be discontinued.

**Selected list of program-level intended student learning outcomes**

1. Students will interpret and apply knowledge of significant historical events and developments, multiple historical interpretations and ideas and relationships between the past, the present, and the future.
2. Students will interpret and apply knowledge of geographic relationships involving people, places, and environments in Texas, the United States, and the world.
3. Students completing this program will be prepared to pursue their careers as teachers.

Section I: Planning and Implementation

**Outcome 1**

Students will interpret and apply knowledge of significant historical events and developments, multiple historical interpretations and ideas and relationships between the past, the present, and the future.

**Please indicate if the outcome(s) is (are) related to writing (QEP).**

**Methods of assessment to be used:**

The students will take Domain I: Social Studies Content on the 118 TeXes Field Exam.

**Indicate when assessment(s) will take place**

Annual

**Criteria/Benchmark(s):**

The benchmark is a minimum score of 240 out of 300 on Domain I: Social Studies Content on the 118 TeXes Field Exam.

Section II: Analysis of Results

**What were the results attained?**

**Outcome 1**

A total of four social studies majors took domain #1 and only two students (50%) passed.

**What were the conclusions reached?**

There are not a sufficient number of students and it has been recommended that the major therefore be discontinued. There are more effective ways to deal with the program.

**Describe the action plan formulated. (The plan may be multi-year in nature.)**

It has been recommended that the major be discontinued.

### Section III: Resources

**Resource(s) to implement action plan:**

*Describe the resources that will be needed to implement the action plan. Also indicate if the resources are currently available, or if additional funds will be needed to obtain these resources.*

**Funding**

- New Resources Required
- Reallocation of current funds

**Physical**

- New or reallocated space

**Other**

- Primarily faculty/staff time
- University/rule procedure change only

**Provide a narrative description and justification for requested resources (include linkage to Strategic Plan)**

N/A

**Identify proposed outcomes for the next assessment cycle:**

Continuation of present outcome(s). No reason to change at this point.

New Outcome(s) – (List outcomes below):

Enter text here

Modification of present outcome(s) – (Indicate reason for modification):

Enter text here

Date Completed: February 23, 2010