

Texas A&M International University Annual Institutional Effectiveness Review (AIER)

Date Submitted 1/28/08

Assessment Period Covered (2007)

Academic Program/AES Unit Bachelor of Social Work

Person(s) Preparing Review Dr. Marian Aguilar

Provide summary of the last cycle's use of results and changes implemented

Enter text here

Section I: Planning and Implementation
--

Institutional Mission

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program or Administrative/Educational Support Unit Mission

he mission of the Bachelor of Social Work Program is to prepare students as beginning level generalist professional social work practitioners who are committed to promoting the well being of all people. Besides emphasizing beginning level social work knowledge and skills, in keeping with the mission, the effects of injustice and oppression for people living along the border of Texas and Mexico are emphasized throughout the curriculum.

Identify outcomes and the relationship to Strategic Plan

Outcome 1

Is this outcome related to writing (QEP)?

Social work graduates will compare favorably with other social work graduates in the state and nation in knowledge and beginning level social work generalist skills.

Identify Strategic Plan Goal related to Outcome 1

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 1

1.0 To increase student retention, involvement and academic success at Texas A & M International University

1.0 Strategy: Obtain accreditation from the Council on Social Work Education

Strategy: Continue provide programs and service that assist potential, current, and former students to identify, explore, and select career programs and employment opportunities

Identify methods of assessment to be used

ACAT assessment (a national exam given by a large percentage of social work programs) covers eight skill areas: diversity, populations at risk, social and economic justice, values and ethics, policy & services, social work Practice, HBSE, and Research methods. As a whole on the National Level 68% of students score between 400 and 600. Six cohorts have now taken the ACAT

Indicate when assessment will take place

Spring

Criteria/Benchmark

Eighty five percent of students will score within the National Norm between 400 and 600 in each skill area.

Outcome 2

Is this outcome related to writing (QEP)?

Social work graduates will apply the values of the profession, demonstrate professional commitment, and understand the impact of issues of diversity, economic injustice and oppression on families, communities, and groups and demonstrate beginning level generalist practice skills.

Identify Strategic Plan Goal related to Outcome 2

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 2

To increase student retention, involvement and academic success at Texas A & M International University

Strategy: Provide quality instruction to prepare graduates for leadership roles in their chosen profession

Identify methods of assessment to be used

Student Field Evaluation which measures the extent to which students have demonstrated mastery the 8 competency areas after completing all course work and their internship.

Indicate when assessment will take place

Spring

Criteria/Benchmark

Ninety percent of students receive a score from their supervisors and instructors that indicate that they either excelled or exceeded expectations in each competency area.

Outcome 3

Is this outcome related to writing (QEP)?

Social work graduates demonstrate facility in writing and communications skills needed for working in their field

Identify Strategic Plan Goal related to Outcome 3

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 3

Increase writing and communication skills

Identify methods of assessment to be used

Writing rubric

Indicate when assessment will take place

Fall

Criteria/Benchmark

Students will score within the norm of 7 and 10.

Section II: Analysis of Results

When (term/date) was assessment conducted?

Outcome 1
Spring 2007

Outcome 2
Spring 2007

Outcome 3
Fall 2007

What were the results attained (raw data)?

Outcome 1
Ten out of 12 students scored within the norm (between 400 and 600) They scored highest in the area of social work practice and lowest in the area of diversity.

Outcome 2
Enter text here

Outcome 3
To be determined

Who (specify names) conducted analysis of data?

Outcome 1
Assessment Center and Denise Longoria

Outcome 2
Field Supervisors and Denise Longoria

Outcome 3
Denise Longoria

When were the results and analysis shared and with whom (department chair, supervisor, staff, external stakeholders)? Submit minutes with data analysis to assessment@tamiu.edu (Please use Minutes Template located on the [Project INTEGRATE](#) web page.)

Enter text here

NOTE: Submit all assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) to the Office of Institutional Effectiveness and Planning.

Use of Results: Indicate whether criteria were met/not met and what changes, if any, have been identified based on the data collected?

Outcome 1

Met Not Met

Provide narrative: Enter text here

Outcome 2

Met Not Met

Provide narrative: Enter text here

Outcome 3

Met Not Met

Provide narrative: Enter text here

How have these data-based changes improved your program/unit?

Enter text here

Section III: Programmatic Review

Are resources affected by the changes identified in Section II? Yes No

If so, specify the effect(s) using the chart below:

Funding	Physical	Other
<input type="checkbox"/> New resources required	<input type="checkbox"/> New or reallocated space	<input type="checkbox"/> Primarily faculty/staff time
<input type="checkbox"/> Reallocation of current funds		<input type="checkbox"/> University rule/procedure change only
		<input type="checkbox"/> Other: Enter text here

Provide a narrative description and justification for requested resources (include linkage to Strategic Plan)

Enter text here

Identify proposed outcomes for the next assessment cycle:
Continuation of present outcome(s) – (Indicate reason for continuation): Enter text here
New Outcome(s) – (List outcomes below): Enter text here
Modification of present outcome(s) – (Indicate reason for modification): Enter text here

**** This section to be completed by dean/director/vice-president ****

Are resources requested a priority for the academic program/AES unit?

Yes No

Comments:

Enter text here

If funding, physical or other resources were requested, what is the impact of the budget decisions on the academic program/AES unit?

Enter text here