Texas A&M International University
Annual Institutional Effectiveness Review (AIER)

Date Submitted 30 January 2008

Assessment Period Covered (2007)

Academic Program/AES Unit Master of Arts in Political Science

Person(s) Preparing Review Dr James A Norris

Provide summary of the last cycle's use of results and changes implemented
During the last cycle we had only two students graduate from the degree program and both students met the standard set by the faculty, passing the written comprehensive exam with a score of three (3). This result was as expected and hoped so no changes were made.

Section I: Planning and Implementation

Institutional Mission

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society … Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program or Administrative/Educational Support Unit Mission

> The Department of Social Sciences enjoys a broad mission in teaching, research, creative activities, and service to out international community.

The Master of Arts in Political Science is designed to provide a learning environment in which graduate students may develop their own abilities to analyze and think critically about political ideas, events, and policies. The degree intends to prepare students for a wide range of activities such as teaching, scholarship, research, and public service.

Identify outcomes and the relationship to Strategic Plan

Outcome 1 ☐ **Is this outcome related to writing (QEP)?**
Students completing the Political Science master's program will have an understanding of the theoretical and methodological aspects of Political Science so they are able to analyze and critically evaluate political behavior, political institutions, public policies, and the role of government in society at a level commensurate with graduate knowledge. Graduating Political Science master's candidates will take a locally-developed comprehensive examination that measures their ability to analyze and critically evaluate political behavior, political institutions, public policies, and the role of government in society.

Identify Strategic Plan Goal related to Outcome 1
Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 1
Enter text here

Identify methods of assessment to be used
Graduating Political Science master's candidates will take a locally-developed comprehensive examination that measures their ability to analyze and critically evaluate political behavior, political institutions, public policies, and the role of government in society. The examination will be team-graded by Political Science faculty using a rubric with the following evaluative categories: 4= Distinguished Pass; 3=Pass; 2=Marginal Pass; 1=Fail.

Indicate when assessment will take place
Spring

Criteria/Benchmark
The average score on the examination will not fall below 3.

Outcome 2 ☐ **Is this outcome related to writing (QEP)?**
Enter text here

Identify Strategic Plan Goal related to Outcome 2
To Select Goal Click Here

Identify Strategic Plan Objective related to Outcome 2
Enter text here

Identify methods of assessment to be used
Enter text here

Indicate when assessment will take place
Click to select

Criteria/Benchmark
Enter text here

Outcome 3 ☐ **Is this outcome related to writing (QEP)?**
Enter text here

Identify Strategic Plan Goal related to Outcome 3
To Select Goal Click Here

Identify Strategic Plan Objective related to Outcome 3
Enter text here

Identify methods of assessment to be used
Enter text here

Indicate when assessment will take place
Click to select

Criteria/Benchmark
Enter text here

Section II: Analysis of Results

When (term/date) was assessment conducted?

Outcome 1
Spring 2007

Outcome 2
Enter text here

Outcome 3
Enter text here

What were the results attained (raw data)?

Outcome 1
Only three students graduate from the degree program and all students met the standard set by the faculty, passing the written comprehensive exam with a score of three (3) or better. Two students scored three (3) and one student scored four (4). This result was as expected and hoped.

Outcome 2
Enter text here

Outcome 3
Enter text here

Who (specify names) conducted analysis of data?

Outcome 1
Dr Norris

Outcome 2
Enter text here

Outcome 3
Enter text here

When were the results and analysis shared and with whom (department chair, supervisor, staff, external stakeholders)? Submit minutes with data analysis to assessment@tamiu.edu (Please use Minutes Template located on the Project INTEGRATE web page.)
This will occur during the Fall 2007 Semester in August 2007.

NOTE: Submit all assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) to the Office of Institutional Effectiveness and Planning.

Use of Results: Indicate whether criteria were met/not met and what changes, if any, have been identified based on the data collected?

Outcome 1
☒ **Met** ☐ **Not Met**
Provide narrative: Only three students graduate from the degree program and all students met the standard set by the faculty, passing the written comprehensive exam with a score of three (3) or better. Two students scored three (3) and one student scored four (4). This result was as expected and hoped so no changes were made.

Outcome 2
☐ **Met** ☐ **Not Met**
Provide narrative: Enter text here

Outcome 3
☐ **Met** ☐ **Not Met**
Provide narrative: Enter text here

How have these data-based changes improved your program/unit?
Not required.

Section III: Programmatic Review

Are resources affected by the changes identified in Section II? ☐ Yes ☒ No

If so, specify the effect(s) using the chart below:

Funding	Physical	Other
☐ New resources required	☐ New or reallocated space	☐ Primarily faculty/staff time
☐ Reallocation of current funds		☐ University rule/procedure change only
		☐ Other: Enter text here

Provide a narrative description and justification for requested resources (include linkage to Strategic Plan)

Not required.

Identify proposed outcomes for the next assessment cycle:
Continuation of present outcome(s) – (Indicate reason for continuation): This is a perennial area for concern that requires continous vigilence.
New Outcome(s) – (List outcomes below): Graduating master's degree students majoring in Political Science will, within reason, express satisfaction with the variety and frequency (or scheduling) of the Department's graduate course offerings.
Modification of present outcome(s) – (Indicate reason for modification): It was suggested by the University Assessment Committee that we should add additional outcome measures, and this may be one area we can target for improvement in the future.

****** This section to be completed by dean/director/vice-president ******

Are resources requested a priority for the academic program/AES unit?

☐ **Yes** ☐ **No**

Comments:

Enter text here

If funding, physical or other resources were requested, what is the impact of the budget decisions on the academic program/AES unit?

Enter text here