

ASSESSMENT REPORT FOR

Bachelor of Science Degree in Fitness and Sports (non-certificate) (BS)
Instructional Degree Program

Spring 2003
Assessment Period Covered

April 28, 2003
Date Submitted

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College/University Goal(s) Supported:

The mission of the College of Education at Texas A&M International University is to provide a comprehensive and coherent professional development system for educators who link all aspects of the educational profession. Through educational experiences provided by this system, educators will be prepared to provide learner-centered instructional experiences that promote excellence and equity for all students in the field.

Intended Educational (Student) Outcomes:

1. Students will be able to program an event.
2. Graduates will be able to analyze coaching skills in a variety of sports.
3. Students will be able to teach a recreational activity.
4. Students will be able to develop assessment tools commonly used in Fitness and Sports.
5. Students will be able to evaluate a variety of school and community events.

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NOTE: There should be one form for each intended outcome listed. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1. Students will be able to program an event.

First Means of Assessment for Outcome Identified Above:

1a. Means of Program Assessment & Criteria for Success:

Students will score at or near 85% in planning and structuring an activity based on a common rubric designed by the Fitness and Sports faculty.

1a. Summary of Assessment Data Collected:

Enter text here

1a. Use of Results to Improve Instructional Program:

Enter text here

Second Means of Assessment for Outcome Identified Above:

1b. Means of Program Assessment & Criteria for Success:

Students will score at or near 90% at the end of events evaluations designed by the Fitness and Sports faculty.

1b. Summary of Assessment Data Collected:

Enter text here

1b. Use of Results to Improve Instructional Program:

Enter text here

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2. Graduates will be able to analyze coaching skills in a variety of sports.

First Means of Assessment for Outcome Identified Above:

2a. Means of Program Assessment & Criteria for Success:

Students will score an average of 90% of scouting reports using a common rubric developed by the Fitness and Sports faculty.

2a. Summary of Assessment Data Collected:

Enter text here

2a. Use of Results to Improve Instructional Program:

Enter text here

Second Means of Assessment for Outcome Identified Above:

2b. Means of Program Assessment & Criteria for Success:

Students will score an average of 80% on game plans developed for at least 2 sports using a common rubric developed by the Fitness and Sports faculty.

2b. Summary of Assessment Data Collected:

Enter text here

2b. Use of Results to Improve Instructional Program:

Enter text here

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3. Students will be able to teach a recreational activity.

First Means of Assessment for Outcome Identified Above:

3a. Means of Program Assessment & Criteria for Success:

Students will score an average of 80% on recreational activity lesson plan using a common rubric designed by the Fitness and Sports faculty.

3a. Summary of Assessment Data Collected:

Enter text here

3a. Use of Results to Improve Instructional Program:

Enter text here

Second Means of Assessment for Outcome Identified Above:

3b. Means of Program Assessment & Criteria for Success:

Students will score at or near 85% on the execution of the lesson plan using a common rubric developed by the Fitness and Sports faculty.

3b. Summary of Assessment Data Collected:

Enter text here

3b. Use of Results to Improve Instructional Program:

Enter text here

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4. Students will be able to develop assessment tools commonly used in Fitness and Sports.

First Means of Assessment for Outcome Identified Above:

4a. Means of Program Assessment & Criteria for Success:

Students will average at or near 85% on the development of cognitive test over material in their area of interest using a common rubric developed by the Fitness and Sports Faculty.

4a. Summary of Assessment Data Collected:

Enter text here

4a. Use of Results to Improve Instructional Program:

Enter text here

Second Means of Assessment for Outcome Identified Above:

4b. Means of Program Assessment & Criteria for Success:

Students will score at or near 85% on the development of a cognitive test over material in their area of interest using a common rubric developed by the Fitness and Sports faculty.

4b. Summary of Assessment Data Collected:

Enter text here

4b. Use of Results to Improve Instructional Program:

Enter text here

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5. Students will be able to evaluate a variety of school and community events.

First Means of Assessment for Outcome Identified Above:

5a. Means of Program Assessment & Criteria for Success:

Students will document at least 100 hours in the following areas:

Elementary	25 hours
Coaching	25 hours
Community	50 hours

5a. Summary of Assessment Data Collected:

Enter text here

5a. Use of Results to Improve Instructional Program:

Enter text here

Second Means of Assessment for Outcome Identified Above:

5b. Means of Program Assessment & Criteria for Success:

Students will score at or near 90% on reaction papers dealing with the 100 hours using a common rubric developed by the Fitness and Sports faculty.

5b. Summary of Assessment Data Collected:

Enter text here

5b. Use of Results to Improve Instructional Program:

Enter text here

SUPPORT DOCUMENTATION

SOURCE	LOCATION/Special Instructions
Common rubrics (need proper name?)	
Events evaluations (need proper name?)	