

# ASSESSMENT REPORT FOR

Bachelor of Social Work (BSW)  
**Instructional Degree Program**

Spring 2003  
**Assessment Period Covered**

April 24, 2003  
**Date Submitted**

## **Expanded Statement of Institutional Purpose Linkage:**

### **Institutional Mission Reference:**

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

### **College/University Goal(s) Supported:**

The mission of the Bachelor of Social Work Program is to prepare students as beginning level generalist professional social work practitioners who are committed to promoting the well being of all people. Besides emphasizing beginning level social work knowledge and skills, in keeping with the mission, the effects of injustice and oppression for people living along the border of Texas and Mexico are emphasized throughout the curriculum.

### **Intended Educational (Student) Outcomes:**

- 1.** At the end of the program, Social work students will understand and be able to apply the values of the profession and exhibit an understanding of the impact of issues of diversity, economic injustice and oppression on families, communities and groups in their internship and future job.
- 2.** Social work graduates will compare favorably with other social work graduates in the state and nation in knowledge and beginning level social work generalist skills.
- 3.** Graduates will acquire social work employment in a social work setting where they will satisfactorily apply their beginning level social work generalist practice skills and/or be admitted to graduate school.

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## **Intended Educational (Student) Outcome:**

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**1.** At the end of the program, Social work students will understand and be able to apply the values of the profession and exhibit an understanding of the impact of issues of diversity, economic injustice and oppression on families, communities and groups in their internship and future job.

## **First Means of Assessment for Outcome Identified Above:**

### **1a. Means of Program Assessment & Criteria for Success:**

The percent of students who graduate in December of 2002 and May 2003 and pass the state licensure exam will be used to assess satisfactory performance on this exam. Content areas in which students are examined include: practice, communication and relationships, utilization of practice research, human development and behavior, professional values, ethics and policies governing service, policies and procedures governing service delivery, effects of culture, race, ethnicity, sexual orientation, gender, age, and disability, and supervision, administration and service delivery.

### **1a. Summary of Assessment Data Collected:**

Of the five students who graduated in December 2002, three took and have successfully passed the state licensure exam. The fourth person is preparing to take the exam. The fifth person was admitted to the Master of Social Work Program at the University of Texas. The students in the May 2003 cohort are preparing to take the licensure exam.

### **1a. Use of Results to Improve Instructional Program:**

This exam is broken down into several categories related to knowledge and practice skills. This information will be used to improve the content of courses where students are having problems.

## **Second Means of Assessment for Outcome Identified Above:**

### **1b. Means of Program Assessment & Criteria for Success:**

Internship evaluations including self evaluation, supervisor evaluation, and liaison evaluation.

### **1b. Summary of Assessment Data Collected:**

To be determined.

**1b. Use of Results to Improve Instructional Program:**

Improvement of both practice and field courses.

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2. Social work graduates will compare favorably with other social work graduates in the state and nation in knowledge and beginning level social work generalist skills.

## **First Means of Assessment for Outcome Identified Above:**

### **2a. Means of Program Assessment & Criteria for Success:**

ACAT assessment which covers nine skill areas: diversity, populations at risk, social and economic justice, values and ethics, policy & services, social work Practice, HBSE, and Research methods. It is a national exam and 68% of the scores fall between 400 and 600. Two cohorts – five in each have taken the ACAT.

### **2a. Summary of Assessment Data Collected:**

Cohort 1 = 5 students: One student scored above the expected range, three scored within the 400 to 600 range and one scored below this range (1/31/03).

Cohort 2 = 5 students: Four students scored within the 400 to 600 range and one scored above.

### **2a. Use of Results to Improve Instructional Program:**

In the first cohort the areas in which students scored the lowest was in social work practice and research methods. The second cohort scored the lowest in the areas of social and economic justice and populations at-risk. After the first exam, appropriate measures were taken to make improvements in the practice and research courses. The results of the second cohort demonstrate that course improvements were successful. The curriculum is being examined to determine how best to deliver the content in which the second cohort of students fell short.

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**3.** Graduates will acquire social work employment in a social work setting where they will satisfactorily apply their beginning level social work generalist practice skills and/or be admitted to graduate school.

## **First Means of Assessment for Outcome Identified Above:**

### **3a. Means of Program Assessment & Criteria for Success:**

A survey will be conducted with students graduating in December 2002 and May 2003 to determine the number employed in social work jobs within three months of graduation.

### **3a. Summary of Assessment Data Collected:**

Preliminary phone survey and formal Employment Survey to be administered in 2005.  
Results of the 10 BSW graduates:

- \*One has been admitted to The University of Texas at Austin
- \*Seven have been employed in Social Work settings
- \*One is doing an internship in Nevada
- \*One is currently interviewing for a social work position

### **3a. Use of Results to Improve Instructional Program:**

This data will be used to assess the extent to which social work course content, exercises, and contextual learning contribute toward job readiness and acquisition.

## **Second Means of Assessment for Outcome Identified Above:**

### **3b. Means of Program Assessment & Criteria for Success:**

Employers will be sent a survey to rate the acquisition of social work competencies mastered in the program by students hired in the agency in 2005.

### **3b. Summary of Assessment Data Collected:**

Enter text here

### **3b. Use of Results to Improve Instructional Program:**

Enter text here

**SUPPORT DOCUMENTATION**

| <b>SOURCE</b>          | <b>LOCATION/Special Instructions</b> |
|------------------------|--------------------------------------|
| State Licensure Exam   |                                      |
| Internship Evaluations |                                      |
| Self Evaluation        |                                      |
| Supervisor Evaluation  |                                      |
| Liaison Evaluation     |                                      |
| ACAT                   |                                      |
| Phone Survey           |                                      |
| Employment Survey      |                                      |
|                        |                                      |