

ASSESSMENT REPORT FOR

Master of Science in Curriculum and Instruction (MS)
Instructional Degree Program

Spring 2004
Assessment Period Covered

June 1, 2004
Date Submitted

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College / University Goal(s) Supported:

The mission of the College of Education at Texas A&M International University is to provide for educators a comprehensive and coherent professional development system that links all aspects of the educational profession. Through educational experiences provided by the system, educators will be prepared to provide learner-centered instructional experiences that promote excellence and equity for all students in the field.

Intended Educational (Student) Outcomes:

1. Students completing the Master of Science in Curriculum and Instruction will demonstrate their understanding of instructional program design.
2. Students completing the Master of Science in Curriculum and Instruction will demonstrate their understanding of the instructional strategies and resources necessary to successfully implement an instructional program.
3. Students completing the Master of Science in Curriculum and Instruction will demonstrate their understanding of principles for assessing instructional programs.

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Intended Educational (Student) Outcome:

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1. Students completing the Master of Science in Curriculum and Instruction will demonstrate their understanding of instructional program design.

First Means of Assessment for Outcome Identified Above:

__1__a. Means of Program Assessment & Criteria for Success:

During their Oral Comprehensive Examination, students seeking the Master of Science in Curriculum and Instruction will demonstrate their understanding of instructional program design by responding to questions asked by three faculty members and will achieve a minimum score of 2 out of a possible 3 on the designated rubric.

__1__a. Summary of Assessment Data Collected:

Only 1 individual completed the Oral Comprehensive Examination in pursuit of a Master of Science in Curriculum & Instruction during the Spring 2004 term. During the oral comprehensive exam, this individual scored a 3 on this component of the oral exam.

__1__a. Use of Results to Improve Instructional Program:

These limited data suggest that the instructional program prepared this student well. These results have been shared with faculty delivering this program; however, no program revisions are contemplated at this time given the limited data source.

Second Means of Assessment for Outcome Identified Above:

__1__ b. Means of Program Assessment & Criteria for Success:

During their thesis or Professional Paper defense, students seeking the Master of Science in Curriculum and Instruction will explain how relevant understanding of principles of instruction surrounding successful reading programs by explaining how relevant principles of instructional program design have been incorporated into their thesis or professional paper. Students will be expected to achieve a score of at least 3 out of 4 on a rubric. Aspects to be addressed include: (1) Introduction (including statement of purpose, research problem, research question(s), significance of study); (2) Discussion of relevant research reviewed; (3) Methodology and results (thesis only); (4) Conclusions reached , accompanied by appropriate rationale; and (5) Limitations and recommendations.

__1__ b. Summary of Assessment Data Collected:

During the thesis defense in the Spring 2004 term, the individual seeking the Master of Science in Curriculum & Instruction scored a 4 on this component.

__1__ b. Use of Results to Improve Instructional Program:

These limited data suggest that the instructional program prepared this student well. These results have been shared with faculty delivering this program; however, no program revisions are contemplated at this time given the limited data source.

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 2 . Students completing the Master of Science in Curriculum and Instruction will demonstrate their understanding of the instructional strategies and resources necessary to successfully implement an instructional program. necessary to successfully implement an instructional program.

First Means of Assessment for Outcome Identified Above:

2 **a. Means of Program Assessment & Criteria for Success:**

During their Oral Comprehensive Examination, students seeking the Master of Science in Curriculum and Instruction will demonstrate their understanding of instructional strategies and resources necessary to successfully implement an instructional program by responding to questions asked by three faculty members and will achieve a minimum score of 2 out of a possible 3 on a rubric.

2 **a. Summary of Assessment Data Collected:**

Only 1 individual completed the Oral Comprehensive Examination in pursuit of a Master of Science in Curriculum & Instruction during the Spring 2004 term. During the oral comprehensive exam, this individual scored a 3 on this component of the oral exam.

2 **a. Use of Results to Improve Instructional Program:**

These limited data suggest that the instructional program prepared this student well. These results have been shared with faculty delivering this program; however, no program revisions are contemplated at this time given the limited data source.

Second Means of Assessment for Outcome Identified Above:

__2__ b. Means of Program Assessment & Criteria for Success:

As part of their oral exam, students will present resources and strategies for implementing a selected program and will achieve a minimum score of 3 out of a possible 4 as judged by a committee of at least 3 faculty members, using a rubric designed for this purpose.

__2__ b. Summary of Assessment Data Collected:

Only 1 individual completed the Oral Comprehensive Examination in pursuit of a Master of Science in Curriculum & Instruction during the Spring 2004 term. During the oral comprehensive exam, this individual scored a 4 on this component of the oral exam.

__2__ b. Use of Results to Improve Instructional Program:

These limited data suggest that the instructional program prepared this student well. These results have been shared with faculty delivering this program; however, no program revisions are contemplated at this time given the limited data source.

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 3 . Students completing the Master of Science in Curriculum and Instruction will demonstrate their understanding of principles for assessing instructional programs.

First Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success:

During their Oral Comprehensive Examination, students seeking the Master of Science in Curriculum and Instruction will demonstrate their understanding of principles for assessing instructional programs by responding to questions asked by three faculty members and will achieve a minimum score of 2 out of a possible 3 on a rubric.

3 a. Summary of Assessment Data Collected:

Only 1 individual completed the Oral Comprehensive Examination in pursuit of a Master of Science in Curriculum & Instruction during the Spring 2004 term. During the oral comprehensive exam, this individual scored a 3 on this component of the oral exam.

3 a. Use of Results to Improve Instructional Program:

These limited data suggest that the instructional program prepared this student well. These results have been shared with faculty delivering this program; however, no program revisions are contemplated at this time given the limited data source.

Second Means of Assessment for Outcome Identified Above:

__3__ b. Means of Program Assessment & Criteria for Success:

As part of their oral exam, students will explain the assessment that will be incorporated into their selected instructional program and will achieve a minimum score of 3 out of a possible 4 as judged by a committee of at least 3 faculty using a rubric designed for this purpose.

__3__ b. Summary of Assessment Data Collected:

Only 1 individual completed the Oral Comprehensive Examination in pursuit of a Master of Science in Curriculum & Instruction during the Spring 2004 term. During the oral comprehensive exam, this individual scored a 4 on this component of the oral exam.

__3__ b. Use of Results to Improve Instructional Program:

These limited data suggest that the instructional program prepared this student well. These results have been shared with faculty delivering this program; however, no program revisions are contemplated at this time given the limited data.

SUPPORT DOCUMENTATION

SOURCE	LOCATION/Special Instructions
Oral Comprehensive Exam Rubric	
Rubric for Language Proficiency	