



1. Academic and Intellectual Experiences

| TAMIU | TAMIU compared with: | | | | | |
|-------|----------------------|--|----------|--|-----------|--|
| | Texas A&M | | Master's | | NSSE 2005 | |

Variable Bench-
mark Class Mean Mean Sig^a Effect
Size^b Mean Sig^a Effect
Size^b Mean Sig^a Effect
Size^b

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

| | | | | | | | | | | | | |
|----|--|----------|-----|----|------|------|------|------|-------------|--------------|-------------|--------------|
| a. | Asked questions in class or contributed to class discussions | CLQUEST | ACL | FY | 2.69 | 2.57 | | 2.84 | | 2.86 | | |
| | | | | | SR | 2.94 | 3.06 | | 3.15 * -.26 | | 3.16 * -.26 | |
| b. | Made a class presentation | CLPRESEN | ACL | FY | 2.40 | 2.12 | * | .33 | 2.30 | | 2.28 | |
| | | | | | SR | 3.49 | 2.92 | *** | .66 | 2.93 *** .67 | | 2.88 *** .72 |
| c. | Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | | FY | 2.93 | 2.59 | ** | .32 | 2.69 | | 2.65 * .28 | |
| | | | | | SR | 2.83 | 2.56 | * | .28 | 2.55 * .29 | | 2.51 ** .33 |
| d. | Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | | FY | 3.16 | 2.97 | | 3.08 | | 3.08 | | |
| | | | | | SR | 3.49 | 3.32 | | 3.36 | | 3.37 | |
| e. | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | | FY | 2.84 | 2.65 | | 2.76 | | 2.77 | | |
| | | | | | SR | 2.90 | 2.70 | | 2.83 | | 2.83 | |
| f. | Come to class without completing readings or assignments | CLUNPREP | | FY | 2.07 | 2.19 | | 2.01 | | 2.03 | | |
| | | | | | SR | 2.11 | 2.14 | | 2.05 | | 2.08 | |
| g. | Worked with other students on projects during class | CLASSGRP | ACL | FY | 2.56 | 2.33 | | 2.42 | | 2.40 | | |
| | | | | | SR | 2.61 | 2.61 | | 2.58 | | 2.52 | |
| h. | Worked with classmates outside of class to prepare class assignments | OCCGRP | ACL | FY | 2.29 | 2.47 | | 2.39 | | 2.43 | | |
| | | | | | SR | 3.21 | 2.90 | ** | .35 | 2.76 *** .51 | | 2.77 *** .50 |
| i. | Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | | FY | 2.55 | 2.53 | | 2.54 | | 2.57 | | |
| | | | | | SR | 3.11 | 2.94 | | | 2.91 * .26 | | 2.93 * .24 |
| j. | Tutored or taught other students (paid or voluntary) | TUTOR | ACL | FY | 1.75 | 1.80 | | 1.68 | | 1.72 | | |
| | | | | | SR | 1.91 | 2.00 | | 1.89 | | 1.94 | |
| k. | Participated in a community-based project (e.g. service learning) as part of a regular course | COMMPROJ | ACL | FY | 1.64 | 1.48 | | 1.56 | | 1.54 | | |
| | | | | | SR | 1.66 | 1.70 | | 1.80 | | 1.77 | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



**National Survey
of Student Engagement**

**NSSE 2005 Means Comparison Report
Texas A&M International University**

| | | | | TAMIU | TAMIU compared with: | | | | | | | | |
|----------|----------------|-------|----|-------|----------------------|------------------|--------------------------|----------|------------------|--------------------------|-----------|------------------|--------------------------|
| | | | | | Texas A&M | | | Master's | | | NSSE 2005 | | |
| Variable | | | | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
| | Bench- mark | Class | | | | | | | | | | | |
| l. | ITACADEM | EEE | FY | 2.49 | 2.52 | | | 2.57 | | | 2.61 | | |
| | | | SR | 2.94 | 2.91 | | | 2.81 | | | 2.81 | | |
| m. | EMAIL | | FY | 2.87 | 2.86 | | | 3.01 | | | 3.06 | | |
| | | | SR | 3.29 | 3.20 | | | 3.26 | | | 3.32 | | |
| n. | FACGRADE | SFI | FY | 2.64 | 2.60 | | | 2.62 | | | 2.62 | | |
| | | | SR | 2.79 | 2.94 | | | 2.86 | | | 2.87 | | |
| o. | FACPLANS | SFI | FY | 2.21 | 2.11 | | | 2.18 | | | 2.17 | | |
| | | | SR | 2.36 | 2.47 | | | 2.51 | | | 2.53 | | |
| p. | FACIDEAS | SFI | FY | 1.94 | 1.70 | * | .30 | 1.82 | | | 1.86 | | |
| | | | SR | 2.14 | 2.14 | | | 2.13 | | | 2.16 | | |
| q. | FACFEED | SFI | FY | 2.38 | 2.67 | * | -.35 | 2.73 | ** | -.44 | 2.76 | *** | -.48 |
| | | | SR | 2.83 | 2.83 | | | 2.93 | | | 2.94 | | |
| r. | WORKHARD | LAC | FY | 2.62 | 2.64 | | | 2.64 | | | 2.63 | | |
| | | | SR | 3.06 | 2.82 | * | .29 | 2.78 | ** | .34 | 2.76 | ** | .35 |
| s. | FACOTHER | SFI | FY | 1.79 | 1.60 | | | 1.62 | | | 1.63 | | |
| | | | SR | 1.77 | 1.89 | | | 1.90 | | | 1.93 | | |
| t. | OOCIDEAS | ACL | FY | 2.74 | 2.64 | | | 2.69 | | | 2.73 | | |
| | | | SR | 2.94 | 2.85 | | | 2.86 | | | 2.88 | | |
| u. | DIVRSTUD | EEE | FY | 2.32 | 2.54 | | | 2.52 | | | 2.60 | * | -.27 |
| | | | SR | 2.00 | 2.74 | *** | -.77 | 2.60 | *** | -.61 | 2.65 | *** | -.66 |
| v. | DIFFSTU2 | EEE | FY | 2.53 | 2.68 | | | 2.70 | | | 2.77 | | |
| | | | SR | 2.24 | 2.75 | *** | -.55 | 2.71 | *** | -.49 | 2.76 | *** | -.54 |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

NSSE 2005 Means Comparison Report
Texas A&M International University

| Variable | Benchmark | Class | TAMIU compared with: | | | | | | | | | | |
|--|-----------|-------|----------------------|------|------------------|--------------------------|------|------------------|--------------------------|------|------------------|--------------------------|------|
| | | | Texas A&M | | | Master's | | | NSSE 2005 | | | | |
| | | | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | |
| <p>2. Mental Activities</p> <p>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</p> | | | | | | | | | | | | | |
| a. | MEMORIZE | | FY | 2.79 | 2.94 | | | 2.90 | | 2.85 | | | |
| | | | SR | 2.61 | 2.89 | ** | -.33 | 2.75 | | 2.70 | | | |
| b. | ANALYZE | LAC | FY | 3.02 | 2.92 | | | 3.04 | | 3.09 | | | |
| | | | SR | 3.13 | 3.14 | | | 3.22 | | 3.24 | | | |
| c. | SYNTHESZ | LAC | FY | 2.79 | 2.64 | | | 2.81 | | 2.87 | | | |
| | | | SR | 3.11 | 2.99 | | | 3.03 | | 3.06 | | | |
| d. | EVALUATE | LAC | FY | 2.98 | 2.73 | | | 2.82 | | 2.84 | | | |
| | | | SR | 3.01 | 2.99 | | | 2.97 | | 2.99 | | | |
| e. | APPLYING | LAC | FY | 2.89 | 2.87 | | | 2.96 | | 2.99 | | | |
| | | | SR | 3.13 | 3.12 | | | 3.19 | | 3.19 | | | |
| <p>3. Reading and Writing</p> <p>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</p> | | | | | | | | | | | | | |
| a. | READASGN | LAC | FY | 2.83 | 3.04 | | | 3.23 | ** | -.41 | 3.31 | *** | -.50 |
| | | | SR | 2.99 | 2.95 | | | 3.14 | | | 3.22 | | |
| b. | READOWN | | FY | 1.89 | 2.05 | | | 2.07 | | 2.08 | | | |
| | | | SR | 2.00 | 2.18 | * | -.18 | 2.21 | * | -.21 | 2.22 | ** | -.23 |
| c. | WRITEMOR | LAC | FY | 1.32 | 1.19 | | | 1.25 | | 1.25 | | | |
| | | | SR | 1.79 | 1.55 | * | .30 | 1.65 | | 1.68 | | | |
| d. | WRITEMID | LAC | FY | 2.21 | 1.98 | | | 2.36 | | 2.40 | | | |
| | | | SR | 2.36 | 2.32 | | | 2.63 | ** | -.29 | 2.68 | *** | -.34 |
| e. | WRITESML | LAC | FY | 2.64 | 2.69 | | | 3.20 | *** | -.52 | 3.21 | *** | -.54 |
| | | | SR | 2.77 | 2.87 | | | 3.12 | * | -.29 | 3.13 | * | -.30 |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



| | | | | TAMIU | TAMIU compared with: | | | | | | | | |
|--|---|----------|-----|-------|----------------------|------------------|--------------------------|----------|------------------|--------------------------|-----------|------------------|--------------------------|
| | | | | | Texas A&M | | | Master's | | | NSSE 2005 | | |
| Variable | Benchmark | Class | | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
| 4. Problem Sets | | | | | | | | | | | | | |
| <i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i> | | | | | | | | | | | | | |
| a. | Number of problem sets that take you more than an hour to complete | PROBSETA | | | | | | | | | | | |
| | | | FY | 2.61 | 2.62 | | | 2.54 | | | 2.56 | | |
| | | | SR | 2.79 | 2.59 | | | 2.53 | | | 2.51 | | |
| b. | Number of problem sets that take you less than an hour to complete | PROBSETB | | | | | | | | | | | |
| | | | FY | 2.27 | 2.73 | ** | -.35 | 2.75 | ** | -.40 | 2.70 | ** | -.35 |
| | | | SR | 2.64 | 2.34 | * | .25 | 2.40 | | | 2.33 | * | .26 |
| 5. Examinations | | | | | | | | | | | | | |
| <i>1=very little to 7=very much</i> | | | | | | | | | | | | | |
| | To what extent have your examinations during the current school year challenged you to do your best work? | EXAMS | | | | | | | | | | | |
| | | | FY | 5.37 | 5.42 | | | 5.40 | | | 5.46 | | |
| | | | SR | 5.74 | 5.59 | | | 5.46 | * | .24 | 5.44 | * | .25 |
| 6. Additional Collegiate Experiences | | | | | | | | | | | | | |
| <i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i> | | | | | | | | | | | | | |
| a. | Attended an art exhibit, gallery, play, dance, or other theatre performance | ATDART05 | | | | | | | | | | | |
| | | | FY | 2.06 | 2.04 | | | 2.15 | | | 2.17 | | |
| | | | SR | 1.77 | 1.87 | | | 2.03 | * | -.29 | 2.08 | ** | -.35 |
| b. | Exercised or participated in physical fitness activities | EXRCSE05 | | | | | | | | | | | |
| | | | FY | 2.63 | 2.84 | | | 2.76 | | | 2.84 | | |
| | | | SR | 2.26 | 2.59 | ** | -.33 | 2.65 | ** | -.38 | 2.74 | *** | -.46 |
| c. | Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | WORSHPO5 | | | | | | | | | | | |
| | | | FY | 1.86 | 2.33 | ** | -.41 | 2.16 | | | 2.16 | | |
| | | | SR | 1.91 | 2.44 | *** | -.47 | 2.26 | * | -.31 | 2.23 | * | -.28 |
| d. | Examined the strengths and weaknesses of your own views on a topic or issue | OWNVIEW | | | | | | | | | | | |
| | | | FY | 2.43 | 2.63 | | | 2.56 | | | 2.61 | | |
| | | | SR | 2.39 | 2.66 | * | -.31 | 2.70 | ** | -.37 | 2.73 | ** | -.39 |
| e. | Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | | | | | | | | | | | |
| | | | FY | 2.47 | 2.74 | * | -.30 | 2.73 | * | -.31 | 2.77 | * | -.36 |
| | | | SR | 2.63 | 2.77 | | | 2.84 | * | -.26 | 2.86 | * | -.28 |
| f. | Learned something that changed the way you understand an issue or concept | CHNGVIEW | | | | | | | | | | | |
| | | | FY | 2.71 | 2.72 | | | 2.76 | | | 2.80 | | |
| | | | SR | 2.69 | 2.81 | | | 2.86 | | | 2.88 | * | -.24 |
| 7. Enriching Educational Experiences | | | | | | | | | | | | | |
| <i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i> | | | | | | | | | | | | | |
| a. | Practicum, internship, field experience, co-op experience, or clinical assignment | INTERN04 | EEE | | | | | | | | | | |
| | | | FY | .02 | .09 | ** | -.24 | .08 | ** | -.22 | .09 | ** | -.23 |
| | | | SR | .47 | .47 | | | .56 | | | .58 | | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



| | | | | TAMIU | TAMIU compared with: | | | | | | | | | | |
|----------|---|----------|-----|----------------|----------------------|------|----------|------------------|-----------------------------|-----------|------------------|-----------------------------|------|------------------|-----------------------------|
| | | | | | Texas A&M | | Master's | | | NSSE 2005 | | | | | |
| Variable | | | | Bench- mark | Class | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
| b. | Community service or volunteer work | VOLNTR04 | EEE | FY | .44 | .47 | | | .40 | | | .42 | | | |
| | | | | | SR | .54 | .62 | | .62 | | .64 | | | | |
| c. | Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04 | | FY | .14 | .24 | | | .16 | | | .15 | | | |
| | | | | | SR | .26 | .29 | | .27 | | .27 | | | | |
| d. | Work on a research project with a faculty member outside of course or program requirements | RESRCH04 | SFI | FY | .04 | .06 | | | .05 | | | .05 | | | |
| | | | | | SR | .14 | .18 | | .18 | | .21 | | | | |
| e. | Foreign language coursework | FORLNG04 | EEE | FY | .10 | .09 | | | .21 | * | -.28 | .25 | *** | -.35 | |
| | | | | | SR | .23 | .27 | | .41 | *** | -.37 | .46 | *** | -.46 | |
| f. | Study abroad | STDABR04 | EEE | FY | .02 | .04 | | | .02 | | | .02 | | | |
| | | | | | SR | .01 | .09 | *** | -.25 | .13 | *** | -.34 | .18 | *** | -.43 |
| g. | Independent study or self-designed major | INDSTD04 | EEE | FY | .06 | .04 | | | .03 | | | .03 | | | |
| | | | | | SR | .11 | .18 | | .20 | * | -.21 | .23 | ** | -.27 | |
| h. | Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) | SNRX04 | EEE | FY | .00 | .01 | | | .01 | | | .02 | | | |
| | | | | | SR | .20 | .26 | | .34 | ** | -.30 | .38 | *** | -.37 | |

8. Quality of Relationships

Mark the box that best represents the quality of your relationships with people at your institution.
1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

| | | | | | | | | | | | | | | | |
|----|---|--------|-----|----|------|------|------|-----|------|--|------|------|--|--|--|
| a. | Relationships with other students | ENVSTU | SCE | FY | 5.80 | 5.63 | | | 5.54 | | | 5.56 | | | |
| | | | | | SR | 5.93 | 5.89 | | 5.70 | | 5.68 | | | | |
| b. | Relationships with faculty members | ENVFAC | SCE | FY | 5.54 | 5.09 | * | .34 | 5.35 | | | 5.36 | | | |
| | | | | | SR | 5.42 | 5.50 | | 5.66 | | 5.64 | | | | |
| c. | Relationships with administrative personnel and offices | ENVADM | SCE | FY | 5.14 | 4.73 | | | 4.76 | | | 4.76 | | | |
| | | | | | SR | 4.90 | 4.84 | | 4.67 | | 4.63 | | | | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Texas A&M International University**

| Variable | Bench- mark | Class | TAMIU compared with: | | | | | | | | | | | | |
|---|---|----------|----------------------|------|------------------|-----------------------------|-----------|------------------|-----------------------------|----------|------------------|-----------------------------|-----------|------------------|-----------------------------|
| | | | TAMIU | | | | Texas A&M | | | Master's | | | NSSE 2005 | | |
| | | | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
| <p><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i></p> | | | | | | | | | | | | | | | |
| 9. Time Usage | | | | | | | | | | | | | | | |
| a. | Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | ACADPR01 | LAC | FY | 3.18 | 3.87 | *** | -.42 | 3.85 | *** | -.42 | 4.05 | *** | -.52 | |
| | | | | SR | 3.66 | 3.95 | | | 3.94 | | | 4.09 | * | -.25 | |
| b. | Working for pay on campus | WORKON01 | | FY | 1.50 | 1.48 | | | 1.60 | | | 1.66 | | | |
| | | | | SR | 1.79 | 1.97 | | | 1.80 | | | 1.90 | | | |
| c. | Working for pay off campus | WORKOF01 | | FY | 2.94 | 2.39 | | | 2.53 | | | 2.27 | | | |
| | | | | SR | 3.44 | 3.79 | | | 3.85 | | | 3.50 | | | |
| d. | Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 | EEE | FY | 1.90 | 2.36 | * | -.30 | 2.17 | | | 2.31 | | | |
| | | | | SR | 1.69 | 2.04 | * | -.24 | 2.04 | * | -.24 | 2.19 | *** | -.32 | |
| e. | Relaxing and socializing (watching TV, partying, etc.) | SOCIAL05 | | FY | 3.54 | 3.73 | | | 3.64 | | | 3.63 | | | |
| | | | | SR | 3.21 | 3.22 | | | 3.30 | | | 3.36 | | | |
| f. | Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | | FY | 2.20 | 1.59 | ** | .39 | 1.74 | | | 1.63 | ** | .37 | |
| | | | | SR | 4.03 | 2.77 | *** | .47 | 2.52 | *** | .62 | 2.29 | *** | .75 | |
| g. | Commuting to class (driving, walking, etc.) | COMMUTE | | FY | 2.78 | 2.28 | * | .47 | 2.18 | ** | .55 | 2.14 | ** | .61 | |
| | | | | SR | 2.64 | 2.51 | | | 2.40 | | | 2.31 | * | .31 | |

10. Institutional Environment

*To what extent does your institution emphasize each of the following?
1=very little, 2=some, 3=quite a bit, 4=very much*

| | | | | | | | | | | | | | | |
|----|--|----------|-----|----|------|------|--|--|------|--|--|------|--|--|
| a. | Spending significant amounts of time studying and on academic work | ENVSCHOL | LAC | FY | 2.98 | 3.08 | | | 3.07 | | | 3.13 | | |
| | | | | SR | 3.11 | 3.08 | | | 3.08 | | | 3.14 | | |
| b. | Providing the support you need to help you succeed academically | ENVSUPRT | SCE | FY | 3.04 | 2.97 | | | 3.03 | | | 3.06 | | |
| | | | | SR | 3.00 | 2.88 | | | 2.95 | | | 2.97 | | |
| c. | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | ENVDIVRS | EEE | FY | 2.60 | 2.48 | | | 2.57 | | | 2.60 | | |
| | | | | SR | 2.44 | 2.39 | | | 2.42 | | | 2.42 | | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.



| | | | | TAMIU | TAMIU compared with: | | | | | | | | |
|--|-----------|-------|----|-------|----------------------|------------------|--------------------------|----------|------------------|--------------------------|-----------|------------------|--------------------------|
| | | | | | Texas A&M | | | Master's | | | NSSE 2005 | | |
| | | | | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
| Variable | Benchmark | Class | | | | | | | | | | | |
| i. Voting in local, state, or national elections | GNCITIZN | FY | | 2.94 | 2.59 | * | .33 | 2.45 | ** | .47 | 2.48 | ** | .43 |
| | | | SR | 2.49 | 2.42 | | | 2.29 | | | 2.31 | | |
| j. Learning effectively on your own | GNINQ | FY | | 3.30 | 2.98 | ** | .38 | 2.89 | *** | .49 | 2.93 | ** | .44 |
| | | | SR | 3.19 | 3.07 | | | 3.04 | | | 3.07 | | |
| k. Understanding yourself | GNSELF | FY | | 3.12 | 2.78 | * | .35 | 2.76 | ** | .38 | 2.77 | * | .36 |
| | | | SR | 2.91 | 2.79 | | | 2.85 | | | 2.88 | | |
| l. Understanding people of other racial and ethnic backgrounds | GNDIVERS | FY | | 2.92 | 2.46 | *** | .48 | 2.58 | ** | .35 | 2.59 | ** | .34 |
| | | | SR | 2.71 | 2.57 | | | 2.61 | | | 2.60 | | |
| m. Solving complex real-world problems | GNPROBSV | FY | | 2.92 | 2.59 | * | .35 | 2.55 | ** | .40 | 2.58 | ** | .37 |
| | | | SR | 2.76 | 2.80 | | | 2.72 | | | 2.72 | | |
| n. Developing a personal code of values and ethics | GNETHICS | FY | | 2.90 | 2.63 | | | 2.62 | * | .28 | 2.64 | | |
| | | | SR | 2.63 | 2.74 | | | 2.73 | | | 2.74 | | |
| o. Contributing to the welfare of your community | GNCOMMUN | FY | | 2.62 | 2.40 | | | 2.40 | | | 2.43 | | |
| | | | SR | 2.51 | 2.46 | | | 2.49 | | | 2.50 | | |
| p. Developing a deepened sense of spirituality | GNSPIRIT | FY | | 2.39 | 2.14 | | | 2.19 | | | 2.15 | | |
| | | | SR | 2.13 | 2.03 | | | 2.09 | | | 2.04 | | |

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

| | | | | | | | | | | | | | |
|---|--------|----|----|------|------|--|--|------|--|--|------|--|--|
| Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE | FY | | 3.04 | 3.00 | | | 2.99 | | | 3.00 | | |
| | | | SR | 3.10 | 2.92 | | | 2.92 | | | 2.94 | | |

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

| | | | | | | | | | | | | | |
|--|----------|----|----|------|------|--|--|------|--|--|------|--|--|
| How would you evaluate your entire educational experience at this institution? | ENTIREXP | FY | | 3.14 | 3.19 | | | 3.18 | | | 3.22 | | |
| | | | SR | 3.26 | 3.24 | | | 3.24 | | | 3.27 | | |

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

| | | | | | | | | | | | | | |
|--|----------|----|----|------|------|--|--|------|--|--|------|--|--|
| If you could start over again, would you go to the same institution you are now attending? | SAMECOLL | FY | | 3.14 | 3.32 | | | 3.20 | | | 3.22 | | |
| | | | SR | 3.14 | 3.24 | | | 3.19 | | | 3.19 | | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.