

# Texas A&M International University

## Graduation Candidate Survey Results for Calendar Year 2008

### College of Education

Indicate the extent to which you agree/disagree with the following statements about Texas A&M International University.

					The General Education/core requirements were a valuable component to my education.						
					Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
ED	BS	Major	Communication Disorders	Count	0	0	1	0		1	
				%	.0%	.0%	100.0%	.0%		100.0%	
			Fitness and Sports	Count	18	12	2	1		33	
				%	54.5%	36.4%	6.1%	3.0%		100.0%	
			Special Education	Count	6	4	1	0		11	
				%	54.5%	36.4%	9.1%	.0%		100.0%	
			Total	Count	24	16	4	1		45	
				%	53.3%	35.6%	8.9%	2.2%		100.0%	
	BSIS	Major	Early Childhood Education	Count	84	43	6	1		134	
					%	62.7%	32.1%	4.5%	.7%		100.0%
			Total	Count	84	43	6	1		134	
				%	62.7%	32.1%	4.5%	.7%		100.0%	
	MS	Major	Curriculum and Instruction	Count	5	5	0			10	
					%	50.0%	50.0%	.0%			100.0%
				Generic Special Education	Count	10	4	1			15
					%	66.7%	26.7%	6.7%			100.0%
			School Counseling	Count	5	2	1			8	
				%	62.5%	25.0%	12.5%			100.0%	
			Total	Count	20	11	2			33	
				%	60.6%	33.3%	6.1%			100.0%	
	MSED	Major	Bilingual Education	Count	4	1	1		1	7	
					%	57.1%	14.3%	14.3%		14.3%	100.0%
				Early Childhood Education	Count	0	1	0		0	1
					%	.0%	100.0%	.0%		.0%	100.0%
				Educational Administration	Count	29	12	2		1	44
			%	65.9%	27.3%	4.5%		2.3%	100.0%		
			Reading	Count	6	2	0		0	8	
				%	75.0%	25.0%	.0%		.0%	100.0%	
			Total	Count	39	16	3		2	60	
				%	65.0%	26.7%	5.0%		3.3%	100.0%	

Col				Most faculty were readily available to students outside class time.						
				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
ED	BS	Major	Communication Disorders	Count	0	1	0		0	1
			%	.0%	100.0%	.0%		.0%	100.0%	
			Fitness and Sports	Count	13	18	2		1	34
			%	38.2%	52.9%	5.9%		2.9%	100.0%	
			Special Education	Count	6	2	3		0	11
			%	54.5%	18.2%	27.3%		.0%	100.0%	
			Total	Count	19	21	5		1	46
			%	41.3%	45.7%	10.9%		2.2%	100.0%	
	BSIS	Major	Early Childhood Education	Count	76	48	7	3		134
			%	56.7%	35.8%	5.2%	2.2%		100.0%	
			Total	Count	76	48	7	3		134
			%	56.7%	35.8%	5.2%	2.2%		100.0%	
	MS	Major	Curriculum and Instruction	Count	8	2	0			10
			%	80.0%	20.0%	.0%			100.0%	
			Generic Special Education	Count	9	4	2			15
			%	60.0%	26.7%	13.3%			100.0%	
			School Counseling	Count	4	2	2			8
			%	50.0%	25.0%	25.0%			100.0%	
			Total	Count	21	8	4			33
			%	63.6%	24.2%	12.1%			100.0%	
	MSED	Major	Bilingual Education	Count	5	1	1		0	7
			%	71.4%	14.3%	14.3%		.0%	100.0%	
			Early Childhood Education	Count	0	1	0		0	1
			%	.0%	100.0%	.0%		.0%	100.0%	
			Educational Administration	Count	31	10	2		1	44
%	70.5%	22.7%	4.5%		2.3%	100.0%				
			Reading	Count	6	2	0		0	8
			%	75.0%	25.0%	.0%		.0%	100.0%	
			Total	Count	42	14	3		1	60
			%	70.0%	23.3%	5.0%		1.7%	100.0%	

				There was a sense of personal safety/security on campus.						
Col	Degr			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
ED	BS	Major	Communication Disorders	Count	1	0	0	0		1
				%	100.0%	.0%	.0%	.0%		100.0%
			Fitness and Sports	Count	14	15	4	1		34
				%	41.2%	44.1%	11.8%	2.9%		100.0%
			Special Education	Count	7	2	2	0		11
				%	63.6%	18.2%	18.2%	.0%		100.0%
			Total	Count	22	17	6	1		46
				%	47.8%	37.0%	13.0%	2.2%		100.0%
	BSIS	Major	Early Childhood Education	Count	78	44	9	3		134
				%	58.2%	32.8%	6.7%	2.2%		100.0%
			Total	Count	78	44	9	3		134
				%	58.2%	32.8%	6.7%	2.2%		100.0%
MS	Major		Curriculum and Instruction	Count	8	2	0			10
				%	80.0%	20.0%	.0%			100.0%
			Generic Special Education	Count	9	3	2			14
				%	64.3%	21.4%	14.3%			100.0%
			School Counseling	Count	5	2	1			8
				%	62.5%	25.0%	12.5%			100.0%
			Total	Count	22	7	3			32
				%	68.8%	21.9%	9.4%			100.0%
MSED	Major	Bilingual Education	Count	4	3	0	0	0	7	
			%	57.1%	42.9%	.0%	.0%	.0%	100.0%	
		Early Childhood Education	Count	0	1	0	0	0	1	
			%	.0%	100.0%	.0%	.0%	.0%	100.0%	
		Educational Administration	Count	30	8	4	1	1	44	
			%	68.2%	18.2%	9.1%	2.3%	2.3%	100.0%	
Reading	Count	7	1	0	0	0	8			
	%	87.5%	12.5%	.0%	.0%	.0%	100.0%			
Total	Count	41	13	4	1	1	60			
	%	68.3%	21.7%	6.7%	1.7%	1.7%	100.0%			

Col				Academic success was encouraged and supported.						
				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
ED	BS	Major	Communication Disorders	Count	0	1	0	0	0	1
			%	.0%	100.0%	.0%	.0%	.0%	100.0%	
			Fitness and Sports	Count	20	11	1	1	1	34
			%	58.8%	32.4%	2.9%	2.9%	2.9%	100.0%	
			Special Education	Count	7	4	0	0	0	11
			%	63.6%	36.4%	.0%	.0%	.0%	100.0%	
			Total	Count	27	16	1	1	1	46
			%	58.7%	34.8%	2.2%	2.2%	2.2%	100.0%	
	BSIS	Major	Early Childhood Education	Count	83	42	7	2		134
			%	61.9%	31.3%	5.2%	1.5%		100.0%	
			Total	Count	83	42	7	2		134
%	61.9%	31.3%	5.2%	1.5%		100.0%				
	MS	Major	Curriculum and Instruction	Count	9	1	0			10
			%	90.0%	10.0%	.0%			100.0%	
			Generic Special Education	Count	12	2	1			15
			%	80.0%	13.3%	6.7%			100.0%	
			School Counseling	Count	5	3	0			8
			%	62.5%	37.5%	.0%			100.0%	
			Total	Count	26	6	1			33
%	78.8%	18.2%	3.0%			100.0%				
	MSED	Major	Bilingual Education	Count	4	3			0	7
			%	57.1%	42.9%			.0%	100.0%	
			Early Childhood Education	Count	0	1			0	1
			%	.0%	100.0%			.0%	100.0%	
			Educational Administration	Count	32	11			1	44
			%	72.7%	25.0%			2.3%	100.0%	
			Reading	Count	8	0			0	8
			%	100.0%	.0%			.0%	100.0%	
			Total	Count	44	15			1	60
%	73.3%	25.0%			1.7%	100.0%				

Col				I encountered few course scheduling or course availability problems.						
				Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total	
ED	BS	Major	Communication Disorders	Count	0	1	0	0	0	1
			%	.0%	100.0%	.0%	.0%	.0%	100.0%	
			Fitness and Sports	Count	7	12	9	5	1	34
			%	20.6%	35.3%	26.5%	14.7%	2.9%	100.0%	
			Special Education	Count	5	3	3	0	0	11
			%	45.5%	27.3%	27.3%	.0%	.0%	100.0%	
			Total	Count	12	16	12	5	1	46
			%	26.1%	34.8%	26.1%	10.9%	2.2%	100.0%	
	BSIS	Major	Early Childhood Education	Count	52	45	17	13	6	133
			%	39.1%	33.8%	12.8%	9.8%	4.5%	100.0%	
			Total	Count	52	45	17	13	6	133
%	39.1%	33.8%	12.8%	9.8%	4.5%	100.0%				
MS	Major		Curriculum and Instruction	Count	1	6	2		1	10
			%	10.0%	60.0%	20.0%		10.0%	100.0%	
			Generic Special Education	Count	6	5	2		2	15
			%	40.0%	33.3%	13.3%		13.3%	100.0%	
			School Counseling	Count	3	2	3		0	8
			%	37.5%	25.0%	37.5%		.0%	100.0%	
			Total	Count	10	13	7		3	33
			%	30.3%	39.4%	21.2%		9.1%	100.0%	
MSED	Major		Bilingual Education	Count	3	2	0	1	0	6
			%	50.0%	33.3%	.0%	16.7%	.0%	100.0%	
			Early Childhood Education	Count	1	0	0	0	0	1
			%	100.0%	.0%	.0%	.0%	.0%	100.0%	
			Educational Administration	Count	22	14	3	3	2	44
%	50.0%	31.8%	6.8%	6.8%	4.5%	100.0%				
			Reading	Count	5	3	0	0	0	8
			%	62.5%	37.5%	.0%	.0%	.0%	100.0%	
			Total	Count	31	19	3	4	2	59
%	52.5%	32.2%	5.1%	6.8%	3.4%	100.0%				

**Indicate the impact of your experiences at this school on your attainment of each skill.**

Col	Degr	Major			Defining and solving problems.				
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	10	19	3	2	34
				%	29.4%	55.9%	8.8%	5.9%	100.0%
			Special Education	Count	4	5	2	0	11
	%	36.4%	45.5%	18.2%	.0%	100.0%			
		Total	Count	14	25	5	2	46	
			%	30.4%	54.3%	10.9%	4.3%	100.0%	
BSIS	Major	Early Childhood Education	Count	68	52	7	7	134	
			%	50.7%	38.8%	5.2%	5.2%	100.0%	
		Total	Count	68	52	7	7	134	
			%	50.7%	38.8%	5.2%	5.2%	100.0%	
MS	Major	Curriculum and Instruction	Count	3	3	4	0	10	
			%	30.0%	30.0%	40.0%	.0%	100.0%	
		Generic Special Education	Count	9	2	3	1	15	
			%	60.0%	13.3%	20.0%	6.7%	100.0%	
		School Counseling	Count	2	6	0	0	8	
	%	25.0%	75.0%	.0%	.0%	100.0%			
		Total	Count	14	11	7	1	33	
			%	42.4%	33.3%	21.2%	3.0%	100.0%	
MSED	Major	Bilingual Education	Count	4	2	1	0	7	
			%	57.1%	28.6%	14.3%	.0%	100.0%	
		Early Childhood Education	Count	0	1	0	0	1	
			%	.0%	100.0%	.0%	.0%	100.0%	
		Educational Administration	Count	21	20	2	1	44	
			%	47.7%	45.5%	4.5%	2.3%	100.0%	
		Reading	Count	4	1	1	1	7	
			%	57.1%	14.3%	14.3%	14.3%	100.0%	
		Total	Count	29	24	4	2	59	
			%	49.2%	40.7%	6.8%	3.4%	100.0%	

					Thinking objectively about beliefs, attitudes and values.				
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	11	18	4	1	34
				%	32.4%	52.9%	11.8%	2.9%	100.0%
			Special Education	Count	5	3	3	0	11
	%	45.5%	27.3%	27.3%	.0%	100.0%			
		Total	Count	16	22	7	1	46	
			%	34.8%	47.8%	15.2%	2.2%	100.0%	
BSIS	Major	Early Childhood Education	Count	69	50	5	10	134	
			%	51.5%	37.3%	3.7%	7.5%	100.0%	
		Total	Count	69	50	5	10	134	
			%	51.5%	37.3%	3.7%	7.5%	100.0%	
MS	Major	Curriculum and Instruction	Count	4	5	1	0	10	
			%	40.0%	50.0%	10.0%	.0%	100.0%	
		Generic Special Education	Count	9	3	2	1	15	
			%	60.0%	20.0%	13.3%	6.7%	100.0%	
		School Counseling	Count	3	3	1	1	8	
	%	37.5%	37.5%	12.5%	12.5%	100.0%			
		Total	Count	16	11	4	2	33	
			%	48.5%	33.3%	12.1%	6.1%	100.0%	
MSED	Major	Bilingual Education	Count	5	1	0	1	7	
			%	71.4%	14.3%	.0%	14.3%	100.0%	
		Early Childhood Education	Count	0	1	0	0	1	
			%	.0%	100.0%	.0%	.0%	100.0%	
		Educational Administration	Count	24	20	0	0	44	
			%	54.5%	45.5%	.0%	.0%	100.0%	
Reading	Count	4	2	1	0	7			
	%	57.1%	28.6%	14.3%	.0%	100.0%			
		Total	Count	33	24	1	1	59	
			%	55.9%	40.7%	1.7%	1.7%	100.0%	

					Making and exercising a lifelong commitment to learning.				
Col	Degr				Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	18	12	2	1	33
				%	54.5%	36.4%	6.1%	3.0%	100.0%
			Special Education	Count	6	3	1	0	10
	%	60.0%	30.0%	10.0%	.0%	100.0%			
		Total	Count	24	16	3	1	44	
			%	54.5%	36.4%	6.8%	2.3%	100.0%	
BSIS	Major	Early Childhood Education	Count	85	37	3	9	134	
			%	63.4%	27.6%	2.2%	6.7%	100.0%	
		Total	Count	85	37	3	9	134	
	%	63.4%	27.6%	2.2%	6.7%	100.0%			
MS	Major	Curriculum and Instruction	Count	6	3	0	1	10	
			%	60.0%	30.0%	.0%	10.0%	100.0%	
		Generic Special Education	Count	8	6	1	0	15	
			%	53.3%	40.0%	6.7%	.0%	100.0%	
		School Counseling	Count	4	3	1	0	8	
	%	50.0%	37.5%	12.5%	.0%	100.0%			
		Total	Count	18	12	2	1	33	
			%	54.5%	36.4%	6.1%	3.0%	100.0%	
MSED	Major	Bilingual Education	Count	5	1	0	1	7	
			%	71.4%	14.3%	.0%	14.3%	100.0%	
		Early Childhood Education	Count	0	1	0	0	1	
			%	.0%	100.0%	.0%	.0%	100.0%	
		Educational Administration	Count	32	10	1	0	43	
			%	74.4%	23.3%	2.3%	.0%	100.0%	
		Reading	Count	5	1	1	0	7	
			%	71.4%	14.3%	14.3%	.0%	100.0%	
		Total	Count	42	13	2	1	58	
			%	72.4%	22.4%	3.4%	1.7%	100.0%	



					Accessing and using a variety of information resources.				
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	15	16	1	2	34
				%	44.1%	47.1%	2.9%	5.9%	100.0%
			Special Education	Count	4	7	0	0	11
	%	36.4%	63.6%	.0%	.0%	100.0%			
		Total	Count	19	24	1	2	46	
			%	41.3%	52.2%	2.2%	4.3%	100.0%	
BSIS	Major	Early Childhood Education	Count	78	45	1	9	133	
			%	58.6%	33.8%	.8%	6.8%	100.0%	
		Total	Count	78	45	1	9	133	
			%	58.6%	33.8%	.8%	6.8%	100.0%	
MS	Major	Curriculum and Instruction	Count	4	5	0	1	10	
			%	40.0%	50.0%	.0%	10.0%	100.0%	
		Generic Special Education	Count	4	8	2	1	15	
			%	26.7%	53.3%	13.3%	6.7%	100.0%	
		School Counseling	Count	3	3	1	1	8	
	%	37.5%	37.5%	12.5%	12.5%	100.0%			
		Total	Count	11	16	3	3	33	
			%	33.3%	48.5%	9.1%	9.1%	100.0%	
MSED	Major	Bilingual Education	Count	4	3	0	0	7	
			%	57.1%	42.9%	.0%	.0%	100.0%	
		Early Childhood Education	Count	1	0	0	0	1	
			%	100.0%	.0%	.0%	.0%	100.0%	
		Educational Administration	Count	27	15	1	1	44	
			%	61.4%	34.1%	2.3%	2.3%	100.0%	
		Reading	Count	5	1	0	1	7	
			%	71.4%	14.3%	.0%	14.3%	100.0%	
		Total	Count	37	19	1	2	59	
			%	62.7%	32.2%	1.7%	3.4%	100.0%	

Col				Getting along with people from various cultures, races, backgrounds, etc.					
				Major Impact	Moderate Impact	Minor Impact	No Impact	Total	
ED	BS	Major	Communication Disorders	Count	1	0	0	0	1
				%	100.0%	.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	16	14	2	2	34
				%	47.1%	41.2%	5.9%	5.9%	100.0%
			Special Education	Count	6	3	1	1	11
				%	54.5%	27.3%	9.1%	9.1%	100.0%
			Total	Count	23	17	3	3	46
				%	50.0%	37.0%	6.5%	6.5%	100.0%
BSIS	Major	Early Childhood Education	Count	75	40	9	10	134	
			%	56.0%	29.9%	6.7%	7.5%	100.0%	
		Total	Count	75	40	9	10	134	
	%	56.0%	29.9%	6.7%	7.5%	100.0%			
MS	Major	Curriculum and Instruction	Count	3	7	0	0	10	
			%	30.0%	70.0%	.0%	.0%	100.0%	
		Generic Special Education	Count	4	7	3	1	15	
		%	26.7%	46.7%	20.0%	6.7%	100.0%		
		School Counseling	Count	4	2	1	1	8	
			%	50.0%	25.0%	12.5%	12.5%	100.0%	
		Total	Count	11	16	4	2	33	
	%	33.3%	48.5%	12.1%	6.1%	100.0%			
MSED	Major	Bilingual Education	Count	4	2	0	1	7	
			%	57.1%	28.6%	.0%	14.3%	100.0%	
		Early Childhood Education	Count	0	1	0	0	1	
		%	.0%	100.0%	.0%	.0%	100.0%		
		Educational Administration	Count	23	15	5	1	44	
		%	52.3%	34.1%	11.4%	2.3%	100.0%		
Reading	Count	4	2	0	1	7			
	%	57.1%	28.6%	.0%	14.3%	100.0%			
	Total	Count	31	20	5	3	59		
	%	52.5%	33.9%	8.5%	5.1%	100.0%			

Col	Degree	Major			Using effective verbal communication skills.				
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	1	0	0	0	1
				%	100.0%	.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	17	15	1	1	34
				%	50.0%	44.1%	2.9%	2.9%	100.0%
			Special Education	Count	6	3	2	0	11
	%	54.5%	27.3%	18.2%	.0%	100.0%			
		Total	Count	24	18	3	1	46	
			%	52.2%	39.1%	6.5%	2.2%	100.0%	
BSIS	Major	Early Childhood Education	Count	85	40	5	4	134	
			%	63.4%	29.9%	3.7%	3.0%	100.0%	
		Total	Count	85	40	5	4	134	
			%	63.4%	29.9%	3.7%	3.0%	100.0%	
MS	Major	Curriculum and Instruction	Count	4	6	0	0	10	
			%	40.0%	60.0%	.0%	.0%	100.0%	
		Generic Special Education	Count	7	6	1	1	15	
			%	46.7%	40.0%	6.7%	6.7%	100.0%	
		School Counseling	Count	5	3	0	0	8	
	%	62.5%	37.5%	.0%	.0%	100.0%			
		Total	Count	16	15	1	1	33	
			%	48.5%	45.5%	3.0%	3.0%	100.0%	
MSED	Major	Bilingual Education	Count	5	1	1		7	
			%	71.4%	14.3%	14.3%		100.0%	
		Early Childhood Education	Count	0	1	0		1	
			%	.0%	100.0%	.0%		100.0%	
		Educational Administration	Count	28	12	4		44	
			%	63.6%	27.3%	9.1%		100.0%	
		Reading	Count	4	2	1		7	
			%	57.1%	28.6%	14.3%		100.0%	
		Total	Count	37	16	6		59	
			%	62.7%	27.1%	10.2%		100.0%	

				Using effective written communication skills.					
Col	Degr			Major Impact	Moderate Impact	Minor Impact	No Impact	Total	
ED	BS	Major	Communication Disorders	Count	1	0	0	0	1
				%	100.0%	.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	16	16	0	2	34
				%	47.1%	47.1%	.0%	5.9%	100.0%
			Special Education	Count	5	4	2	0	11
				%	45.5%	36.4%	18.2%	.0%	100.0%
			Total	Count	22	20	2	2	46
				%	47.8%	43.5%	4.3%	4.3%	100.0%
BSIS	Major	Early Childhood Education	Count	77	46	7	4	134	
			%	57.5%	34.3%	5.2%	3.0%	100.0%	
		Total	Count	77	46	7	4	134	
			%	57.5%	34.3%	5.2%	3.0%	100.0%	
MS	Major	Curriculum and Instruction	Count	6	4	0	0	10	
			%	60.0%	40.0%	.0%	.0%	100.0%	
		Generic Special Education	Count	8	5	1	1	15	
			%	53.3%	33.3%	6.7%	6.7%	100.0%	
			School Counseling	Count	6	2	0	0	8
				%	75.0%	25.0%	.0%	.0%	100.0%
			Total	Count	20	11	1	1	33
				%	60.6%	33.3%	3.0%	3.0%	100.0%
MSED	Major	Bilingual Education	Count	0	4	2	1	7	
			%	.0%	57.1%	28.6%	14.3%	100.0%	
		Early Childhood Education	Count	0	0	1	0	1	
			%	.0%	.0%	100.0%	.0%	100.0%	
		Educational Administration	Count	0	30	10	4	44	
			%	.0%	68.2%	22.7%	9.1%	100.0%	
			Reading	Count	1	3	3	0	8
				%	12.5%	37.5%	37.5%	.0%	100.0%
			Total	Count	1	37	16	5	60
			%	1.7%	61.7%	26.7%	8.3%	100.0%	

Col	Degree	Major			Developing and using effective leadership skills.				
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	14	16	1	3	34
				%	41.2%	47.1%	2.9%	8.8%	100.0%
			Special Education	Count	6	4	1	0	11
	%	54.5%	36.4%	9.1%	.0%	100.0%			
		Total	Count	20	21	2	3	46	
			%	43.5%	45.7%	4.3%	6.5%	100.0%	
BSIS	Major	Early Childhood Education	Count	80	41	7	6	134	
			%	59.7%	30.6%	5.2%	4.5%	100.0%	
		Total	Count	80	41	7	6	134	
			%	59.7%	30.6%	5.2%	4.5%	100.0%	
MS	Major	Curriculum and Instruction	Count	5	5	0	0	10	
			%	50.0%	50.0%	.0%	.0%	100.0%	
		Generic Special Education	Count	7	5	2	1	15	
			%	46.7%	33.3%	13.3%	6.7%	100.0%	
		School Counseling	Count	5	3	0	0	8	
	%	62.5%	37.5%	.0%	.0%	100.0%			
		Total	Count	17	13	2	1	33	
			%	51.5%	39.4%	6.1%	3.0%	100.0%	
MSED	Major	Bilingual Education	Count	5	2	0	0	7	
			%	71.4%	28.6%	.0%	.0%	100.0%	
		Early Childhood Education	Count	0	1	0	0	1	
			%	.0%	100.0%	.0%	.0%	100.0%	
		Educational Administration	Count	30	10	4	0	44	
			%	68.2%	22.7%	9.1%	.0%	100.0%	
		Reading	Count	4	2	0	1	7	
			%	57.1%	28.6%	.0%	14.3%	100.0%	
		Total	Count	39	15	4	1	59	
			%	66.1%	25.4%	6.8%	1.7%	100.0%	

					Learning about existing and emerging career options.				
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	10	16	6	2	34
				%	29.4%	47.1%	17.6%	5.9%	100.0%
			Special Education	Count	5	2	4	0	11
	%	45.5%	18.2%	36.4%	.0%	100.0%			
		Total	Count	15	19	10	2	46	
			%	32.6%	41.3%	21.7%	4.3%	100.0%	
BSIS	Major	Early Childhood Education	Count	67	48	12	7	134	
			%	50.0%	35.8%	9.0%	5.2%	100.0%	
		Total	Count	67	48	12	7	134	
			%	50.0%	35.8%	9.0%	5.2%	100.0%	
MS	Major	Curriculum and Instruction	Count	3	3	2	2	10	
			%	30.0%	30.0%	20.0%	20.0%	100.0%	
		Generic Special Education	Count	6	7	1	1	15	
			%	40.0%	46.7%	6.7%	6.7%	100.0%	
		School Counseling	Count	4	1	2	1	8	
	%	50.0%	12.5%	25.0%	12.5%	100.0%			
		Total	Count	13	11	5	4	33	
			%	39.4%	33.3%	15.2%	12.1%	100.0%	
MSED	Major	Bilingual Education	Count	5	1	0	1	7	
			%	71.4%	14.3%	.0%	14.3%	100.0%	
		Early Childhood Education	Count	0	0	1	0	1	
			%	.0%	.0%	100.0%	.0%	100.0%	
		Educational Administration	Count	20	16	7	1	44	
			%	45.5%	36.4%	15.9%	2.3%	100.0%	
		Reading	Count	3	3	0	1	7	
			%	42.9%	42.9%	.0%	14.3%	100.0%	
		Total	Count	28	20	8	3	59	
			%	47.5%	33.9%	13.6%	5.1%	100.0%	

Col	Degree	Major			Working cooperatively in groups, working as team member.				
					Major Impact	Moderate Impact	Minor Impact	No Impact	Total
ED	BS	Major	Communication Disorders	Count	0	1	0	0	1
				%	.0%	100.0%	.0%	.0%	100.0%
			Fitness and Sports	Count	15	16	1	2	34
				%	44.1%	47.1%	2.9%	5.9%	100.0%
			Special Education	Count	5	5	1	0	11
	%	45.5%	45.5%	9.1%	.0%	100.0%			
		Total	Count	20	22	2	2	46	
			%	43.5%	47.8%	4.3%	4.3%	100.0%	
BSIS	Major	Early Childhood Education	Count	89	32	6	7	134	
			%	66.4%	23.9%	4.5%	5.2%	100.0%	
		Total	Count	89	32	6	7	134	
			%	66.4%	23.9%	4.5%	5.2%	100.0%	
MS	Major	Curriculum and Instruction	Count	3	6	0	1	10	
			%	30.0%	60.0%	.0%	10.0%	100.0%	
		Generic Special Education	Count	8	4	2	0	14	
			%	57.1%	28.6%	14.3%	.0%	100.0%	
		School Counseling	Count	5	3	0	0	8	
	%	62.5%	37.5%	.0%	.0%	100.0%			
		Total	Count	16	13	2	1	32	
			%	50.0%	40.6%	6.2%	3.1%	100.0%	
MSED	Major	Bilingual Education	Count	4	2	0	1	7	
			%	57.1%	28.6%	.0%	14.3%	100.0%	
		Early Childhood Education	Count	0	1	0	0	1	
			%	.0%	100.0%	.0%	.0%	100.0%	
		Educational Administration	Count	26	14	4	0	44	
			%	59.1%	31.8%	9.1%	.0%	100.0%	
		Reading	Count	4	2	0	1	7	
			%	57.1%	28.6%	.0%	14.3%	100.0%	
		Total	Count	34	19	4	2	59	
			%	57.6%	32.2%	6.8%	3.4%	100.0%	

				Understanding international issues (political, economic, etc.)					
Col	Degr			Major Impact	Moderate Impact	Minor Impact	No Impact	Total	
ED	BS	Major	Communication Disorders	Count	0	0	1	0	1
				%	.0%	.0%	100.0%	.0%	100.0%
			Fitness and Sports	Count	8	17	7	2	34
				%	23.5%	50.0%	20.6%	5.9%	100.0%
			Special Education	Count	3	4	3	1	11
				%	27.3%	36.4%	27.3%	9.1%	100.0%
			Total	Count	11	21	11	3	46
				%	23.9%	45.7%	23.9%	6.5%	100.0%
	BSIS	Major	Early Childhood Education	Count	62	53	10	9	134
				%	46.3%	39.6%	7.5%	6.7%	100.0%
			Total	Count	62	53	10	9	134
			%	46.3%	39.6%	7.5%	6.7%	100.0%	
MS	Major	Curriculum and Instruction	Count	4	3	2	1	10	
			%	40.0%	30.0%	20.0%	10.0%	100.0%	
		Generic Special Education	Count	6	6	2	1	15	
			%	40.0%	40.0%	13.3%	6.7%	100.0%	
		School Counseling	Count	4	1	2	1	8	
	%	50.0%	12.5%	25.0%	12.5%	100.0%			
		Total	Count	14	10	6	3	33	
			%	42.4%	30.3%	18.2%	9.1%	100.0%	
MSED	Major	Bilingual Education	Count	0	5	1	0	7	
			%	.0%	71.4%	14.3%	.0%	100.0%	
		Early Childhood Education	Count	0	0	1	0	1	
			%	.0%	.0%	100.0%	.0%	100.0%	
		Educational Administration	Count	1	19	15	8	44	
			%	2.3%	43.2%	34.1%	18.2%	100.0%	
Reading	Count	1	3	3	1	8			
	%	12.5%	37.5%	37.5%	12.5%	100.0%			
		Total	Count	2	27	19	2	60	
			%	3.3%	45.0%	31.7%	3.3%	100.0%	