

## NSSE 2009 Respondent Characteristics Texas A&M International University

|                                      | TAMIU |       | Texas A&M System |        | Carnegie Class |        | NSSE 2009 |         |
|--------------------------------------|-------|-------|------------------|--------|----------------|--------|-----------|---------|
|                                      | FY    | SR    | FY               | SR     | FY             | SR     | FY        | SR      |
| Response Rate <sup>a</sup>           |       |       |                  |        |                |        |           |         |
| Overall                              | 28%   |       | 21%              |        | 33%            |        | 31%       |         |
| By class                             | 23%   | 30%   | 16%              | 24%    | 30%            | 36%    | 29%       | 34%     |
| NSSE sample size <sup>b</sup>        | 623   | 1,144 | 9,023            | 10,710 | 49,409         | 45,216 | 557,559   | 520,232 |
| Sampling Error <sup>c</sup>          |       |       |                  |        |                |        |           |         |
| Overall                              | 3.    | 8%    | 1.4%             |        | 0.5%           |        | 0.1%      |         |
| By class                             | 7.2%  | 4.4%  | 2.4%             | 1.8%   | 0.7%           | 0.6%   | 0.2%      | 0.2%    |
| Number of respondents <sup>b</sup>   | 143   | 347   | 1,486            | 2,571  | 14,726         | 16,160 | 159,048   | 175,589 |
| Total population                     | 624   | 1,144 | 15,952           | 16,637 | 56,782         | 50,970 | 719,413   | 707,549 |
| Student Characteristics <sup>d</sup> |       |       |                  |        |                |        |           |         |
| Mode of Completion                   |       |       |                  |        |                |        |           |         |
| Paper                                | 2%    | 5%    | 0%               | 1%     | 2%             | 2%     | 2%        | 2%      |
| Web                                  | 98%   | 95%   | 100%             | 99%    | 98%            | 98%    | 98%       | 98%     |
| Enrollment Status <sup>e</sup>       |       |       |                  |        |                |        |           |         |
| Full-time                            | 99%   | 74%   | 94%              | 75%    | 93%            | 82%    | 95%       | 84%     |
| Less than full-time                  | 1%    | 26%   | 6%               | 25%    | 7%             | 18%    | 5%        | 16%     |
| Gender <sup>e</sup>                  |       |       |                  |        |                |        |           |         |
| Female                               | 72%   | 77%   | 65%              | 67%    | 69%            | 69%    | 64%       | 63%     |
| Male                                 | 28%   | 23%   | 35%              | 33%    | 31%            | 31%    | 36%       | 37%     |
| Race/Ethnicity                       |       |       |                  |        |                |        |           |         |
| Am. Indian/Native American           | 0%    | 0%    | 1%               | 1%     | 1%             | 1%     | 1%        | 1%      |
| Asian/Asian Am./Pacific Isl.         | 0%    | 1%    | 4%               | 3%     | 5%             | 3%     | 6%        | 5%      |
| Black/African American               | 1%    | 0%    | 17%              | 8%     | 7%             | 7%     | 8%        | 7%      |
| White (non-Hispanic)                 | 2%    | 2%    | 53%              | 62%    | 72%            | 73%    | 68%       | 70%     |
| Mexican/Mexican American             | 52%   | 60%   | 9%               | 11%    | 3%             | 4%     | 3%        | 3%      |
| Puerto Rican                         | 0%    | 0%    | 0%               | 0%     | 1%             | 0%     | 1%        | 1%      |
| Other Hispanic or Latino             | 41%   | 30%   | 6%               | 6%     | 2%             | 3%     | 3%        | 3%      |
| Multiracial                          | 1%    | 0%    | 3%               | 2%     | 2%             | 2%     | 3%        | 2%      |
| Other                                | 0%    | 1%    | 1%               | 1%     | 1%             | 1%     | 2%        | 1%      |
| I prefer not to respond              | 3%    | 6%    | 5%               | 6%     | 5%             | 6%     | 5%        | 6%      |
| International Student                | 10%   | 9%    | 6%               | 4%     | 5%             | 4%     | 6%        | 5%      |
| Place of Residence                   |       |       |                  |        |                |        |           |         |
| On-campus <sup>f</sup>               | 24%   | 7%    | 64%              | 7%     | 65%            | 18%    | 67%       | 17%     |
| Transfer Status                      |       |       |                  |        |                |        |           |         |
| Transfer students                    | 10%   | 64%   | 11%              | 63%    | 10%            | 44%    | 9%        | 42%     |
| Age                                  |       |       |                  |        |                |        |           |         |
| Non-traditional (24 or older)        | 0%    | 51%   | 4%               | 51%    | 9%             | 38%    | 7%        | 35%     |
| Traditional (less than 24)           | 100%  | 49%   | 96%              | 49%    | 91%            | 62%    | 93%       | 65%     |

<sup>&</sup>lt;sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

<sup>&</sup>lt;sup>b</sup> This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

<sup>&</sup>lt;sup>c</sup> Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>&</sup>lt;sup>d</sup> Percent of total respondents within each category. These results are *not* weighted.

e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

f Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."