Institutional Network Targeting Evaluation, Goals, Resources & Accountability To Effect change

Texas A&M International University
Project INTEGRATE
Annual Institutional Effectiveness Review

Date Submitted
Jan. 30, 2007

Period Covered
Sp 07 - Fa 07

Academic Program/Administrative/Educational Support Unit
Department of Athletics

Person Responsible
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Part A: Mission

Institutional Mission
Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in increasingly complex, culturally diverse state, national, and global society … Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program/Administrative/Educational Support Unit Mission
The Texas A&M International University Intercollegiate Athletics program exists for the growth and development of students at Texas A&M International University. Intercollegiate athletics, operating under the principles of fair play and amateurism, provide equal opportunity for talented students to participate in a nationally competitive sports program that is values-based and educationally sound.
Part B: Strategic Plan

Identify goals and relationship to Strategic Plan

1. Comply with all the rules and regulations needed for NCAA Division II and fulfill our first year (provisional status) successfully.

   Strategic Plan Goal
   Goal 2 Academic

   Identify strategy related to Strategic Plan Goal (Appendix A – Strategic Goals)
   To insure that areas covered on professional licsensing examinations e.g., Institutional Self-Study guide are part of all relevent requirements to comply with our provisional status.

2. Each sport will aspire to be competitive at the Heartland Conference level, building towards eventual prominence at the NCAA national level.

   Strategic Plan Goal
   Goal 2 Academic

   Implement an institutional plan to evaluate the performance of all coaches and athletes both athletically/educational and use the results to improve program.

3. Provide support programs, services, and activities that promote student learning and enhance student development.

   Strategic Plan Goal
   Goal V Service

   Provide quality instruction to prepare graduates for leadership roles in their chosen profession.
### Part C: Program/Unit Assessment Report Summary - Goal 1

**Expected outcome(s)**
All the rules and regulations needed for NCAA Division II (provisional status) will be completed successfully.

**Methods of assessment**
NCAA Division II Institutional Self-Study Guide.

**Frequency of administration**
NCAA Division II Institutional Self-Study will be administered yearly.

**Criteria/Benchmark**
NCAA Division II Institutional Self-Study Guide.

**Analysis of results**
When was assessment conducted?  
Assessment will be conducted in June 2007

Who conducted analysis?  
Athletic Director, Associate Athletics Directors, and Coaches.

What were results attained?  
Data will be collected in June 2007

When were the results reviewed?  
Data will be reviewed in June 2007

What were the amounts of costs involved?  
N/A

Who prepared the assessment report?  
Athletic Director, Associate Athletics Directors, and Coaches.

Where is the assessment documentation located?  
The data will be located in the Athletics Director’s office.

Have minutes documenting review been submitted?  
No

**Use of results**
Results will be provided in June 2007

**Analysis of changes**
No changes were implemented at this time.
Part C: Program/Unit Assessment Report Summary - Goal 2

**Expected outcome(s)**
Students-athletes will be able to perform at a level that will be competitive at the Heartland Conference and build towards eventual prominence at the NCAA national level.

**Methods of assessment**
Athletic teams and coaches will be assessed on exit review questionnaire that will be provided by the Athletics Department, the student-athlete will provide feedback to the Athletics Department through the questionnaire.

**Frequency of administration**
Every year in the month of May 2007.

**Criteria/Benchmark**
Exit review questionnaire.

**Analysis of results**
When was assessment conducted? Assessment will be conducted in May 2007

Who conducted analysis? Athletics Director

What were results attained? Data will be collected in May 2007

When were the results reviewed? Data will be reviewed in May 2007

What were the amounts of costs involved? N/A

Who prepared the assessment report? Athletic Director, Associate Athletics Directors, and Coaches.

Where is the assessment documentation located? The data will be located in the Athletics Director's office.

Have minutes documenting review been submitted? No

**Use of results**
Results will be provided in June 2007

**Analysis of changes**
No changes were implemented at this time.
Part C: Program/Unit Assessment Report Summary – Goal 3

**Expected outcome(s)**
Each student-athlete who completes his/her athletics eligibility is expected to graduate.

**Methods of assessment**
Provide data of student-athletes that graduate.

**Frequency of administration**
Every year in the month of May.

**Criteria/Benchmark**
Graduation by sport e.g., Volleyball, Basketball, Soccer.

**Analysis of results**

When was assessment conducted? Assessment will be conducted in May 2007.

Who conducted analysis? Athletic Director, Associate Athletics Directors, and Coaches.

What were results attained? Data will be collected in May 2007.

When were the results reviewed? Data will be reviewed in May 2007.

What were the amounts of costs involved? N/A

Who prepared the assessment report? Athletic Director, Associate Athletics Directors, and Coaches.

Where is the assessment documentation located? The data will be located in the Athletics Director's office.

Have minutes documenting review been submitted? No

**Use of results**
Results will be provided in June 2007

**Analysis of changes**
No changes were implemented at this time.
Part D: Budget Process

Proposed resource allocation
- No additional funds required
- Reallocation of current funds
- New resources required
- New or reallocated space
- Primarily faculty/staff time
- University rule/procedure change only
- Other: Enter Text Here

Description and justification for request including related strategy
(Attach Budget Request ‘Form B’ and/or ‘Form C’)
Enter text here

Actual resource allocation for FY 2004-2005
Enter text here

Analysis of impact of budget decisions on goals
Enter text here
Part E: Future Planning

Describe three goals to pursue in the coming year.
1. The Athletics Department will comply with NCAA Division II standards to become an active member of this division in three years, instead of the required four years.

2. The Athletics Department will develop a web site with information about our program including coaches information, game schedules, NCAA rules, and other vital information.

3. The Athletic Department will develop a plan that all administrators, coaches and student-athletes participate in community related activities e.g., visiting hospitals, helping in habitat for humanity, reading at our local elementary schools, etc..

How have the data collected from assessments this year influenced the goals above?
Once data is collected in June 2007, the athletic department will implement various procedures to better meet the needs of our student-athletes.