

FACULTY ASSESSMENT PACKET RESULTS

NAME: _____

	Scores		
	Maximum	Expected	Awarded
Teaching			
1, Student Evaluations	15		
Anecdotal Data	05		
2. Peer Evaluations	10		
Additional Points	05		
3. Teaching Portfolio	05		
Additional Points:	15		
4. External Teaching Activities	30		
5. Field Projects	25		
Scholarship			
1. Writing	35		
2. Research	35		
3. Professional	35		
4. Additional	30		
Service			
1. University	30		
2. Community	20		
3. Additional	10		
TOTAL	305		

Each faculty must indicate their expected score and provide justification through documentation and in narrative form as needed.

PROCEDURES FOR REPORTING TEACHING

Name: _____

Included in each area are places for faculty to indicate the points each has earned, suggestions for documentation to provide proof, a space to present justification for the points and space to address additional points as needed.

1. Student Evaluations (a median of "3" = minimum/non/deficient): 15
 - (a) 4.5-5.0=15
 - (b) 3.8-4.4=13
 - (c) 3.7-3.0=11

Expected score:

Documentation -include the appropriate Washington instrument results

Justification:

For additional points: 05

Expected score:

Documentation -include appropriate student comments, letters, test results, etc.

Justification:

2. Peer Evaluations -must have two peers, one or both from theCOE chosen by the evaluatee = 10. Each peer review is worth 5.

Expected score:

Documentation -each peer will provide a written narrative using the attached Peer Assessment Guide.

Justification:

For additional points: 5

Expected score:

Documentation -include extra peer evaluations, follow-up procedures implemented, follow-up peer evaluations, serving as other faculty peer evaluator, etc.

Justification:

3. Teaching Portfolio = 5, must include:
 - (1) curriculum vita, worth 2
 - (2) syllabi, worth 3

Expected score:

Documentation -hard copy of updated curriculum vita, hard copies of syllabi

Justification on:

For additional points: 15

Expected score:

Documentation -program or course development documents, instructional materials development documents, proof of professional training, instructor initiated evaluation instruments, samples of student work, etc.

Justification:

Teaching (continued)

4. External Teaching Activities: 30 points

Expected Score:

Documentation: May include such things as the following: (1) material and evidence of successful teaching strategies that could be placed on the Internet; (2) presentations outside the classroom to faculty or block students on different topics (e.g., ways to write lesson plans, ways of incorporating multiple intelligences tasks into instructional activities; (3) classroom teaching demonstrations; (4) other teaching presentations. Must be practitioner oriented and be completed outside the regular university course schedule.

Justification:

5. Field Projects: Supervised by professor or conducted by professor and one or more students. Must be over and above what is specified in course syllabus. 25 points

Expected Score:

Documentation: May include such things as the following: (1) material documenting a shadowing experience and the final presentation of the results of this experience (e.g., statement following a teacher or an administrator to acquire a deep understanding of their roles and responsibilities. Should include a description of the procedure used to gather the information presented); (2) students and professors collecting and interpreting observation data to address an issue of interest (e.g., how time is allocated and used in classrooms by public school teachers, why these decisions are made, and the implications of these decisions. There would need to be documentation that the information was then formally presented and shared with others. This activity could be a class project that is an extension of a class.); (3) a professor taking over a class at a public school for a teacher or a student teacher, documenting the experience, and then reporting on it to others; (4) other types of projects.

Justification:

PROCEDURES FOR REPORTING SCHOLARSHIP

Name _____

Included in each area are places for faculty to indicate the points each has earned, suggestions for documentation to provide proof, a space to present justification for the points, and space to address additional points as needed.

1. Writing: 35

Published article/journal/chapter, refereed, single author = 20
Published article/journal/chapter, refereed, multiple authors=15 if 1st author, =10 for all other authors
Published Book, 20 if 1st author; 15 for all other authors
nonrefereed articles, book reviews, etc.

Expected Score:

Documentation - include the journal; a photocopy of the cover of the journal with a photocopy of the article; photocopy of book title page, table of contents and the chapter; diskettes, hard copy, etc. as needed to furnish proof.

Justification:

For additional points:

Expected Score:

Documentation - include appropriate proof

Justification:

2. Research: 35

Major Grant >\$25,000, PI=25, CoPIs = 12.5, Other such as evaluator, consultant, trainer, etc.=10
Minor Grant <\$25,000, PI=15, CoPIs = 7.5, Other such as evaluator, consultant, trainer, etc.= 5
Other, may not exceed 10, worth 5 to 10 each - examples might be Senate Minigrant, grant submitted for funding, etc.

Expected Score:

Documentation - Copy of notification of grant award, grant reports indicating work done, proposals, etc.

Justification:

For additional points:

Expected Score:

Documentation - include appropriate proof

Justification:

3. Professional, within academic area: 35

Organization

Membership=2

Committee=3

Officer=5

Presentations

Regional=2

State=4

National=6

International=8

Scholarship (continued)

Other, may not exceed 10, worth 2 to 5 each - examples might be moderator / facilitator / convener, attendance, etc.

Expected Score:

Documentation - copies of membership cards, letters or email of notification, agendas, etc. for organization and conference program cover and page indicating presentation or job assignment, thank you letters, etc.

Justification:

For additional points:

Expected Score:

Documentation - include appropriate proof

Justification:

- 4. Other / Additional, within academic area - such as reports of work in progress, professional handbooks, etc.: 30**

Expected Score:

Documentation - include appropriate proof

Justification:

PROCEDURES FOR REPORTING SERVICE

Name _____

Included in each area are places for faculty to indicate the points each has earned, suggestions for documentation to provide proof, a space to present justification for the points, and space to address additional points, as needed.

1. University - includes committee work, ExCET presentations, non-honorarium consultant work, etc. Each work=5, minimum of one annually, maximum 30 points
Expected score:
Documentation - may include the appropriate copies such as agendas, flyers, letters of appreciation, etc.
Justification:

2. Community - includes civic presentations, public school committees, etc. Each work=5, minimum of one annually, maximum 20 points
Expected score:
Documentation - may include copies of programs, agendas, thank you letters, letters of nomination
Justification:

3. Additional points, maximum=10
May be either university or community
Expected score:
Documentation - as appropriate
Justification:

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