

C. FACULTY EVALUATION

Faculty evaluation in nursing includes both classroom and clinical areas, and includes evaluation by faculty themselves, by self-selected peers and by the Director of the School of Nursing or designee. The following forms are to be used in the process of peer review.

FACULTY PEER REVIEW EVALUATION FORM

NAME _____
TITLE: _____
DATE: _____

REVIEWER: _____
TITLE _____

EVALUATION BASED ON: _____

REVIEWER SIGNATURE: _____
DATE: _____

REVIEWEE SIGNATURE: _____
DATE: _____

**CANSECO SCHOOL OF NURSING
FACULTY PEER EVALUATION PERFORMANCE**

NAME: _____
EVALUATOR: _____

Check areas and place comments on separate page if
necessary

A. TEAM MEMBERSHIP	STRENGTH	AREAS OF IMPROVEMENT	COMMENTS
1. Collaborate with peers.			
2. Support peers.			
3. Communicate effectively with peers.			
4. Respect peers as individuals.			
5. Contribute productively as a course member.			
6. Facilitate achievement of course goals.			
7. Support course team decision.			
8. Provide mentorship to new team members.			
B. CLASSROOM TEACHING			
9. Relate learning content to course objectives and student outcomes.			
10. Articulate in-depth knowledge of didactic content.			
11. Facilitate students' critical thinking in discussion and application of didactic content.			
12. Promote cooperative student learning according to student level.			
13. Utilize effective teaching strategies to meet course objectives.			
C. CLINICAL TEACHING			
14. Reinforce desired clinical behaviors according to student levels.			
15. Provide constructive criticism of student behavior to promote professional functioning.			
16. Guide students to actively use critical thinking for problem solving and decision making.			
17. Facilitate student participation in group learning activities			
18. Relate theoretical concepts to clinical practicum.			
19. Provide positive role modeling to students, staff and agency.			
20. Demonstrate collaborative practice functions with other health care professionals.			
21. Cultivate contacts within a community to identify potential clinical sites.			
22. Demonstrate professionalism through adherence to legal and ethical practice standards.			