# Texas A&M International University Annual Institutional Effectiveness Review (AIER)

**Date Submitted** September 25, 2007

Assessment Period Covered (2007)

Academic Program/AES Unit Support Services

Person(s) Preparing Review Norma G. Maciel

## Provide summary of the last cycle's use of results and changes implemented

Print Shop: a job log was implemented to monitor the turnaround time that was not met for FY 2005.

Mailroom: U.S. Postal Service requirements must be met by replacing postal meter which became obsolete FY 2006.

## Section I: Planning and Implementation

## **Institutional Mission**

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

## Academic Program or Administrative/Educational Support Unit Mission

The mission of Support Services is to provide efficient and effective services in; printing, mail room, secretarial services, switchboard, central stores, and copy center.

#### **Identify outcomes and the relationship to Strategic Plan**

Outcome 1	∐ Is this outcome related to writing (QEP)?
Print Shop will provide service on job reques	ts in a timely manner.

## **Identify Strategic Plan Goal related to Outcome 1**

Goal 3 Service

## **Identify Strategic Plan Objective related to Outcome 1**

3.2 Provide service and outreach activities to the University service area in a professional courteous, efficient, and timely manner.

#### Identify methods of assessment to be used

2007 Finance and Administration Division Service Quality Service.

Timuai	
<u>-</u>	7 Finance and Administration Division Service Quality rate. "The response time given to your printing requests"
Outcome 2 Copy Center	☐ Is this outcome related to writing (QEP)?
<b>Identify Strategic Plan Goal rela</b> Goal 3 Service	ated to Outcome 2
<b>Identify Strategic Plan Objectiv</b> 3.2 Provide service and outreach a courteous, efficient, and timely many	activities to the University service area in a professional
<b>Identify methods of assessment</b> 2007 Finance and Administration	
Indicate when assessment will ta Annual	ake place
-	7 Finance and Administration Division Service Quality rate. "The customer service that you receive at the "Good".
Outcome 3	☐ Is this outcome related to writing (QEP)?
<b>Identify Strategic Plan Goal rela</b> To Select Goal Click Here	ated to Outcome 3
<b>Identify Strategic Plan Objectiv</b> Enter text here	re related to Outcome 3
<b>Identify methods of assessment</b> Enter text here	to be used
<b>Indicate when assessment will ta</b> Click to select	ake place

Indicate when assessment will take place

Criteria/Benchmark

Enter text here

## Section II: Analysis of Results

## When (term/date) was assessment conducted?

#### Outcome 1

January 2007

#### Outcome 2

January 2007

#### Outcome 3

Enter text here

## What were the results attained (raw data)?

#### Outcome 1

Services in the department reflect an increase over 05-06

#### Outcome 2

Services in the department reflect an increase over 05-06

#### Outcome 3

Enter text here

## Who (specify names) conducted analysis of data?

#### Outcome 1

Jose Garcia

VP for Finance and Administrationi

#### Outcome 2

Jose Garcia

VP for Finance and Administration

## **Outcome 3**

Enter text here

When were the results and analysis shared and with whom (department chair, supervisor, staff, external stakeholders)? Submit minutes with data analysis to assessment@tamiu.edu (Please use Minutes Template located on the Project INTEGRATE web page.)

- (1) Support Services- met with staff to review the VP Finance and Adminstration 2007 Quality Survey results: Victor Diaz, Jorge Sanchez, Lena Bernal, Bernardo Hernandez, Alicia Ortiz Manuel DelBosque and Norma Maciel.
- (2) Copy Center- met with Janet Salinas to discuss survey results for VP Finance and Administration 2007 Quality results.

NOTE: Submit all assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) to the Office of Institutional Effectiveness and Planning.

Use of Results: Indicate whether criteria were met/not met and what changes, if any, have been identified based on the data collected?

Outcome 1

Met Not Met
Provide narrative: Enter text here

Outcome 2

Met Not Met
Provide narrative: Enter text here

Outcome 3

Met Not Met
Provide narrative: Enter text here

## How have these data-based changes improved your program/unit?

The priority of the above offices is to continue to work as a team to provide service and outreach in a professional manner.

Section III: Programmatic Review			
Are resources affected by the changes identified in Section II?  Yes No			
If so, specify the effect(s) using the chart below:			
Funding	Physical Physical	Other	
New resources required	New or reallocated	Primarily faculty/staff	
rew resources required	space	time	
Reallocation of current	space	University rule/procedure	
funds		change only	
Tunds		Other: Enter text here	
1		Other. Effect text field	
Dravida a narrative description and justification for requested resources (include linkage to			
Provide a narrative description and justification for requested resources (include linkage to			
Strategic Plan) Enter text here			
Effet text fiere			
<b>Identify proposed outcomes fo</b>	or the next assessment evel	Α•	
<u> </u>	<u>-</u>		
Continuation of present outcome(s) – (Indicate reason for continuation):  Continuation of present outcomes			
<u> </u>			
New Outcome(s) – (List outcomes below):			
Enter text here			
Modification of present outcome(s) – (Indicate reason for modification):			
Enter text here			
ψψψψ [T] *			
**** This section to be completed by dean/director/vice-president ****			
Are resources requested a priority for the academic program/AES unit?			
Yes No			
Comments:			
Enter text here			
If funding abusical on other assumes are assumed what is the inner to file built			
If funding, physical or other resources were requested, what is the impact of the budget			
decisions on the academic program/AES unit?			
Enter text here			