

# **Texas A&M International University Annual Institutional Effectiveness Review (AIER)**

**Date Submitted** 5/24/07

**Assessment Period Covered (2006)**

**Academic Program/AES Unit** BS in Social Studies with Grades 8th-12th Certification (BS)

**Person(s) Preparing Review** Dr. S.M. Duffy

**Provide summary of the last cycle's use of results and changes implemented**

This program remains in a state of transition. Those involved with the program continue to deal with the following issues: Improvement in the pass rate on the TeXes exams and the most effective use of the Social Studies classes (SOST 4391 and SOST 4392).

Section I: Planning and Implementation
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**Institutional Mission**

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

**Academic Program or Administrative/Educational Support Unit Mission**

The Bachelor in Science in Social Studies program is intended to prepare students to enter the education system with an academic background in Social Studies. Furthermore, it should produce certified educators who possess the knowledge and necessary skills to promote student learning, implement effective, responsive instruction and carry out accurate educational assessment.

**Identify outcomes and the relationship to Strategic Plan**

**Outcome 1**

**Is this outcome related to writing (QEP)?**

The student will interpret and apply knowledge of significant historical events and developments in world civilizations, factors influencing world civilizations, and major characteristics of world civilizations from ancient times to the present.

**Identify Strategic Plan Goal related to Outcome 1**

Goal 1 Academics

**Identify Strategic Plan Objective related to Outcome 1**

1.2 Support a student-centered learning environment supported by excellent teaching.

**Identify methods of assessment to be used**

The students will take Domain I: World History of the 132 TeXes Field Exam.

**Indicate when assessment will take place**

Annual

**Criteria/Benchmark**

The benchmark is a minimum score of 240 on Domain I: World History on the 132 TeXes Field Exam.

**Outcome 2**

**Is this outcome related to writing (QEP)?**

The student will interpret and apply knowledge of physical, cultural and environmental geography.

**Identify Strategic Plan Goal related to Outcome 2**

Goal 1 Academics

**Identify Strategic Plan Objective related to Outcome 2**

1.7 Establish and pursue student learning outcomes appropriate for each program with systematic assessment and use of results for continuous quality improvement.

**Identify methods of assessment to be used**

Students will take Domain III: Geography, Culture, and the Behavioral and Social Sciences of the 132 TeXes Field Exam.

**Indicate when assessment will take place**

Annual

**Criteria/Benchmark**

The benchmark is a minimum score of 240 on Domain III: Geography, Culture, and the Behavioral and Social Sciences of the 132 TeXes Field Exam.

**Outcome 3**

**Is this outcome related to writing (QEP)?**

Students completing this program will be prepared to pursue careers as teachers.

**Identify Strategic Plan Goal related to Outcome 3**

Goal 1 Academics

**Identify Strategic Plan Objective related to Outcome 3**

1.4 Prepare students for success in their chosen careers.

**Identify methods of assessment to be used**

Taking the 132 TeXes Field Exam.

**Indicate when assessment will take place**

Annual

**Criteria/Benchmark**

A passing score of 240 out of 300 on the 132 Texas Field Exam.

## Section II: Analysis of Results

### **When (term/date) was assessment conducted?**

#### **Outcome 1**

June/ October/ December 2006

#### **Outcome 2**

June/ October/ December 2006

#### **Outcome 3**

June/ October/ December 2006

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### **What were the results attained (raw data)?**

#### **Outcome 1**

Two students took Domain I: World History of the 132 TeXes Field Exam a total of 3 times. One student scored 209 and 199. One student scored 210. All these are failing scores.

#### **Outcome 2**

Two students took Domain III: Geography, Culture, and the Behavioral and Social Sciences of the 132 TeXes Field Exam a total of 3 times. One student scored 212 and 221. One student scored 256. These are two failing and one passing scores.

#### **Outcome 3**

Two students took the 132 Field Exam a total of 3 times. All three scores failed.

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### **Who (specify names) conducted analysis of data?**

#### **Outcome 1**

S.M. Duffy

#### **Outcome 2**

S.M. Duffy

#### **Outcome 3**

S.M. Duffy

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### **When were the results and analysis shared and with whom (department chair, supervisor, staff, external stakeholders)? Submit minutes with data analysis to [assessment@tamiu.edu](mailto:assessment@tamiu.edu) (Please use Minutes Template located on the **Project INTEGRATE** web page.)**

Results not yet shared.

**NOTE: Submit all assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) to the Office of Institutional Effectiveness and Planning.**

**Use of Results: Indicate whether criteria were met/not met and what changes, if any, have been identified based on the data collected?**

**Outcome 1**

Met    Not Met

**Provide narrative:** No new measures taken at this time.

**Outcome 2**

Met    Not Met

**Provide narrative:** No new measures taken at this time.

**Outcome 3**

Met    Not Met

**Provide narrative:** No new measures taken at this time.

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**How have these data-based changes improved your program/unit?**

Student sample is too small and data is too recent to warrant changes in the program at this time.

Section III: Programmatic Review

**Are resources affected by the changes identified in Section II?**    Yes    No

**If so, specify the effect(s) using the chart below:**

Funding	Physical	Other
<input type="checkbox"/> New resources required	<input type="checkbox"/> New or reallocated space	<input type="checkbox"/> Primarily faculty/staff time
<input type="checkbox"/> Reallocation of current funds		<input type="checkbox"/> University rule/procedure change only
		<input type="checkbox"/> Other: Enter text here

**Provide a narrative description and justification for requested resources (include linkage to Strategic Plan)**

Enter text here

<b>Identify proposed outcomes for the next assessment cycle:</b>
Continuation of present outcome(s) – (Indicate reason for continuation): No reason to change present outcomes. They are the outcomes most relevant to the program.
New Outcome(s) – (List outcomes below): Enter text here
Modification of present outcome(s) – (Indicate reason for modification): Enter text here

\*\*\*\* This section to be completed by dean/director/vice-president \*\*\*\*

**Are resources requested a priority for the academic program/AES unit?**

Yes    No

**Comments:**

Enter text here

**If funding, physical or other resources were requested, what is the impact of the budget decisions on the academic program/AES unit?**

Enter text here