

**Texas A&M International University  
Annual Institutional Effectiveness Review (AIER)  
for Academic Programs**

**Program: BS-Fitness and Sports All-Level Certification**

**Assessment Period Covered: January 1, 2009 to January 31, 2010**

**Program Coordinator (Preparer of Report) Dr. Rafael E. Romo**

**List Other Program Faculty:**

<b>Dr. Sukho Lee</b>
<b>Dr. Kung-Shin Park</b>
<b>Noemi Ramirez</b>

**Reviewed by Chair: Name \_\_\_\_\_ Date \_\_\_\_\_**

**Reviewed by Dean: Name \_\_\_\_\_ Date \_\_\_\_\_**

**The Annual Institutional Effectiveness Review for Academic Programs is directed at Goal 1: Academics of the Texas A&M International University 2006-2010 Strategic Plan:**

Develop, maintain, assess, and improve academic programs, administrative/educational support services and student services, to admit, retain, and graduate students who achieve established learning outcomes designed to prepare them for success in their chosen careers.

**Institutional Mission**

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

**Academic Program Mission**

The mission of the College of Education at Texas A&M International University is to provide a comprehensive and coherent professional development system for educators linking all aspects of the educational profession. Through educational experiences provided by the system, educators will be prepared to provide learner-centered instructional experiences that promote excellence and equity for all students in the field.

**Provide summary of the last cycle's use of results and changes implemented**

Students' performance data were shared with program faculty who agreed that it was important to refine their instructional efforts with respect to Domain I. Additionally, closer inspection of the TExES data revealed that greater attention needed to be given to Domain III of the TExES, since students' average performance on competency #10 (Assessment) did not consistently exceed 75% across two administrations of this exam. Faculty agreed to develop a plan to systematically incorporate these competencies into their courses and will begin implementing the revised courses summer of 2008. Fitness and Sports Faculty agreed to develop a plan to systematically incorporate competencies (#1 & #12) into their courses and will offer TExES review sessions beginning in the summer 2008 term.

**Selected list of program-level intended student learning outcomes** *(It is recommended that programs rotate through their entire set of outcomes over a multi-year period. Programs may focus on one or two outcomes each year, as deemed appropriate).*

1. Pre-service teachers in the educator preparation program will demonstrate an understanding of their instructional efforts with respect to Domain I, specifically competency 001.
2. Pre-service teachers in the educator preparation program will demonstrate an understanding of their instructional efforts with respect to Domain III, specifically competency 010.
3. Pre-service teachers in the educator preparation program will demonstrate an understanding of their instructional efforts with respect to Domain III, specifically competency 012.
- 4.
- 5.

Section I: Planning and Implementation

**Outcome(s):** *Identify the outcome(s) that will be focused upon this year.*

Pre-service teachers in the fitness and sports educator preparation program will demonstrate an understanding of their instructional efforts with respect to Domain I, specifically competency 001.

**Please indicate if the outcome(s) is (are) related to writing (QEP).**

**Methods of assessment to be used:** *The explanation should identify and describe the type of assessment(s) that will be used (e.g., survey, questionnaire, observation instrument, test, rubric to evaluate performance, standardized examination, action research, interviews, etc.), who will provide the information, and how the data will be obtained.*

Texas Examination on Educator Standards (TExES).

**Indicate when assessment(s) will take place:**

Annual

**Criteria/Benchmark(s):** *[Specify, if deemed appropriate to assess outcome(s). Criteria/ benchmark(s) may be optional, especially if qualitative measures are used for data collection.]*

Students at Texas A&M International need to score above 75% in domain I competency 001 in the TExES exam.

## Section II: Analysis of Results

**What were the results attained?** *Describe the primary results or findings from your analysis of the information collected. This section should include an explanation of any strength(s) or weakness(es) of the program suggested by the results.*

The 16 students that completed the TExES exam in the fall 2008 and spring 2009 exceeded 75% with an average of 78% in domain I competency 001 of the TExES exam.

**What were the conclusions reached?**

*Should include a brief description of the procedure used for reaching the conclusion(s) based on the evidence collected and describe the process used to disseminate the information to other individuals. For example, if the discussion took place during the annual spring retreat, include a summary from those deliberations using the Meeting Minutes template found on the Project Integrate web page at <http://www.tamui.edu/integrate/docs/Minutes-Template.doc>. Once completed, submit the minutes to [assessment@tamui.edu](mailto:assessment@tamui.edu).*

**As discussed with the Fitness and Sports faculty in August 2008 and March 2009, progress is taking place. Data will be periodically reviewed and necessary modifications will be proposed.**

AIER Committee Meeting for Bachelor of Science Degree in Fitness and Sports  
August 24, 2008  
11:30 AM

### Minutes

Present: Dr. Ronald Anderson, Rafael Romo, Dr. Sukho Lee, Noemi Ramirez, Cordelia Rodriguez.

- I. AIER Reports
  - Submit AIER by next Friday
  - Non- Certification and All level certification
- II. Domains to Test
- III. Fall 2008 Spring 2008
  - a. Testing Students to see how they did on their exams.
- IV. Pursue changes not general education, but specialty for physical education.
  - a. Pass rate for PPR test for Fitness and Sports students.
  - b. Domains' for PE exam

- c. Writing Portfolio for Fitness and Sports (how to write QEP Monica Martinez & help to measure.

V. Recommends changes for next report

- a. Data already have & decide what needs to be changed or not?
- b. Report only on 1.

11:53

- I. Email Dr. Anderson about schedules for ECHS (make sure they have schedules in on time)
- II. Dr. Lee suggested Swimming for summer II or Fall 09

12:08

- III. Schedule for Summer 1 & 2; Fall 09
- IV. Fee for First Aid classes? Call Texas A&M and ask what their procedures are?

12:20

- V. Master's Program—Board Meeting in April
- VI. Online Health & Wellness : Make a proposal-
  - a. Approved by chair/committee
  - b. Develop a program
  - c. Challenging
  - d. Essays
  - e. Respond to others writing
- VII. Dr. Anderson will be going to classes to make sure attendance by 80%.

12:31 Meeting adjourn

Motion by Dr. Lee

Second by Cordelia Rodriguez

**Describe the action plan formulated. (The plan may be multi-year in nature.)**

*Based on the conclusion(s), describe the action plan to be implemented to improve or maintain student learning, including a timeline for implementation.*

Review of the performance data by Fitness and Sports faculty resulted in the determination that the current outcomes are beneficial for the proficiency and capability of Fitness and Sports students. However, Fitness and Sports Faculty decided that in addition to implementing the state standards and proficiencies that are needed to meet the requirements, it is important to conduct future state exam review sessions. These sessions will help the outcome of the students' scores in the state exam. Faculty agreed to continue with the plan to systematically incorporate these competencies into their courses and continue with the implementation of review sessions for the students.

### Section III: Resources

**Resource(s) to implement action plan:** *Describe the resources that will be needed to implement the action plan. Also indicate if the resources are currently available, or if additional funds will be needed to obtain these resources.*

**Funding**

- New Resources Required
- Reallocation of current funds

**Physical**

- New or reallocated space

**Other**

- Primarily faculty/staff time
- University/rule procedure change only

**Provide a narrative description and justification for requested resources (include linkage to Strategic Plan)**

**Identify proposed outcomes for the next assessment cycle:**

Continuation of present outcome(s) – (Indicate reason for continuation):

Enter text here

New Outcome(s) – (List outcomes below):

Pre-service teachers in the educator preparation program will demonstrate an understanding of their instructional efforts with respect to Domain III, specifically competency 010.

Modification of present outcome(s) – (Indicate reason for modification):

Enter text here

Date Completed: April 2, 2010

Submit completed form to [integrate@tamiu.edu](mailto:integrate@tamiu.edu).

Updated 09/03/2009