

Texas A&M International University

Annual Institutional Effectiveness Review (AIER)

Date Submitted 1/31/08 -- 2007 Report

Assessment Period Covered (2006)

Academic Program/AES Unit BS in Interdisciplinary Studies in English Language Arts and Social Studies with Grades 4th-8th Certification (BSIS)

Person(s) Preparing Review Dr. S.M. Duffy

Provide summary of the last cycle's use of results and changes implemented

This program remains in a state of transition. Those involved with the program continue to deal with the following issues: Improvement in the pass rate on the TeXes exams and the most effective use of the Social Studies classes (SOST 4391 and SOST 4392).

Section I: Planning and Implementation

Institutional Mission

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program or Administrative/Educational Support Unit Mission

The Bachelor in Science in Interdisciplinary Studies in English Language Arts and Social Studies program is intended to prepare students to enter the education system with an academic background in English Language Arts and Social Studies. Furthermore, it should produce certified educators who possess the knowledge and necessary skills to promote student learning, implement effective, responsive instruction and carry out accurate educational assessment.

Identify outcomes and the relationship to Strategic Plan

Outcome 1

Is this outcome related to writing (QEP)?

The student will interpret and apply knowledge of significant historical events and developments, multiple historical interpretations and ideas and relationships between the past, the present, and the future.

Identify Strategic Plan Goal related to Outcome 1

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 1

1.2 Support a student-centered learning environment supported by excellent teaching.

Identify methods of assessment to be used

The students will demonstrate their knowledge and understanding by analyzing and assessing the answers to questions in Domain III: Social Studies Content in the TeXes Field 113 exam.

Indicate when assessment will take place

Annual

Criteria/Benchmark

The benchmark is a minimum score of 240 on Domain III: Social Studies Content in the 113 TeXes Field Exam.

Outcome 2

Is this outcome related to writing (QEP)?

The student will interpret and apply knowledge of geographic relationships involving people, places, and environments in Texas, the United States, and the world.

Identify Strategic Plan Goal related to Outcome 2

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 2

1.7 Establish and pursue student learning outcomes appropriate for each program with systematic assessment and use of results for continuous quality improvement.

Identify methods of assessment to be used

The student will demonstrate knowledge and understanding by analyzing and assessing the answers to questions in Domain III: Social Studies Content on the 113 TeXes Field Exam.

Indicate when assessment will take place

Annual

Criteria/Benchmark

The benchmark is a minimum score of 240 out of 300 on Domain III: Social Studies Content on the 113 TeXes Field Exam.

Outcome 3

Is this outcome related to writing (QEP)?

Students completing this program will be prepared to pursue careers as Social Studies teachers.

Identify Strategic Plan Goal related to Outcome 3

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 3

1.4 Prepare students for success in their chosen careers.

Identify methods of assessment to be used

Overall pass rate on the 113 TeXes Field Exam.

Indicate when assessment will take place

Annual

Criteria/Benchmark

The benchmark is a TeXes score of 240 out of 300 with a pass rate of 70%.

Section II: Analysis of Results

When (term/date) was assessment conducted?

Outcome 1

No takers

Outcome 2

No takers

Outcome 3

No takers

What were the results attained (raw data)?

Outcome 1

None

Outcome 2

None

Outcome 3

None

Who (specify names) conducted analysis of data?

Outcome 1

Duffy

Outcome 2

Duffy

Outcome 3

Duffy

When were the results and analysis shared and with whom (department chair, supervisor, staff, external stakeholders)? Submit minutes with data analysis to assessment@tamiu.edu (Please use Minutes Template located on the [Project INTEGRATE](#) web page.)

None to share.

NOTE: Submit all assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) to the Office of Institutional Effectiveness and Planning.

Use of Results: Indicate whether criteria were met/not met and what changes, if any, have been identified based on the data collected?

Outcome 1

Met Not Met

Provide narrative: No results

Outcome 2

Met Not Met

Provide narrative: No results

Outcome 3

Met Not Met

Provide narrative: No results

How have these data-based changes improved your program/unit?

N/A

Section III: Programmatic Review

Are resources affected by the changes identified in Section II? Yes No

If so, specify the effect(s) using the chart below:

Funding	Physical	Other
<input type="checkbox"/> New resources required	<input type="checkbox"/> New or reallocated space	<input type="checkbox"/> Primarily faculty/staff time
<input type="checkbox"/> Reallocation of current funds		<input type="checkbox"/> University rule/procedure change only
		<input type="checkbox"/> Other: Enter text here

Provide a narrative description and justification for requested resources (include linkage to Strategic Plan)

Enter text here

Identify proposed outcomes for the next assessment cycle:
Continuation of present outcome(s) – (Indicate reason for continuation): No reason to change as of now.
New Outcome(s) – (List outcomes below): Enter text here
Modification of present outcome(s) – (Indicate reason for modification): Enter text here

**** This section to be completed by dean/director/vice-president ****

Are resources requested a priority for the academic program/AES unit?

Yes No

Comments:

Enter text here

If funding, physical or other resources were requested, what is the impact of the budget decisions on the academic program/AES unit?

Enter text here