Texas A&M International University
Annual Institutional Effectiveness Review (AIER)
(Transition Period)

Date Submitted   8/30/2005

Assessment Period Covered (FY 2005)   **Budget Period Covered (FY 2005)**

Academic Program/AES Unit Bachelor of Science in Nursing

Person Preparing Review   Susan S. Walker

Provide summary of the last cycle's use of results and changes implemented.
Results: (a) 90% first time pass, with 9 testers remaining/94% official pass rate for year. (b) Aggregate predictive score of 994, with 89% of graduates scoring in range predictive of passing the licensure examination.
Use of results: (a)As a result of review, a change was made in the standard for passing the predictive comprehensive examination. Also, a different vendor was chosen for the proprietary review class.
(b) HESI examination format changed; benchmark was revised to reflect percentage of students scoring in range predictive of passing the NCLEX-RN examination.

Provide summary of budget decisions and their impact on your program/division.
(a) No cost to institution for this assessment, $200 per examination paid by private donor. (b) None to institution; private grant funded ($31/student) Graduates of the Canseco School of Nursing will be prepared to enter the work force as Registered Nurses.

Section I: Planning and Implementation

Institutional Mission

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society … Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program/Administrative/Educational Support Unit Mission

Graduates of the Canseco School of Nursing will be prepared to enter the work force as Registered Nurses.

Identify outcomes and relationship to Strategic Plan

Outcome 1

Graduates of the basic Bachelor of Science in Nursing program of the Canseco School of Nursing will be successful on the NCLEX-RN licensure examination.

Identify Strategic Plan Goal related to Outcome 1
Goal 2 Academic

Identify Strategic Plan Objective and Strategy related to Outcome 1 (Appendix A – Strategic Goals)
II.3.4 To assure that areas covered on professional licensing examinjations are part of all relevant courses.

Methods of assessment
(a)National credentialing examination (NCLEX-RN)
(b)HESI Exit Examination

Frequency of administration
a)Annual
(b)Annual, May and August

Criteria/Benchmark
a)90% first time pass rate on National Council Licensure Examination for Registered Nurses (NCLEX-RN)
(b)Aggregate predictive score of 92% on Health Education Systems, Inc. (HESI) Exit Examination.

Outcome 2
Graduates of the Bachelor of Science in Nursing program of the Canseco School of Nursing will be employed as Registered Nurses in Laredo and the surrounding Mid Rio Grande region.

Identify Strategic Plan Goal related to Outcome 2
Goal 2 Academic

Identify Strategic Plan Objective and Strategy related to Outcome 2 (Appendix A – Strategic Goals)
Obtain and maintain full accreditation of the Bachelor of Science in Nursing program and demonstrate full compliance with THECB, BNE, and NLNAC requirements.

Methods of assessment
a. Pre-graduation self-assessment survey administered and evaluated by School of Nursing Evaluation Committee. b. One year follow-up survey administered and evaluated by School of Nursing Evaluation Committee

Frequency of administration
Annual-May

Criteria/Benchmark
a. 85% plan to work in region; b. 85% working in region.

Outcome 3
Graduates of the Bachelor of Science in Nursing program of the Canseco School of Nursing will demonstrate mastery of clinical competencies.

Identify Strategic Plan Goal related to Outcome 3
Goal IV Research

Identify Strategic Plan Objective and Strategy related to Outcome 3 (Appendix A – Strategic Goals)
V.3.2 Establishment of an outreach clinic under auspices of the Texas A&M University Health Science Center to emphasize Health Promotion, Child Development and Cardiac Rehabilitation Phase II.

Methods of assessment
a. Pre-graduation self assessment survey administered and evaluated by School of nUrsing Evaluation Committee. b. HESI exit exam administered during Senior Seminar course (NURS 4190); subscores in recommended range for safety and implementation.

Frequency of administration
Annual

Criteria/Benchmark
a. 90% will rate clinical competence good to excellent. b. 900 score recommended.nter text here

Section II: Analysis of Results

When (term/date) was assessment conducted?
Outcome 1
a) July 2005/October 2005 b) May 2005/August 2005

Outcome 2
May 2005

Outcome 3
May 2005/August 2005

What were the results attained (raw data)?
Outcome 1
(a) May 100% first time pass, with 4 testers remaining/official pass rate for year pending. (b) Aggregate predictive score of 938, with 79% of graduates scoring in range predictive of passing the licensure examination.

Outcome 2
85% pregraduation planned to remain in region

Outcome 3
a. 87% of those surveyed rated clinical skills good to excellent. b. Safety subscore 866, implementation subscore 896, both somewhat below the 900 score recommended.

Who (specify names) conducted analysis of data?
Outcome 1
Susan S. Walker

Outcome 2
Susan S. Walker

Outcome 3
Susan S. Walker

When were the results and analysis shared? **With whom (department chair, supervisor, staff, external stakeholders)? Minutes with data analysis submitted to assessment@tamiu.edu**? **(Please use Minutes Template located on the Project INTEGRATE web page.)**
Results shared in May faculty meeting. Revisions made in Advanced Adult Health Nursing clinical experiences to enhance psychomotor skill development. Final NCLEX-RN results still pending. To be discussed in Fall Faculty Retreat.

Has the assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) been submitted to the Office of Institutional Effectiveness and Planning?
Yes, those that are accessible and can be shared.

Use of Results: Indicate what changes, if any, based on the data have been recommended?
Outcome 1
Pending Fall Retreat

Outcome 2
Pending Fall Retreat

Outcome 3
Pending Fall Retreat. Initial change in clinical for NURS 4665 Advanced Adult Health Nursing to build more confidence in skills.

Section III: Programmatic Review

What are the implications of the recommended changes?
Alteration of clinical site selection. Need for additional clinical faculty

Will resources be affected by the recommended changes? ☒ Yes   ☐ No

If so, specify the anticipated effect(s) using the chart below:

Funding	Physical	Other	
☒ New resources required	☐ New or reallocated space	☒ Primarily faculty/staff time	
☐ Reallocation of current funds		☐ University rule/procedure change only	
		☐ Other: Enter text here	

Narrative description and justification for request including related strategy (Attach Budget Request 'Form B' and/or 'Form C')
Requested additional faculty line.

If funding, physical or other resources were requested, what is the impact of the budget decisions on program/division?
Enhancement of clinical portion of training. Coverage/reduction of work load for faculty enrolled in doctoral study.

In the box below, provide information on the outcomes for the next assessment cycle:

Outcomes for Next Assessment Cycle
Continuation of present outcome(s) - (Indicate reason for continuation): Continue all essential outcomes
New Outcome(s) – (List outcomes below): Support of 3 faculty enrolled in doctoral study
Modification of present outcome(s) – (Indicate reason for modification): Enter text here