

Texas A&M International University Annual Institutional Effectiveness Review (AIER)

Date Submitted 1/29/07

Assessment Period Covered (2006)

Academic Program/AES Unit BSW

Person(s) Preparing Review Marian Aguilar

Provide summary of the last cycle's use of results and changes implemented

Curricular revision and planning, accreditation reports, and funding justification

Section I: Planning and Implementation
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Institutional Mission

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program or Administrative/Educational Support Unit Mission

The mission of the Bachelor of Social Work Program is to prepare students as beginning level generalist professional social work practitioners who are committed to promoting the well being of all people. Besides emphasizing beginning level social work knowledge and skills, in keeping with the mission, the effects of injustice and oppression for people living along the border of Texas and Mexico are emphasized throughout the curriculum.

Identify outcomes and the relationship to Strategic Plan

Outcome 1

Is this outcome related to writing (QEP)?

Social work graduates will compare favorably with other social work graduates in the state and nation in knowledge and beginning level social work generalist skills.

Identify Strategic Plan Goal related to Outcome 1

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 1

1.0 To increase student retention, involvement and academic success at Texas A & M International University

1.0 Strategy: Maintain accreditation from the Council on Social Work Education

Strategy: Continue to provide programs and services that assist potential, current, and former students to identify, explore, and select career programs and employment opportunities

Identify methods of assessment to be used

ACAT assessment (a national exam given by a large percentage of social work programs) covers eight skill areas: diversity, populations at risk, social and economic justice, values and ethics, policy & services, social work Practice, HBSE, and Research methods. As a whole on the National Level 68% of students score between 400 and 600. Six cohorts have now taken the ACAT

Indicate when assessment will take place

Fall

Criteria/Benchmark

Eighty five percent of students will score within the National Norm between 400 and 600 in each skill area.

Outcome 2

Is this outcome related to writing (QEP)?

Social work graduates will apply the values of the profession, demonstrate professional commitment, and understand the impact of issues of diversity, economic injustice and oppression on families, communities, and groups and demonstrate beginning level generalist practice skills.

Identify Strategic Plan Goal related to Outcome 2

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 2

To increase student retention, involvement and academic success at Texas A & M International University

Strategy: Provide quality instruction to prepare graduates for leadership roles in their chosen profession

To increase writing/communication skills in social work.

Strategy: Students in Field will be assessed at two intervals-middle and end of their internships

Strategy: A new capstone course reviewing the 8 content areas and integrating these into a writing assignment along with the creation of a portfolio

Identify methods of assessment to be used

Student Field Evaluation which measures the extent to which students have demonstrated mastery the 8 competency areas after completing all course work and their internship.

Measures are being developed to assess writing and communications skills.

Indicate when assessment will take place

Fall

Criteria/Benchmark

Ninety percent of students receive a score from their supervisors and instructors that indicate that they either excelled or exceeded expectations in each competency area.

Benchmark being developed for the writing/communication component.

Outcome 3

Is this outcome related to writing (QEP)?

Social work graduates will be successful in obtaining employment in an area in which they can use their social work knowledge and skills or in being admitted to a graduate program.

Identify Strategic Plan Goal related to Outcome 3

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 3

To graduate students prepared to pass the ExCET and other professional licensing examinations

Identify methods of assessment to be used

Every five years an alumni survey will be conducted to assess both level of preparedness for employment and graduate school and passage of the state licensure exam.

Indicate when assessment will take place

Annual

Criteria/Benchmark

Evidence gathered from the alumni survey will provide evidence that eight five percent of alumni will indicate that they were well prepared for the work they are performing.

Evidence gathered on the scores of students who take the state licensure exam will demonstrate that 80% of students will pass the exam and that all students will score at least 70 in each content area.

Section II: Analysis of Results

When (term/date) was assessment conducted?

Outcome 1

ACAT Fall'06

Outcome 2

Fall '06 and Fall'07

Outcome 3

Annual and Fall '07

What were the results attained (raw data)?

Outcome 1

ACAT Scores

Content Areas	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	mean	
Diversity	549	524	507	507	473	459	3019	503.2
Populations at Risk	495	508	445	494	496	443	2881	480.2
Social & Economic	566	500	492	478	498	451	2985	497.5
Values & Ethics	608	528	504	377	444	448	2909	484.8
Policy & Services	514	518	491	542	513	455	3033	505.5
Social Work Practice	506	501	499	544	512	479	3041	506.8
Human BSE	513	545	495	592	523	494	3162	527
Research Methods	466	503	467	486	475	428	2825	470.8
Overall Performance	534	521	486	505	490	445	2981	496.8

Outcome 2

	1 Strongly Agree	2 Agree	3 Disagree	4 Strongly Disagree	Mean
Apply Critical Thinking Skills	10	3	0	0	1.23
Practice within Profethics	11	2	0	0	1.15
Respect Human Diversity	10	3	0	0	1.23
Culturally Competent	6	7	0	0	1.54
Professional Use of Self	8	5	0	0	1.38
Understand Mechanisms of Oppression & Discrimination	8	5	0	0	1.38
Understand History & Current Issues of the Profession	7	6	0	0	1.46
Apply Knowledge & Skills of Generalist Practice	5	8	0	0	1.61
Apply Knowledge of bio-psycho-social to Practice	6	7	0	0	1.54
Analyze Impact of Social Policies on y Systems	6	6	1	0	1.61
Evaluate Research Studies & Apply Findings to Practice	6	6	1	0	1.61
Use Communication Skills Differently w/Diverse Pop.	9	4	0	0	1.3
Use Consultation & Supervision Appropriate to Gen. Pract.	6	6	1	0	1.61
Assess & Work with Organizations & Delivery Systems	8	5	0	0	1.38
					1.43

Outcome 3

Alumni Survey 1=Strongly Agree

4=Strongly Disagree

Content Areas

Diversity	1.23
Populations at Risk	1.3
Social & Economic Justice	1.38
Values & Ethics	1.15
Policy & Services	1.61
Social Work Practice	1.61
Human Beh in Soc. Environment	1.54
Research Methods	1.61
Overall Performance	1.43

Who (specify names) conducted analysis of data?

Outcome 1

Marian A. Aguilar

Outcome 2

Marian A. Aguilar

Outcome 3

Marian A. Aguilar

When were the results and analysis shared and with whom (department chair, supervisor, staff, external stakeholders)? Submit minutes with data analysis to assessment@tamiu.edu (Please use Minutes Template located on the [Project INTEGRATE](#) web page.)

Spring, 2006

NOTE: Submit all assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) to the Office of Institutional Effectiveness and Planning.

Use of Results: Indicate whether criteria were met/not met and what changes, if any, have been identified based on the data collected?

Outcome 1

Met Not Met

Provide narrative: The results of the six cohorts to whom the ACAT has been administered were compared. While students on the average have consistently fallen within the norm. The last cohort scored the lowest of all cohorts.

Outcome 2

Met **Not Met**

Provide narrative: The field supervisor evaluations have proved consistent through time. All measures were positive, although the research and policy areas were not as high. The rationale is that students do not always demonstrate their policy and research skills during their internship and their supervisors then assume that they do not have these.

Outcome 3

Met **Not Met**

Provide narrative: The alumni survey provides evidence that the BSW students do master the skills of their profession and for the most part enter that field. Alumni self-reports indicate that more alumni are applying to graduate programs and more are now taking their licensure exam. None of the students have been denied admission to graduate schools. However, a point of concern is that since TAMIU does not have a graduate program in social work several alumni have been accepted into the schools of business and education. Two are now pursuing a Masters in social work and four are applying for a admission to a Masters in social work.

How have these data-based changes improved your program/unit?

Curricular changes have resulted based on evidence provided by the assessment measures. The program itself has improved and skills acquisition has improved. However, it appears that ACAT scores a related to GPA scores. A follow-up study will be done in the near future to assess this.

Section III: Programmatic Review

Are resources affected by the changes identified in Section II? Yes No

If so, specify the effect(s) using the chart below:

Funding	Physical	Other
<input checked="" type="checkbox"/> New resources required	<input type="checkbox"/> New or reallocated space	<input checked="" type="checkbox"/> Primarily faculty/staff time
<input checked="" type="checkbox"/> Reallocation of current funds		<input type="checkbox"/> University rule/procedure change only
		<input checked="" type="checkbox"/> Other: Masters in Social Work

Provide a narrative description and justification for requested resources (include linkage to Strategic Plan)

In order to continue offering a quality education that assists students in skills acquisition, to serve the global community, and to pursue graduate education, the courses have to be offered consistently, the faculty have to remain stable, and the means to pursue graduate studies needs to be provided.

Identify proposed outcomes for the next assessment cycle:
Continuation of present outcome(s) – (Indicate reason for continuation): The same outcomes will be pursued. However the writing course will be in place and assessments for these will be available for the Spring of 2008.
New Outcome(s) – (List outcomes below): Enter text here
Modification of present outcome(s) – (Indicate reason for modification): Enter text here

****** This section to be completed by dean/director/vice-president ******

Are resources requested a priority for the academic program/AES unit?

Yes No

Comments:

Enter text here

If funding, physical or other resources were requested, what is the impact of the budget decisions on the academic program/AES unit?

Enter text here