

# **Texas A&M International University**

## **Annual Institutional Effectiveness Review (AIER)**

**Date Submitted** 1 February 2007

**Assessment Period Covered (2006)**

**Academic Program/AES Unit** Master of Arts in Political Science

**Person(s) Preparing Review** Dr James A Norris

**Provide summary of the last cycle's use of results and changes implemented**

During the last cycle we had only two students graduate from the degree program and both students met the standard set by the faculty, passing the written comprehensive exam with a score of three (3). This result was as expected and hoped so no changes were made.

Section I: Planning and Implementation
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**Institutional Mission**

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

**Academic Program or Administrative/Educational Support Unit Mission**

The Department of Social Sciences enjoys a broad mission in teaching, research, creative activities, and service to our international community.

The Master of Arts in Political Science is designed to provide a learning environment in which graduate students may develop their own abilities to analyze and think critically about political ideas, events, and policies. The degree intends to prepare students for a wide range of activities such as teaching, scholarship, research, and public service.

**Identify outcomes and the relationship to Strategic Plan**

**Outcome 1**

**Is this outcome related to writing (QEP)?**

Students completing the Political Science master's program will have an understanding of the theoretical and methodological aspects of Political Science so they are able to analyze and critically evaluate political behavior, political institutions, public policies, and the role of government in society at a level commensurate with graduate knowledge. Graduating Political Science master's candidates will take a locally-developed comprehensive examination that measures their ability to analyze and critically evaluate political behavior, political institutions,

public policies, and the role of government in society.

**Identify Strategic Plan Goal related to Outcome 1**

Goal 1 Academics

**Identify Strategic Plan Objective related to Outcome 1**

1.7 Establish and pursue student learning outcomes appropriate for each program with systematic assessment and use of results for continuous quality improvement.

**Identify methods of assessment to be used**

Graduating Political Science master's candidates will take a locally-developed comprehensive examination that measures their ability to analyze and critically evaluate political behavior, political institutions, public policies, and the role of government in society. The examination will be team-graded by Political Science faculty using a rubric with the following evaluative categories: 4= Distinguished Pass; 3=Pass; 2=Marginal Pass; 1=Fail.

**Indicate when assessment will take place**

Spring

**Criteria/Benchmark**

The average score on the examination will not fall below 3.

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**Outcome 2**

Enter text here

**Is this outcome related to writing (QEP)?**

**Identify Strategic Plan Goal related to Outcome 2**

To Select Goal Click Here

**Identify Strategic Plan Objective related to Outcome 2**

Enter text here

**Identify methods of assessment to be used**

Enter text here

**Indicate when assessment will take place**

Click to select

**Criteria/Benchmark**

Enter text here

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**Outcome 3**

Enter text here

**Is this outcome related to writing (QEP)?**

**Identify Strategic Plan Goal related to Outcome 3**

To Select Goal Click Here

**Identify Strategic Plan Objective related to Outcome 3**

Enter text here

**Identify methods of assessment to be used**

Enter text here

**Indicate when assessment will take place**

Click to select

**Criteria/Benchmark**

Enter text here

## Section II: Analysis of Results

### **When (term/date) was assessment conducted?**

#### **Outcome 1**

Fall 2006

#### **Outcome 2**

Enter text here

#### **Outcome 3**

Enter text here

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### **What were the results attained (raw data)?**

#### **Outcome 1**

Only two students graduate from the degree program and both students met the standard set by the faculty, passing the written comprehensive exam with a score of three (3). This result was as expected and hoped so no changes were made.

#### **Outcome 2**

Enter text here

#### **Outcome 3**

Enter text here

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### **Who (specify names) conducted analysis of data?**

#### **Outcome 1**

Dr James Norris

#### **Outcome 2**

Enter text here

#### **Outcome 3**

Enter text here

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### **When were the results and analysis shared and with whom (department chair, supervisor, staff, external stakeholders)? Submit minutes with data analysis to [assessment@tamiu.edu](mailto:assessment@tamiu.edu) (Please use Minutes Template located on the **Project INTEGRATE** web page.)**

Meeting with the department chair on 30 January 2007. Political Science faculty meeting on 31 January 2007.

**NOTE: Submit all assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) to the Office of Institutional Effectiveness and Planning.**

**Use of Results: Indicate whether criteria were met/not met and what changes, if any, have been identified based on the data collected?**

**Outcome 1**

Met    Not Met

**Provide narrative:** Only two students graduate from the degree program and both students met the standard set by the faculty, passing the written comprehensive exam with a score of three (3). This result was as expected and hoped so no changes were made.

**Outcome 2**

Met    Not Met

**Provide narrative:** Enter text here

**Outcome 3**

Met    Not Met

**Provide narrative:** Enter text here

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**How have these data-based changes improved your program/unit?**

Not Required

Section III: Programmatic Review

**Are resources affected by the changes identified in Section II?**     Yes     No

**If so, specify the effect(s) using the chart below:**

Funding	Physical	Other
<input type="checkbox"/> New resources required	<input type="checkbox"/> New or reallocated space	<input type="checkbox"/> Primarily faculty/staff time
<input type="checkbox"/> Reallocation of current funds		<input type="checkbox"/> University rule/procedure change only
		<input type="checkbox"/> Other: Enter text here

**Provide a narrative description and justification for requested resources (include linkage to Strategic Plan)**

Not Required.

<b>Identify proposed outcomes for the next assessment cycle:</b>
Continuation of present outcome(s) – (Indicate reason for continuation): This is a perennial area for concern that requires continuous vigilance.
New Outcome(s) – (List outcomes below):
Modification of present outcome(s) – (Indicate reason for modification):

\*\*\*\* This section to be completed by dean/director/vice-president \*\*\*\*

**Are resources requested a priority for the academic program/AES unit?**

Yes     No

**Comments:**

Enter text here

**If funding, physical or other resources were requested, what is the impact of the budget decisions on the academic program/AES unit?**

Enter text here