

Texas A&M International University Annual Institutional Effectiveness Review (AIER)

Date Submitted January 3, 2008 - (2007 Report)

Assessment Period Covered (2006)

Academic Program/AES Unit Masters of Science in Psychology

Person(s) Preparing Review N. Gonyea

Provide summary of the last cycle's use of results and changes implemented

N/A. First year of Program.

Section I: Planning and Implementation
--

Institutional Mission

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program or Administrative/Educational Support Unit Mission

The mission of the MS in Psychology Program at TAMIU is to prepare students to become professionals in the psychological sciences skilled in the application of psychological research methods and knowledge. Graduates will be prepared to conduct research, assessment, and evaluation using both quantitative and qualitative techniques in a variety of professional settings. Professionals graduating from the MS Program will also be able to apply their knowledge of empirically based practice to their chosen career field.

Identify outcomes and the relationship to Strategic Plan

Outcome 1

Is this outcome related to writing (QEP)?

Students will be able to construct a research paper using proper APA style.

Identify Strategic Plan Goal related to Outcome 1

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 1

2.5.0 To increase student retention, involvement and academic success at Texas A&M International University. To develop and maintain the quality of academic programs. Strengthen and expand student research and scholarship.

Strategy: Require MS in Psychology students to compose research papers using APA style through the MS in Psychology curriculum.

Identify methods of assessment to be used

A faculty team evaluates student use of APA style in constructing a research paper in PSYC 5399 or PSYC 5381. The papers will be assessed for compliance with the APA Style Manual 5th Edition using a holistic rubric.

Indicate when assessment will take place

Annual

Criteria/Benchmark

Students' will average a score of 80% or higher on the wholistic rubric.

Outcome 2

Is this outcome related to writing (QEP)?

Students will demonstrate a basic knowledge of quantiative and qualitative research.

Identify Strategic Plan Goal related to Outcome 2

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 2

2.5.0 To increase student retention, involmment and academic success at Texas A&M International University. To develop and maintain the quality of academic programs. Strengthen and expand student research and scholarship.

Strategy: Require MS in Psychology students to complete two written comprehensive exam questions (one on quantiative research and one on qualitative research) concernring psychological research.

Identify methods of assessment to be used

Students comprehensive exams will be evaluated by a team of faculty members. Each exam question will be evaluated using a unique rubric with 4 levels (Distinguished, Proficient, Satisfactory, Unsatisfactory)

Indicate when assessment will take place

Annual

Criteria/Benchmark

80% of students will score at or above the satisfactory level for each of the two research compnhensive exam questions

Outcome 3

Is this outcome related to writing (QEP)?

Students will demonstrate mastery of the theories and principles of their chosen track (concentration)

Identify Strategic Plan Goal related to Outcome 3

Goal 1 Academics

Identify Strategic Plan Objective related to Outcome 3

2.5.0 To increase student retention, involvement and academic success at Texas A&M International University. To develop and maintain the quality of academic programs. Strengthen and expand student research and scholarship.

Strategy: Require MS in Psychology students to complete one comprehensive exam question concerning their chosen track (concentration).

Identify methods of assessment to be used

Students comprehensive exams will be evaluated by a team of faculty members. Each exam question will be evaluated using a unique rubric with 4 levels (Distinguished, Proficient, Satisfactory, Unsatisfactory)

Indicate when assessment will take place

Annual

Criteria/Benchmark

80% of students will score at or above the satisfactory level on their track (concentration) specific comprehensive exam question

Section II: Analysis of Results

When (term/date) was assessment conducted?

Outcome 1

N/A - This is a new program.

Outcome 2

N/A- This is a new program

Outcome 3

N/A- This is a new program

What were the results attained (raw data)?

Outcome 1

N/A - This is a new program.

Outcome 2

N/A - This is a new program.

Outcome 3

N/A - This is a new program.

Who (specify names) conducted analysis of data?

Outcome 1

N/A - This is a new program.

Outcome 2

N/A - This is a new program.

Outcome 3

N/A - This is a new program.

When were the results and analysis shared and with whom (department chair, supervisor, staff, external stakeholders)? Submit minutes with data analysis to assessment@tamiu.edu (Please use Minutes Template located on the [Project INTEGRATE](#) web page.)

N/A - This is a new program.

NOTE: Submit all assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) to the Office of Institutional Effectiveness and Planning.

Use of Results: Indicate whether criteria were met/not met and what changes, if any, have been identified based on the data collected?

Outcome 1

Met Not Met

Provide narrative: N/A - This is a new program.

Outcome 2

Met Not Met

Provide narrative: N/A - This is a new program.

Outcome 3

Met Not Met

Provide narrative: N/A - This is a new program.

How have these data-based changes improved your program/unit?

N/A - This is a new program.

Section III: Programmatic Review

Are resources affected by the changes identified in Section II? Yes No

If so, specify the effect(s) using the chart below:

Funding	Physical	Other
<input type="checkbox"/> New resources required	<input type="checkbox"/> New or reallocated space	<input type="checkbox"/> Primarily faculty/staff time
<input type="checkbox"/> Reallocation of current funds		<input type="checkbox"/> University rule/procedure change only
		<input type="checkbox"/> Other: Enter text here

Provide a narrative description and justification for requested resources (include linkage to Strategic Plan)

Identify proposed outcomes for the next assessment cycle:
Continuation of present outcome(s) – (Indicate reason for continuation): All outcomes will be continued. The first cohort of MS Psychology students is scheduled to graduate in 2008.
New Outcome(s) – (List outcomes below):
Modification of present outcome(s) – (Indicate reason for modification):

**** This section to be completed by dean/director/vice-president ****

Are resources requested a priority for the academic program/AES unit?

Yes No

Comments:

Enter text here

If funding, physical or other resources were requested, what is the impact of the budget decisions on the academic program/AES unit?