

Texas A&M International University
Annual Institutional Effectiveness Review (AIER)
(Transition Period)

Date Submitted 09/01/05

Assessment Period Covered (FY 2005)

Budget Period Covered (FY 2005)

Academic Program/AES Unit Master of Science in Education with a Major in Early Childhood Education (MS-ED)

Person Preparing Review Miroslava B. Vargas

Provide summary of the last cycle's use of results and changes implemented.

Only one student was interviewed due to the limited number of students enrolled in the program. The student that was interviewed reported that she was an instructor in a community college and is teaching academic classes. She is involved in research projects on language development as well as brain development. She is also assuming leadership training for the Child development Associate credential.

Provide summary of budget decisions and their impact on your program/division.

Funding was not requested however faculty time and effort were exerted towards organizing the conference and soliciting conference proposals.

Section I: Planning and Implementation

Institutional Mission

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program/Administrative/Educational Support Unit Mission

The mission of the College of Education at Texas A&M International University is to provide a comprehensive and coherent professional development system for educators which links all aspects of the educational profession. Through educational experiences provided by this system, educators will be prepared to provide learner-centered instructional experiences that promote excellence and equity for all students in the field.

Identify outcomes and relationship to Strategic Plan

Outcome 1

Students completing the Early Childhood Education Master's Program will demonstrate leadership in early childhood settings.

Identify Strategic Plan Goal related to Outcome 1

Goal 2 Academic

Identify Strategic Plan Objective and Strategy related to Outcome 1 (Appendix A – Strategic Goals)

Continue to provide programs and services that assist potential, current, and former students to identify, explore, and select career programs and employment opportunities.

Methods of assessment

Interview on leadership activities

Frequency of administration

At the end of every semester following graduation of an early childhood graduate student.

Criteria/Benchmark

100% of graduate students in the early childhood education program will complete a self-study report and determine their goal/s after graduation.

Outcome 2

Identify Strategic Plan Goal related to Outcome 2

Goal 2 Academic

Identify Strategic Plan Objective and Strategy related to Outcome 2 (Appendix A – Strategic Goals)

Methods of assessment

Frequency of administration

Criteria/Benchmark

Outcome 3

Enter text here

Identify Strategic Plan Goal related to Outcome 3

To Select Goal Click Here

Identify Strategic Plan Objective and Strategy related to Outcome 3 (Appendix A – Strategic Goals)

Enter text here

Methods of assessment

Enter text here

Frequency of administration

Enter text here

Criteria/Benchmark

Enter text here

Section II: Analysis of Results

When (term/date) was assessment conducted?

Outcome 1

May 2005

Outcome 2

Outcome 3

Enter text here

What were the results attained (raw data)?

Outcome 1

One student was interviewed and indicated that she had acquired a leadership role in her present place of employment which dealt with training others for early childhood settings.

Outcome 2

Outcome 3

Enter text here

Who (specify names) conducted analysis of data?

Outcome 1

Miroslava B. Vargas

Outcome 2

Outcome 3

Enter text here

When were the results and analysis shared? With whom (department chair, supervisor, staff, external stakeholders)? Minutes with data analysis submitted to assessment@tamiu.edu? (Please use Minutes Template located on the Project INTEGRATE web page.)

The information was shared with the Dean of the College of Education and Chair for the Department of Special Populations.

Has the assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) been submitted to the Office of Institutional Effectiveness and Planning?
yes

Use of Results: Indicate what changes, if any, based on the data have been recommended?

Outcome 1

Further review will be made once the new early childhood committee has been appointed.

Outcome 2

Outcome 3

Enter text here

Section III: Programmatic Review

What are the implications of the recommended changes?

The limited number of students in the program requires an in-depth analysis of the master's degree program.

Will resources be affected by the recommended changes? Yes No

If so, specify the anticipated effect(s) using the chart below:

Funding	Physical	Other
<input type="checkbox"/> New resources required	<input type="checkbox"/> New or reallocated space	<input checked="" type="checkbox"/> Primarily faculty/staff time
<input type="checkbox"/> Reallocation of current funds		<input type="checkbox"/> University rule/procedure change only
		<input type="checkbox"/> Other: Enter text here

Narrative description and justification for request including related strategy (Attach Budget Request 'Form B' and/or 'Form C')

NA

If funding, physical or other resources were requested, what is the impact of the budget decisions on program/division?

NA

In the box below, provide information on the outcomes for the next assessment cycle:

Outcomes for Next Assessment Cycle
Continuation of present outcome(s) - (Indicate reason for continuation): This is the outcome that was identified by the early childhood committee members, however , due to the loss of these committee members, a new committee will be formed to continue the process. In the meantime, the identified outcomes will continue.
New Outcome(s) – (List outcomes below): Enter text here
Modification of present outcome(s) – (Indicate reason for modification):