Texas A&M International University
Annual Institutional Effectiveness Review (AIER)
(Transition Period)

Date Submitted   8/22/2005

Assessment Period Covered (FY 2005)   **Budget Period Covered (FY 2005)**

Academic Program/AES Unit Canseco School of Nursing - Family Nurse Practitioner Program

Person Preparing Review   Louise Autio, Coordinator

Provide summary of the last cycle's use of results and changes implemented.
N/A (new program)

Provide summary of budget decisions and their impact on your program/division.
N/A (new program)

Section I: Planning and Implementation

Institutional Mission

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society … Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program/Administrative/Educational Support Unit Mission

The purpose of the Master of Science in Nursing degree program is to produce culturally competent nursing leaders who are prepared with role specialization as a family nurse practitioner.

Identify outcomes and relationship to Strategic Plan

Outcome 1
Graduates of the Master of Science in Nursing program at Canseco School of Nursing will be prepared to enter the work force as Family Nurse Practitioners.

Identify Strategic Plan Goal related to Outcome 1
Goal 2 Academic

Identify Strategic Plan Objective and Strategy related to Outcome 1 (Appendix A – Strategic Goals)
To insure that areas covered on professional licensing examinations are part of all relevant courses.

Methods of assessment
ANCC certification exam for Family Nurse Practitioners pass rate.
HESI examination pass rate.

Frequency of administration
ANCC exam - after graduation (first group in spring 2007).
HESI exam - last semester of program (first group in fall, 2006).

Criteria/Benchmark
90% first time pass rate on ANCC certification exam for Family Nurse Practitioners.
Aggregate predictive score of 92% on HESI exit examination.

Outcome 2
Graduates of the Master of Science in Nursing program of the Canseco School of Nursing will be employed as Family Nurse Practitioners in Laredo and the surrounding Mid Rio Grande region.

Identify Strategic Plan Goal related to Outcome 2
Goal 2 Academic

Identify Strategic Plan Objective and Strategy related to Outcome 2 (Appendix A – Strategic Goals)
Continue to provide programs and services that assist potential, current, and former students to identify, explore, and select career programs and employment opportunities.

Methods of assessment
Pre-graduation self-assessment survey administered and evaluated by the School of Nursing Evaluation Committee in fall, 2006.
One year follow-up survey administered and evaluated by the School of Nursing Evaluation Committee.

Frequency of administration
Yearly, starting in December, 2006.

Criteria/Benchmark
Graduates of the Master of Science in Nursing program of the Canseco School of Nursing will be employed as Family Nurse Practitioners in Laredo and the surrounding Mid Rio Grande region.

Outcome 3
Graduates of the Master of Science in Nursing program of the Canseco School of Nursing will demonstrate mastery of clinical competencies.

Identify Strategic Plan Goal related to Outcome 3
Goal 2 Academic

Identify Strategic Plan Objective and Strategy related to Outcome 3 (Appendix A – Strategic Goals)

To insure that areas covered on professional certification examinations are part of all relevant courses.

Methods of assessment

Clinical evaluations by preceptors and graduate clinical faculty during on-site visits.

Frequency of administration

At the end of each level, the first level ends in December, 2005

Criteria/Benchmark

Students must score a "3" or better in critical areas at the end of each level.

When (term/date) was assessment conducted?
Outcome 1
N/A (new program, evaluation pending)

Outcome 2
N/A (new program, evaluation pending)

Outcome 3
N/A (new program, evaluation pending)

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What were the results attained (raw data)?
Outcome 1
N/A (new program, evaluation pending)

Outcome 2
N/A (new program, evaluation pending)

Outcome 3
N/A (new program, evaluation pending)

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Who (specify names) conducted analysis of data?
Outcome 1
N/A (new program, evaluation pending)

Outcome 2
N/A (new program, evaluation pending)

Outcome 3
N/A (new program, evaluation pending)

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When were the results and analysis shared with the department chair/director? **Minutes with data analysis submitted to assessment@tamiu.edu**? (**Please use Minutes Template**)
N/A (new program, evaluation pending)

Has the assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) been submitted to the Office of Institutional Effectiveness and Planning?
N/A (new program, evaluation pending)

What changes, if any, based on the data have been recommended?
Outcome 1
N/A (new program, evaluation pending)

Outcome 2
N/A (new program, evaluation pending)

Outcome 3
N/A (new program, evaluation pending)

Section III: Programmatic Review

What are the implications of the recommended changes?
N/A (new program, evaluation pending)

Will resources be affected by the recommended changes? ☐ Yes   ☐ No

If so, specify the anticipated effect(s) using the chart below:

Funding	Physical	Other
☐ New resources required	☐ New or reallocated space	☐ Primarily faculty/staff time
☐ Reallocation of current funds		☐ University rule/ procedure change only
		☐ Other: Enter text here

Narrative description and justification for request including related strategy
(Attach Budget Request 'Form B' and/or 'Form C')
N/A (new program)

What is the impact of budget decisions on program/division?
N/A (new program)

In the box below, provide information on the outcomes for the next assessment cycle:

Outcomes for Next Assessment Cycle
Continuation of previous outcome(s) - (Indicate reason for continuation): Enter text here
New Outcome(s) – (List outcomes below): Enter text here
Reason for changing outcome(s) – (How have the data gathered from current assessments influenced the change in outcomes?): Enter text here