

ASSESSMENT REPORT FOR

Master of Arts in Counseling Psychology (MACP) (Thesis and Non-Thesis)
Instructional Degree Program

Spring 2003
Assessment Period Covered

June 30, 2003
Date Submitted

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College/University Goal(s) Supported:

To increase "(1) students' ability to communicate through the use of the written and spoken word; (2) their knowledge and appreciation of culture, fine arts, social integration; and (3) self realization. The College (COAH) also prepares students for a variety of professions and roles by providing a broad-based liberal arts education."

Intended Educational (Student) Outcomes:

- 1.** Demonstrated ability of students to critically evaluate and integrate a relevant body of psychological literature
- 2.** Demonstrated knowledge of theories of counseling and psychotherapy including their strengths and weaknesses and areas of application.
- 3.** Demonstration of basic counseling and professional competencies in direct service to clients.

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Intended Educational (Student) Outcome:

NOTE: There should be one form for each intended outcome listed. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

 1 Demonstrated ability of students to critically evaluate and integrate a relevant body of psychological literature

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

A faculty team will evaluate student literature reviews of 6 to 8 peer reviewed academic journal articles from the required course, PSYC 5320 using a six category rubric. Ratings in all categories will average 80% and the average rating on none of the areas will be less than 70%

a. Summary of Assessment Data Collected:

No data collected yet

a. Use of Results to Improve Instructional Program:

N?A

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 2 Students will demonstrate their knowledge of theories of counseling and psychotherapy, including strengths and weaknesses and areas of application.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

An objective, multiple choice measure of counseling and psychotherapy theories administered to all MACP students as part of the Comprehensives exam. 80% of the students will score at or above the 80% level and no students will score below 70%.

a. Summary of Assessment Data Collected:

N=2. One scored at 96%, the other at 88%.

a. Use of Results to Improve Instructional Program:

Measure will be used again this year and results compared with those above.

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 3 Demonstration of basic counseling and professional competencies in direct services to clients.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

During the internship, students will submit video-taped interviews for evaluation by a team of MACP faculty. Faculty will use the Working Alliance Inventory, external raters form. Ratings will average at least 80% positive on the Goals, Tasks and Bond subscales.

a. Summary of Assessment Data Collected:

N=2. Ratings on Goals subscale: 95% & 85% M= 90%. Ratings on Tasks subscale: 91% and 79% M=85% Ratings on Bond subscale: 95% & 84% M=89%

a. Use of Results to Improve Instructional Program:

Continued use of the WAI with a larger sample in the coming year. Then re-evaluate.

Second Means of Assessment for Outcome Identified Above:

b. Means of Program Assessment & Criteria for Success:

During the internship all students complete the Multicultural Counseling Awareness Scale, (MCAS, Ponterotto et al. 1991). Student responses will be comparable to those of the norms for the instrument in both the knowledge and awareness scales of the instrument.

b. Summary of Assessment Data Collected:

N=8. Typical score in literature is 5 for counseling interns. Mean Awareness Score= 5.8 Mean Knowledge= 5.5

b. Use of Results to Improve Instructional Program:

Instrument will be administered to all students taking PSYC 5336 Multicultural Issues in Counseling pre and post to assess any positive changes and to raise awareness of multicultural competencies of the MACP students in the course.

SUPPORT DOCUMENTATION

Enter any document referenced above in this summary table. There are two examples listed below. If no documents are cited, please remove the two examples from the table.

| SOURCE | LOCATION/Special Instructions |
|--|---|
| Tennessee Code Annotated Title 49, Chapter 8, Provision 101, Education, State University and Community College System, System Established | http://198.187.128.12/ Upon successful connection with link, select Tennessee as the Jurisdiction, click on the + sign next to Tennessee Code, click on the more selection, select Title 49, click on Chapter 8. |
| Tennessee Board of Regents Policies and Guidelines Manual, Appendix 6:03:00:00, Enabling Legislation | http://www.tbr.state.tn.us/policies_guidelines/policies_appendices/6-03-00-00.htm |
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