

# ASSESSMENT REPORT FOR

Bachelor of Arts in Music (BA)

**Instructional Degree Program**

Spring 2003

**Assessment Period Covered**

July 14, 2003

**Date Submitted**

## **Expanded Statement of Institutional Purpose Linkage:**

### **Institutional Mission Reference:**

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

### **College/University Goal(s) Supported:**

(1) The students' knowledge and appreciation of culture, fine arts, social integration, and self-realization.

### **Intended Educational (Student) Outcomes:**

- 1.** Students completing the Bachelor of Arts in Music will acquire musical knowledge and skills.
- 2.** Students completing the Bachelor of Arts in Music will demonstrate basic performance skills on one major instrument (at a minimum).
- 3.** Students completing the Bachelor of Arts in Music degree will be prepared to attain professional positions in music education.

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## **Intended Educational (Student) Outcome:**

***NOTE: There should be one form for each intended outcome listed. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.***

1. Students completing the Bachelor of Arts in Music will acquire musical knowledge and skills.

## **First Means of Assessment for Outcome Identified Above:**

### **1a. Means of Program Assessment & Criteria for Success:**

Bachelor of Arts in Music graduates will be measured using a departmentally-administered comprehensive music examination. Students must score at least a 70% on the examination.

### **1a. Summary of Assessment Data Collected:**

One student passed the examination (out of one).

### **1a. Use of Results to Improve Instructional Program:**

Because only one student graduate in this term, there were insufficient data to make an evaluation of assessment criteria.

## **Second Means of Assessment for Outcome Identified Above:**

### **1b. Means of Program Assessment & Criteria for Success:**

Bachelor of Arts in Music graduates will be surveyed regarding their successful entry into graduate music programs.

### **1b. Summary of Assessment Data Collected:**

No data were collected as of this date. The department received official status and approved degrees during the Fall 2002 semester.

### **1.b. Use of Results to Improve Instructional Program:**

No use of results at this time.

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2. Students completing the Bachelor of Arts in Music will demonstrate basic performance skills on one major instrument (at a minimum).

## **First Means of Assessment for Outcome Identified Above:**

### **2a. Means of Program Assessment & Criteria for Success:**

Students completing the Bachelor of Arts in Music degree will demonstrate their proficiency before a panel of music instructors.

### **2a. Summary of Assessment Data Collected:**

None collected, as only one student has graduated from program since its approval in Fall 2002.

### **2a. Use of Results to Improve Instructional Program:**

No recommendations as of this date.

## **Second Means of Assessment for Outcome Identified Above:**

### **2b. Means of Program Assessment & Criteria for Success:**

Bachelor of Arts in Music students will perform satisfactorily in music concerts, festivals, and workshops.

### **2b. Summary of Assessment Data Collected:**

None collected, as only one student has graduated from program since its approval in Fall 2002.

### **2b. Use of Results to Improve Instructional Program:**

No recommendations as of this date.

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**3.** Students completing the Bachelor of Arts in Music degree will be prepared to attain professional positions in music education.

## **First Means of Assessment for Outcome Identified Above:**

### **3a. Means of Program Assessment & Criteria for Success:**

Bachelor of Arts in Music graduates will be surveyed one year following their graduation by the Department of the Fine and Performing Arts in order to gather data concerning whether or not students obtained employment in the music field. The faculty have set the benchmark for successful employment at 70% (at a minimum).

### **3a. Summary of Assessment Data Collected:**

None collected, as only one student has graduated from program since its approval in Fall 2002.

### **3a. Use of Results to Improve Instructional Program:**

No recommendations as of this date.

## **Second Means of Assessment for Outcome Identified Above:**

### **3b. Means of Program Assessment & Criteria for Success:**

Employers of music graduates will be surveyed two years following students' graduation by the Department of the Fine and Performing Arts in order to gather supporting data regarding the satisfactory performance of graduates.

### **3b. Summary of Assessment Data Collected:**

None collected, as only one student has graduated from program since its approval in Fall 2002.

### **3b. Use of Results to Improve Instructional Program:**

No recommendations as of this date.

## SUPPORT DOCUMENTATION

SOURCE	LOCATION/Special Instructions
Departmentally-administered comprehensive music examination (is this proper name of exam?)	
Survey (need proper name)	