Bachelor of Music (BM)
Instructional Degree Program

Spring 2003
Assessment Period Covered

July 14, 2003

Date Submitted

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

Texas A&M International University, a Member of The Texas A&M University System, is committed to the preparation of students for leadership roles in their chosen profession and in increasingly complex, culturally diverse state, national, and global society... Through instruction, faculty and student research, and public service, Texas A&M International University is a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

College/University Goal(s) Supported:

(1) The students' knowledge and appreciation of culture, fine arts, social integration, and self-realization.

Intended Educational (Student) Outcomes:

- **1.** Students completing the Bachelor of Arts in Music will acquire satisfactory musical knowledge and skills.
- **2.** Students completing the Bachelor of Arts in Music will demonstrate basic performance skills on their major instrument.
- **3.** Students completing the Bachelor of Arts degree in Music degree will be prepared to attain professional positions in music.

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Intended Educational (Student) Outcome:

NOTE: There should be one form for each intended outcome listed. The intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1. Students completing the Bachelor of Arts in Music will acquire satisfactory musical knowledge and skills.

First Means of Assessment for Outcome Identified Above:

1a. Means of Program Assessment & Criteria for Success:

The musical skills of Bachelor of Music (performance) graduates will be measured using a departmentally-generated, comprehensive music examination. No student will score below 70%.

1a. Summary of Assessment Data Collected:

No student has yet graduated from the program. Both the degree and the departmental structure were officially approved during the Fall 2002 semester.

1a. Use of Results to Improve Instructional Program:

No recommendations as of this date.

Second Means of Assessment for Outcome Identified Above:

1b. Means of Program Assessment & Criteria for Success:

Evaluations by employers of music students in summer fine arts programs will be compiled.

1b. Summary of Assessment Data Collected:

No student has yet graduated from the program. Both the degree and the departmental structure were officially approved during the Fall 2002 semester.

1b. Use of Results to Improve Instructional Program:

No recommendations as of this date.

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NOTE: There should be one form for each intended outcome listed. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

2. Students completing the Bachelor of Arts in Music will demonstrate basic performance skills on their major instrument.

First Means of Assessment for Outcome Identified Above:

2a. Means of Program Assessment & Criteria for Success:

Students completing the Bachelor of Music (Performance) will perform in juried recitals each semester throughout the program, as well as in junior and senior solo recitals. A panel of at least three jurors will judge respective performances and make an assessment.

2a. Summary of Assessment Data Collected:

No student has yet graduated from the program. Both the degree and the departmental structure were officially approved during the Fall 2002 semester.

2a. Use of Results to Improve Instructional Program:

No recommendations as of this date.

Second Means of Assessment for Outcome Identified Above: 2b. Means of Program Assessment & Criteria for Success:

Music performance students will perform satisfactorily in music festivals and competitions. Benchmark for student performance will be at least 70%.

2b. Summary of Assessment Data Collected:

No student has yet graduated from the program. Both the degree and the departmental structure were officially approved during the Fall 2002 semester.

2b. Use of Results to Improve Instructional Program:

No recommendations as of this date.

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Intended Educational (Student) Outcome:

NOTE: There should be one form for each intended outcome listed. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

3. Students completing the Bachelor of Arts degree in Music degree will be prepared to attain professional positions in music.

First Means of Assessment for Outcome Identified Above:

3a. Means of Program Assessment & Criteria for Success:

Bachelor of Music (Performance) graduates will be surveyed one year after graduation by the Department of the Fine and Performing Arts in order to gather data concerning whether or not students were able to gain employment in the music field.

3a. Summary of Assessment Data Collected:

No student has yet graduated from the program. Both the degree and the departmental structure were officially approved during the Fall 2002 semester.

3a. Use of Results to Improve Instructional Program:

No recommendations as of this date.

Second Means of Assessment for Outcome Identified Above: 3b. Means of Program Assessment & Criteria for Success:

Employers of students completing the Bachelor of Music (Performance) degree will be surveyed two years after graduation in order to gather data on employment performance success.

3b. Summary of Assessment Data Collected:

No student has yet graduated from the program. Both the degree and the departmental structure were officially approved during the Fall 2002 semester.

3b. Use of Results to Improve Instructional Program:

No recommendations as of this date.

SUPPORT DOCUMENTATION

SOURCE	LOCATION/Special Instructions
Departmentally-generated,	
Comprehensive Music	
Examination	
Evaluations by Employers	
Performance in Juried	
Recitals	
Performance in Music	
Festivals and Competitions	
survey (need proper name)	